

ACCOUNTABILITY CONTRACT ACHIEVEMENT TARGETS

Vancouver Island West School District 84

2003-2004

The Accountability Contract Targets will encompass the following curriculum and social areas and indicate the improvement levels to be sought.

1. A summary of the achievement levels of students in regard to exceeding and meeting learning outcomes will be published in the local paper and on the District website after each school term assessment. That information will be based on school achievement results as provided on student performance reports.
2. The District and Ministry are both committed to success in early learning. To confirm that objective in practice, the District schools will target that 75% of grade two students will meet or exceed expectations in reading and writing by June of 2004. Success in this early learning measurement is critical to subsequent learning achievement.
3. The District has identified numeracy as a curriculum area that needs to be improved. To confirm that objective in practice, the District schools will target that 75% of grade **four, seven, and ten** students will meet or exceed expectations in numeracy in the Foundation Skills Assessment Results. A comparison will be established between the Foundation Skills Assessment data and assessments based on school reporting of achievement in the last term of the year.
4. The parent rating for safety in our schools will be targeted at a 65% satisfaction level. The measurement will be derived from the Ministry satisfaction survey results and locally developed satisfaction surveys. Means to do so at each school will be integrated within a District context.
5. The District secondary schools will target the percent of grade 12 graduating students that achieve graduation status will meet or exceed the Provincial level.
6. The District will again confirm that successful initiatives have been undertaken, improved, or expanded at each of the District schools in two areas:
 - a. Technology applications in student learning experiences will be assessed on the basis of computer assisted learning tools used in the selected curriculum areas of language arts, social studies, mathematics and science, these areas will be referenced for student achievement and be the base line for subsequent years;
 - b. Learning programs that improve First Nations student achievement are implemented with specific learning outcome objectives. These learning programs will be evaluated in the manner defined in the Local Education Agreement and Board Policy.
7. The District will aim to have the achievement performance of Aboriginal students underscore Non-Aboriginal students by no more than 40% in the not achieving expectations rating in the Foundation Skills Assessment results for 2003/2004. A parallel assessment with the same rating objective, *not achieving expectations*, will be conducted each term during the school year using the student performance reporting data.

Before submission to the Ministry, the targets for the Accountability Contract were reviewed by the principals at each school and the Board of School Trustees.