

POLICY

No. E.2

ASSESSMENT OF INDIVIDUAL STUDENTS

*Adopted: 87-11-09
Reviewed: 01-11-19
Amended: 08-10-14
Reviewed: 12-03-13
Reviewed: 13-03-12
Reviewed: 14-05-12
Reviewed: 15-04-13
Reviewed: 16-02-09
Reviewed: 17-01-09
Reviewed: 18-01-08*

Policy

Assessment is used to gather information in order to make appropriate educational decisions for students. The Board of Education requires that professionally recognized and accepted educational assessments be conducted to inform the decisions of school based educators who have the responsibility for the development and delivery of the educational programs for students whose needs are not met in the regular program of instruction.

REGULATION

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Regulation

1. Referral for assessment may be initiated through the School Based Team by the parent, classroom teacher, Principal, or the Learning Assistance/Resource Teacher.
2. The responsibility for Level B assessments lies with the school.
3. Should the Level B assessment identify the need for a higher level of assessment (Level C), the District will coordinate the scheduling and completion of these assessments within the approved budget and the established priorities for Level C assessments.
4. The school requires the permission of parents before proceeding with the Level B or C assessments.
5. Parents will be informed of the findings and recommendations of each Level B and C assessment.
6. The School Based Team will use its professional judgment to determine an appropriate educational program for the student.
7. An IEP (Individual Education Program) will be designed for a student with special needs, as soon as practical after the student is so identified by the Board unless:
 - a. The student with special needs requires no adaptation or only minor adaptations to educational materials, or instructional or assessment methods;
 - b. The expected learning outcomes established by the applicable educational program guide have not been modified for the student with special needs; and,
 - c. The student with special needs requires in a school year, 25 hours or less remedial instruction, by a person other than the classroom teacher, in order for the student to meet the expected learning outcomes referred to in Paragraph (b) above.