



**REGULAR MEETING OF THE BOARD OF EDUCATION
FOR VANCOUVER ISLAND WEST SCHOOL DISTRICT 84,
HELD ON TUESDAY, FEBRUARY 9, 2016,
AT THE SCHOOL BOARD OFFICE, GOLD RIVER, BC**

TRUSTEES PRESENT: Kathy Kennedy, Chairperson (Gold River)
Ken Pringle (Gold River)
Fern Eastcott (Tahsis)
Gwen Alsop (Zeballos)

TRUSTEE ABSENT: Jenniffer Hanson, Vice-Chairperson (Kyuquot)

ALSO PRESENT: Lawrence Tarasoff, Superintendent/Secretary-Treasurer/Operations Supervisor
Annie James, Human Resources Administrator/Recorder
Five Staff and Public Members

CALL TO ORDER:

Chairperson Kennedy called the meeting to order at 7 pm.

APPROVAL OF AGENDA:

2016:R-006 MOVED: Trustee Pringle, SECONDED: Trustee Eastcott
AND RESOLVED:
"TO approve the agenda with the addition of 8.d. District Policy Review Committee Meeting."

ADOPTION OF MINUTES:

2016:R-007 MOVED: Trustee Eastcott, SECONDED: Trustee Pringle
AND RESOLVED:
"TO adopt the minutes of the Regular Board Meeting of January 11, 2016."

BUSINESS ARISING FROM THE MINUTES:

Nil.

PUBLIC INQUIRIES AND PRESENTATIONS:

a. **Retirement Presentation to Peter Skilton, Operations Supervisor**



On behalf of the Board of Education, Chairperson Kennedy expressed appreciation to Mr. Peter Skilton for his long and dedicated service to School District 84. It was about 33 years ago when Peter started his career with the District as the Custodian/Maintenance Worker for Kyuquot Elementary Secondary School. Over the years, Peter shared many stories about his wide range of Kyuquot experiences – from keeping the generator going, keeping propane tanks filled, transporting students to and from school in his boat, cleaning and maintaining the buildings, dealing with wildlife, helping people each day to meet the many challenges of life on the remote West Coast, as well as enjoying the rugged beauty of the area with his family, friends and co-workers. In 1998, Peter was

appointed as Operations Supervisor and took on the responsibility for the provision of all operations and maintenance activities in the District and carried on in this capacity until his retirement on January 31, 2016. Chairperson Kennedy expressed appreciation for his service to the District, stating that staff and students have benefitted greatly from his work over the years. Peter has so much experience and knowledge with the District that he will be dearly missed, as will his familiar face! Chairperson Kennedy wished Mr. Skilton a long, healthy and extremely happy retirement, and presented him with a retirement gift and plaque. Mr. Skilton's name will be the first to be placed on the School Board Office's "Plaque of Honour" in accordance with the District's *Employee Recognition and Service Awards Policy*.

b. **Nisaika Kum'tuks Classroom – Heather Goodall, Acting Vice-Principal, RWES**

Mrs. Goodall provided a very informative and heart-warming presentation on Ray Watkins' satellite classroom, 'Nisaika Kum'tuks' which means, 'Ours to Know'. Located at the Boys and Girls Club in Nanaimo, the class has been operating since September 2014 as a result of partnerships with Boys and Girls Club, Nanaimo Aboriginal Centre, Mid-Island Metis, Vancouver Island University, and School District 84,. It is a multi-age classroom, K-4, which considers the needs of all learners based on an Aboriginal pedagogic framework. Within this framework, there is a very strong emphasis on Language Arts and Mathematics.

The class opened in September 2014 with 13 students registered. There are now 16 students, with three on the waitlist for next year. The students come from a variety of cultures and backgrounds, with seven participating in the Boys and Girls Club's before and after school program. Staff members include VP/Teacher Heather Goodall, Education Assistant Kathleen Keil and TTOC Melanie Midgley twice a month for Admin relief.

The program creates a learning environment supportive of all learners. Each child's needs are assessed and addressed so that each child has the opportunity to grow as a learner every day. The learning environment is outlined as follows:

- **Holistic** – Interdisciplinary/cross-curricular teaching involving a conscious effort to simultaneously apply knowledge, principles and/or values to more than one academic discipline.
- **Experiential** – The making of meaning from direct experience through reflection on learning and action.
- **Relational** – Teacher's relationship and understanding with Aboriginal students and communities to break down barriers.
- **Contextual** - Learning takes place in authentic environments; recognize the context in which the education is occurring.
- **Practical** – Students observe or handle real objects or material and apply learning to meet learning needs.
- **Collective** – Encourages dialogue, respect and the co-creation of learning content and social discourse across the ages.

Nisaika Kum'tuks is a place where learning is cherished, celebrated and expected. The group of students demonstrate daily that, when given the opportunity to learn in a caring, supportive, non-threatening environment, there is no limit to what they can accomplish. It is a dynamic class which strives to meet the social, emotional and academic needs of each individual student.

CORRESPONDENCE:

- Chair, SD5 (Southeast Kootenay)
- Chair, SD46 (Sunshine Coast)
- BC School Trustees' Association
- Chair, SD47 (Powell River)
- Chair, SD5 (Southeast Kootenay)
- Chair, SD8 (Kootenay Lake)
- Ministry of Education
- Copy of Letter to Minister of Education re Replacement of Mount Baker Secondary School and Invitation to Tour
- Copy of Letter to Special Committee to Review the Freedom of Information and Protection of Privacy Act, re Submission to the Committee
- Final Reminder: Provincial Council Motions Due by Tuesday, January 19th
- Copy of Letter to Minister of Education re Implementation of MyEducationBC This Fall
- Copy of Letter to Premier of BC, Minister of Education, and Minister of Finance and Government House Leaders, re Report on the Select Standing Committee on Finance and Government Services Report on the Budget 2014, 2015 and 2016 Consultations
- Copy of Letter to Minister of Education re Appreciation for Awarded Sum of \$9700 for the Purpose of Curriculum Implementation Support for District
- Copy of Letter to BCSTA President re Response to Hear Letter re Anticipated Surge in Refugee Student Enrollment

- BCSTA · The Leader: Boards Making a Difference – Stories from Your Communities – Personalized Learning in Fraser-Cascade
- BCSTA · Supreme Court of Canada Decides to Hear BCTF Appeal
- Chair, SD19 (Revelstoke) · Copy of Letter to Minister of Education and Minister of Finance re Report of the Select Standing Committee on Finance and Government Services
- BCSTA · BCSTA February Provincial Council and Committee Meetings
- BCSTA · BCSTA February Provincial and Committee Meetings – Registration Announcement
- BCSTA · Reminder: Upcoming Motion Deadlines to BCSTA's 112th Annual General Meeting
- BCSTA · 2016 Census of Population Program
- Chair, SD61 (Greater Victoria) · Copy of Letter to Deputy Premier and Minister of Natural Gas Development and Minister Responsible for Housing re My Place Transitional Home
- School District 70 · VISTA Spring Conference – March 4 and 5, 2016
- Chair, SD23 (Central Okanagan) · Copy of Letter to Minister of Education and Minister of Finance re Principals and Vice-Principals – Approved Compensation Increase
- BCSTA · The Education Leader, Issue 04: The Challenges of Langley School District Karen Refugee Students
- BCSTA · BCSTA Update: War Child Canada Founder is BCSTA AGM's Keynote Speaker
- BCSTA · Reminder: Upcoming Motion Deadline to BCSTA's 112th Annual General Meeting
- Chair, SD20 (Kootenay-Columbia) · Copy of Letter to Minister of Finance and Minister of Education re Government's Approach Toward Exempt Staff Compensation
- BC Public School Employers' Association · Conference Report: Annual General Meeting
- Chair, SD72 (Campbell River) · Copy of Letter to Minister of Education re Increasing Concern with Government Actions Which Have an Impact on Ability to Deliver Education Programming
- BCSTA · BCSTA Update: BCSTA Partners with the Ministry of Education and FNEESC to Announce Significant Changes for Evergreen Certificate Eligibility
- BCSTA · BCSTA February Provincial Council and Committee Meetings
- BCSTA · Throne Speech

2016:R-008 MOVED: Trustee Pringle, SECONDED: Trustee Eastcott
AND RESOLVED:
"TO receive and file the correspondence."

REPORT OF THE CLOSED MEETING:

Chairperson Kennedy reported that the Board discussed one legal and five labour issues, and approved a new playground for Kyuquot Elementary Secondary School.

TRUSTEE REPORTS:

a. School Reports

Trustee Eastcott reported that January was a quiet month at Captain Meares School as the students returned to normal routines after the Christmas holiday. The PAC held its first meeting of 2016; a special thanks to PAC for helping out with swimming lessons for the elementary students. The K-7 classes had 10 sessions in the pool with a certified instructor, which was a great opportunity. Both the teachers and the students reported that the lessons were a huge success with some of the younger students learning to swim for the first time. The high school students have been busy preparing for the upcoming trip to Quebec. In addition to learning some basic language skills, the students have been learning a little about the region they will be visiting. A very successful fundraiser lunch was organized by one of the parents, Aubrey Stewart; otherwise, it has been business as usual but the calendar is starting to fill up as plans come together for field trips and special events.

Chairperson Kennedy reported that the Gold River Secondary School PAC meeting was postponed to February 17th, at which time they will be looking into fundraising. She attended the BC Public School Employers' Association AGM, and will be attending the BC School Trustees' Association Provincial Council meeting on February 19-20, as well as the Vancouver Island School Trustees' Association

Spring Conference in March. Chairperson Kennedy looks very forward to taking part in the upcoming Science Fair on March 16th as one of the judges.

Trustee Pringle attended the January 25th PAC meeting at Ray Watkins Elementary School. There will be no Missoula Theatre this year, and PAC funds have been released for a Golf Pro Day as well as for supplies for the Grade 6 and 7 students' participation in the upcoming Science Fair in March. The time for the PAC meetings has been changed from 3:30 to 3:45 pm. Family Literacy Day was held on January 27th and 'Relax and Read' on January 29th. The Art Club with Ms. Witton continues every Friday at noon when school is in session. The PALS Program continues once a month (excluding March) from 9-11:30 am. Upcoming events include Red Day on February 12th, earthquake drills from February 15-19, and the Community Lunch Program on February 16th hosted by Marsha Maquinna and Elders, Relax and Read on February 25th, and PJ Day and Art Club on February 26th. Each Monday during lunch break, Ms. Maquinna and the Elders are working with students to create artwork for the upcoming Potlatch in Zeballos. The FSA's have started and will continue for the next two weeks. Basketball continues twice each week with Coaches Mr. Wilson and Mr. Larre, and StrongStart continues from 8:45 am to noon when school is in session.

Trustee Alsop reported on another busy month at Zeballos School. The secondary students have been preparing for Provincial exams and applying for NTC funding. Mr. Lapointe visited to help counsel students choosing post-secondary programs, and making choices between Vancouver Island University and North Island College. Two students continue to travel between Zeballos and Gold River to attend their basketball practices, and also travelled to tournaments in Ucluelet and Gold River. A special thank you to staff who put forward an exceptional effort to help overcome the challenges of travelling from Zeballos, when there was more than one day when weather forced a return to the school.

A group of eight students joined the NSOP trip to Mount Cain, staying overnight and spending part of a day building a snow house. Everyone had a great time and they are looking forward to the next outing. Thanks go to Phil Parkes, Christian Stapff and Celina Charleson for organization, driving and chaperoning the trip.

The students going to Ottawa are getting excited as they email and Skype with their "twins" in that city. They will be gone for a week and are planning to take in a hockey game, tour Parliament and the Prime Minister's residence, skate on the Rideau Canal, and do some shopping. The Winter Carnival will be held during their stay. They will present two dances as gifts to their hosts and have packed drums and regalia for the event.

A fire drill in January saw everyone out of the building and counted in under three minutes. Preparations are continuing to find a new home, outside of the Village, for the emergency supplies container.

The new metal building is slowly moving forward. It is intended to provide students with hands-on experience in woodworking and small motors. The long-term goal is to provide some job skills for those who may not enroll in post-secondary education. A possibility is to share some of the future expenses of such a program with the Ehatesaht and Nuchatlaht First Nations. The Nuuchah-nulth Employment and Training Program (NETP) has informally offered support for trades programs.

The Adult Education Program is attracting higher numbers of students interested in graduating with their Adult Dogwood. In conjunction with the First Nations and NETP, Zeballos School is running a bus to pick up the students three times a week.

b. BC Public School Employers' Association Annual General Meeting Report

Chairperson Kennedy reported low attendance at the 22nd Annual General Meeting of the BC Public School Employers' Association (BCPSEA) on January 29th. The one-day event opened with reports from BCPSEA Public Administrator Michael Marchbank and CEO Renzo Del Negro, as well as greetings from BC School Trustees Association President Teresa Rezansoff. Items of business included consideration of the 2014-2015 audited financial statements, appointment of auditors for 2015-2016 fiscal year, approval of the proposed 2016-2017 budget, and approval of two motions submitted by SD 42 (Maple Ridge Pitt-Meadows). During the afternoon, delegates attended a panel presentation on the Performance Management Pilot Project with School District No. 69 (Qualicum), and a Shared Services Information Update with representatives from the Ministry of Education and the BC Education Marketplace.

c. **Working Relations Committee Report**

The February 1st meeting opened with a discussion of the 2016-2017 School Calendar. The VIWTU stated that the 2013-2019 Collective Agreement should be ready for signing soon. The NTC's 'Pathways Program' was discussed and will remain on the agenda. The VIWTU raised the issue of whether or not the District is ensuring a fair and equitable callout system for TTOCs. The VIWTU noted that TTOCs do not have access to MyEdBC. The Human Rights Exemption Process outlined in the Collective Agreement has been completed with the exception of a letter of support from the communities, and the Superintendent/Secretary-Treasurer/Operations Resources will make an inquiry at the upcoming Enhancement Agreement meeting. The VIWTU asked if there is a procedure in place to ensure that teachers/TTOCs are signing off on safety plans and the Superintendent/Secretary-Treasurer/Operations Supervisor stated that there is a process in place. The VIWTU pointed out that the Teachers' Leave of Absence Request Form on the website is incorrect, and it will be corrected. The next meeting is scheduled for March 7th.

d. **District Policy Review Committee Meeting**

The Policy Committee met on February 9th and reviewed the proposed new Policy E.51, *Administering Medications to Students*. Based on the input received on the draft policy, it will be returned to staff to consider adding a section on administering medication to students while on field trips, and will be reviewed again at the next meeting.

It was agreed that a 'notice of motion to rescind' Policy E.45, *School Planning Councils*, would be presented at the public meeting, and would be then be circulated for feedback. All other Section E policies were reviewed with some minor housekeeping changes required.

2016:R-009 MOVED: Trustee Pringle, SECONDED: Trustee Eastcott
AND RESOLVED:

"NOTICE of motion to create a new Policy E.52, Physical Restraint and Seclusion. "

2016:R-010 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:

"NOTICE of motion to rescind Policy E.45, School Planning Councils."

UNFINISHED BUSINESS:

a. **Community Consultations 2015-2016**

The Board held community consultations from January 27 – February 3 in Zeballos, Kyuquot, Tahsis and Gold River, respectively. Hosted by the local Trustee(s), the consultations featured a brief informational presentation by the Superintendent/Secretary Treasurer/Operations Supervisor and six questions designed to elicit feedback around facilities, programs and services and school calendar from the eight to 25 community and staff members who attended each session. In total, 35 response sheets were submitted and are summarized below:

Zeballos (5 responses):

- Facilities: Look into issues with the heat pump.
- Programs/Services: Focus on building a trades/non-academic program.
- Calendar: 9 day fortnight/2 week Spring Break and try to align with other districts.

Kyuquot (5 responses):

- Facilities: Look into the viability of the admin trailer. Insulate and weather strip the school to make it more energy efficient. Consider limiting access and/or charging for after-hours school access by the community.
- Programs/Services: Expand experiential education opportunities and access to services.
- Calendar: 9 day fortnight/2 week Spring Break.

Tahsis (13 responses):

- Facilities: Lease unused space and charge community user groups. Sell teacherage.
- Programs/Services: Keep NSOP, bring back ArtStarts, expand program offerings.
- Calendar: 9 day fortnight/2 week Spring Break.

Gold River (12 responses):

- Facilities: Consider amalgamating buildings/services and leasing out extra space, but no need to necessarily close/sell any of the buildings. Invest in energy efficiency.
- Programs/Services: Expand experiential education opportunities, trades, work experience, literacy and numeracy.
- Calendar: 9 day fortnight/2 week Spring Break was mentioned most; several suggest a standard calendar with two week Spring Break and others standard just for primary at RWES.

The Superintendent/Secretary-Treasurer/Operations Supervisor recommended that the Board consider the following areas for focussed discussion in the budget process:

- 1) Develop a facilities plan which involves a focus on energy efficiency and leasing/renting of existing unused space.
- 2) Develop a facilities plan which incorporates certain thresholds (financial and demographic) which may trigger more drastic facility changes such as school amalgamations, property sales and building demolitions.
- 3) Consider an expansion of experiential education and trades/work experience opportunities.
- 4) Formally review the effectiveness of existing services in literacy and numeracy.

2016:R-011 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
“TO accept the Superintendent/Secretary-Treasurer/Operations Supervisor’s recommendations as reported.”

b. VIWTU Request of December 2015

The VIWTU President was in attendance to speak to his letter of December 15, 2015 in which he requested the Board to (1) look for money in the budget to pay for all wages and travel costs of all teachers (full time, part-time and TTOCs) to attend the additional new curriculum NI Days; (2) to consider offering experience credit for attending these NIDs; and, (3) to lobby the Ministry of Education to commit to funding this important training for teachers.

The Superintendent/Secretary-Treasurer/Operations Supervisor explained that the Ministry of Education and the BCTF have been fully involved in the new curriculum, which has been designed by teachers. It was agreed by both parties that 10 hours of classroom instruction time would be used for curriculum implementation this year, and five hours of instruction time would be used for curriculum implementation over the next two school years. The Ministry provided some funding to each district to bring educators together to plan on how to use that time. In School District 84, a variety of individuals met - a TTOC, a teacher from each school, the Principals and District Staff, and the VIWTU President – and made a plan on how to use the extra 10 hours this year. There is one Curriculum Implementation Day already in the Collective Agreement and the normal practice is to pay for transportation and salary for regular teachers, and invite the TTOCs to attend if they wish (but they are not paid). This year’s plan is to bring a guest speaker to present an overview of the new curriculum at the CI Day on April 15th (the Board has already budgeted for this to bring people together), there will be two half-days held at the schools, and the extra CI Day will be held on May 12th prior to the May 13th Professional Development Day. It is hoped that, by combining the CI and PD Days together, it should save some funds so that there may be funds available to put towards travel costs for both CI Days. There is money in the current budget for two frugal gatherings of the regular teachers to do this work but there is no budget to pay for TTOC wages and travel costs. However, if the Board should decide to provide funding for TTOC involvement this year, it can be without prejudice to any future decisions of a similar nature. With regard to experience credit, the practice is that a paid day of work is a credited day of teaching experience. Also, there is an expectation that post-secondary institutions in BC will start training teachers in the new curriculum so that new teachers in the future will be prepared.

2016:R-012 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
“TO table this until staff can prepare a cost estimate of the VIWTU’s request.”

c. **School Calendar 2016-2017**

- 2016:R-013** MOVED: Trustee Pringle, SECONDED: Trustee Eastcott
AND RESOLVED:
"TO circulate the nine-day, two-week Spring Break School Calendar for feedback."

NEW BUSINESS:

a. **Final Budget 2015-2016**

The Director of Business Operations presented the final budget to the Board, outlining the chronological sequence of events throughout the budget process, budget directives, consultations, challenges, revenue and expenses, outcomes, and summary. He recommended approval of the 2015-2016 Amended (Final) Budget as presented.

- 2016:R-014** MOVED: Trustee Pringle, SECONDED: Trustee Eastcott
AND RESOLVED:
"TO give the Amended Annual Budget Bylaw three readings in one."

Chairperson Kennedy read aloud the bylaw.

- 2016:R-015** MOVED: Trustee Hanson, SECONDED: Trustee Alsop
AND RESOLVED:
"TO approve the 2015-2016 Amended Annual Budget Bylaw as presented."

b. **Demolition of Old Zeballos School**

- 2016:R-016** MOVED: Trustee Alsop, SECONDED: Trustee Eastcott
AND RESOLVED:
"TO commence demolition of the Old Zeballos School."

c. **Ministry Graduation Update**

As per the Ministry of Education's latest data, record-high Aboriginal graduation and steady student completion rates throughout the Province demonstrated continued strength in BC's education system. The six-year completion rate for Aboriginal students reached an all-time high of 63% in the 2014-2015 school year, an increase of more than 9% in the last five years. In addition, five school districts reported six-year completion rates over 90% for 2014-2015, one of which is **School District 84!** Even better was that School District 84's Aboriginal graduation rate was **78%** last year!

SUPERINTENDENT/SECRETARY-TREASURER/OPERATIONS SUPERVISOR'S REPORT:

a. **Enrollment Report**

There are currently 388 students registered in School District 84, including 37 Continuing Education students. Principals have submitted their projected enrollments in preparation for next year's budget, based on information that they have gathered from within their communities.

b. **Operations Report**

At present, there are 31 open work orders which will hopefully be down to about 20 by the end of the week. The District Carpenters are doing a great job of keeping on top of the workload, and supported by additional labourer time when necessary. The summer schedule is already filling up with several anticipated projects including a new playground for Kyuquot School and completion of the Old Zeballos School Project.

c. Funding for Graduated Adults

Boards of Education may receive funding for adult students who have graduated and who enroll in any of the literacy courses offered through Continuing Education, K-12 schools or through distributed learning. In order to claim for funding the Board must adopt a motion that it intends to provide tuition-free education and ensure that graduated students are ordinarily resident in BC, enrolled in the District, and under the supervision of, assessed and evaluated by a Board employee who is certified by the Teacher Regulation Branch.

2016:R-017 **MOVED:** Trustee Pringle, **SECONDED:** Trustee Eastcott
AND RESOLVED:
“TO provide tuition-free education to graduated adults in Continuing Education and/or K-12 schools, and notify the Ministry that it has done so.”

d. Financial Warrants Update

As at January 31, 2016, seven months or 58.3% of the 2015/16 fiscal year, and five months or 50.0% of the school calendar year has elapsed. The budget amounts shown in this Finance Warrant report are the 2015/16 Preliminary Budget amounts based on the estimated enrolment for 2015/16 as prepared in the Spring 2015. Final amended budget amounts will be updated for the February 2016 finance warrant.

At the end of June 30, 2015, the District had an Operating surplus of \$1,035,000 carried forward from 2014/15 to 2015/16. Of which \$634,000 has been allocated, and \$401,000 is unallocated.

To the end of January 2016, \$2,663,000 or 51.5% of the Ministry Operating Grant has been received. To date, the Ministry Operating Grant is trending appropriately as budgeted. The actual and budgeted Ministry Grant will be adjusted based on the final September 30 enrollment in February 2016.

To the end of January 2016, \$1,345,000 or 50.8% of the 2015/16 school year (LEA) Local Education Agreement has been recorded. The 2015/16 LEA funding will be adjusted based on the actual 2015/16 nominal roll funding data in the Spring 2016.

To the end of January 2016, the total salaries and benefits expenditure is trending slightly favourably on a prorated budget for the school year. At this time, salaries and benefits are trending favorably for the school year. The budget amounts shown are based on the Preliminary Budget, and this will be updated to the Final Budget in the February finance warrant. The service/supplies expenditures are meeting budget amounts on a prorated budget basis. At this time, the service/supplies are trending favorably for the school year. In total, expenditures to the end of January 2016 are in a surplus of \$244,000; or 5.6% on a prorated basis.

Note: For this finance warrant, the expenditures are estimated to be understated by approximately \$100,000 due to expenditures not being recorded for January. Purchase Card expenses for the month of January have not been recorded and some vendor invoices have not been received nor processed, due to the early writing of this finance warrant.

Based on strictly actual revenues less actual expenditures, the School District is recording a small deficit of approximately <\$95,000> for the year to the end of January 2016. With Appropriated surplus of \$634,000 included in the actual analysis, the January 2016 actual can be restated with as a surplus balance of \$540,000.

At the end of the 2014/15 fiscal year, the Annual Facilities Grant (AFG) had a surplus of \$345,000 being brought forward to 2015/16. To the end of December 2015, the AFG has a surplus of approximately \$357,000 remaining. To date, \$91,000 of expenditures has been incurred to the end of January 2016. Major expenditures incurred in AFG are:

- \$7,000 for the Ministry CAMS (Capital Asset Management System)
- \$36,000 for the Ministry Next Generation PLNet system
- \$30,000 for various building renovations
- \$18,000 staff salary and benefits charged to AFG

Future major AFG projects include:

- continue with lighting fixture upgrades
- interior painting
- fencing
- floor replacement

- refurbishment of teacherages (employee housing) at Zeballos
- roof repair and insulation of roof at Captain Meares

To the end of January 2016, \$250,000 of funds remains on the ZESS Replacement School capital project. This balance is to be used for the demolition of the old school, and land preparation for the teacherages (employee housing) move and replacement.

TRUSTEE INQUIRIES:

Trustee Eastcott asked if anymore consideration had been given to the vacant teacherage in Tahsis, in terms of either selling it or getting it ready to rent. The Superintendent/Secretary-Treasurer/Operations Supervisor indicated that this is under consideration but not a high priority item at this time.

PRESS AND PUBLIC INQUIRIES:

Nil.

NOTICE OF MEETINGS:

The next public meeting of the Board of Education will be held on Monday, March 14, 2016, at 4 pm, in Zeballos Elementary Secondary School. Any requests for additions to the agenda should be forwarded to the School Board Office two weeks prior to the meeting.

ADJOURNMENT:

Chairperson Kennedy declared the meeting adjourned at 9:10 pm.