



VANCOUVER ISLAND WEST SCHOOL DISTRICT 84

REGULAR BOARD MEETING

MONDAY, SEPTEMBER 10, 2018 – 4 PM

School Board Office, Gold River

A G E N D A

Board of Education Vancouver Island West School District 84

1. **CALL TO ORDER**
2. **APPROVAL OF AGENDA**
5. **ADOPTION OF MINUTES**
 - a. Regular Meeting of June 11, 2018
6. **BUSINESS ARISING FROM THE MINUTES**
7. **PUBLIC INQUIRIES AND PRESENTATIONS**
 - a. Honouring Mrs. Gillian McCormack, Special Needs Education Assistant, Gold River Worksite – Retired June 30, 2018
8. **CORRESPONDENCE**
9. **REPORT OF THE CLOSED MEETINGS**
10. **TRUSTEE REPORTS**
 - a. School Reports
11. **UNFINISHED BUSINESS**
 - a. 2018 School Trustee Election
12. **NEW BUSINESS**
 - a. The New School Year Begins!
 - b. 2017-2018 Audited Financial Statements
 - c. Actions for Learning Reports
 - d. Community Consultation Meetings – Round One
 - e. Thank You to Summer Custodial and Maintenance Staff
13. **SUPERINTENDENT/SECRETARY-TREASURER/OPERATIONS SUPERVISOR'S REPORT**
 - a. District Update
 - b. Enrollment Report
 - c. Operations Report
14. **TRUSTEE INQUIRIES**
15. **PRESS AND PUBLIC INQUIRIES**
16. **NOTICE OF MEETINGS**
 - a. October 9, 2018 - Captain Meares Elementary Secondary School, Tahsis
17. **ADJOURNMENT**



**REGULAR MEETING OF THE BOARD OF EDUCATION
FOR VANCOUVER ISLAND WEST SCHOOL DISTRICT 84,
HELD ON MONDAY, JUNE 11, 2018
AT THE TSAXANA RESERVE**

TRUSTEES PRESENT: Jenniffer Hanson, Chairperson (Kyuquot)
Kathy Kennedy, Vice-Chairperson (Gold River)
Ken Pringle (Gold River)
Gwen Alsop (Zeballos)

TRUSTEE ABSENT: Fern Eastcott (Tahsis)

ALSO PRESENT: Lawrence Tarasoff, Superintendent/Secretary-Treasurer/Operations Supervisor
Annie James, Associate Director of Human Resources/Recorder
Five Members of the Staff and Public

CALL TO ORDER:

Chairperson Hanson called the meeting to order at 4:00 pm, and expressed appreciation to the Mowachaht/Muchalat First Nation for allowing the Board to work in its territory.

APPROVAL OF AGENDA:

2018:R-033 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
"TO approve the agenda with the addition of 11.c., Rescinding Policy E.45, School Planning Councils."

ADOPTION OF MINUTES:

2018:R-034 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:
"TO adopt the minutes of the Regular Board Meeting of May 14, 2018."

BUSINESS ARISING FROM THE MINUTES:

Nil.

PUBLIC INQUIRIES AND PRESENTATIONS:

a. Gold River Secondary School Students' Trip to France

Mr. Parkes and eight students from Gold River Secondary School reported on their very successful student exchange trip to France. The delicious coffee and incredible food was definitely a highlight for everyone - as was the architecture, museums, old churches, art, scenery, an amusement park with a ride on 'The Gold River', and homestays' hospitality. The students enjoyed visiting 'a very crowded' Paris and attending school in Lyon where they divided up to attend two schools - one that was described as 'massive' with 1600 students. The students were very appreciative for the support that they received including funding support from the Board of Education which made this trip a reality and a wonderful experience and memory!

b. Vice-Principal Ken Lees, Gold River Secondary School

Gold River Secondary School has 98 students registered of which 27 are identified as Aboriginal students and five are international students. Serving these students are 11 teachers, three Education Assistants and several CUPE staff members. In early April, GRSS welcomed four student teachers from Australia who were very taken with the community as well as some of the similarities between the Colonial experience in Canada and Australia. Two student teachers from UBC arrived later to complete a rural school practicum, and these opportunities are very important for recruitment purposes.

Gold River Secondary School has several opportunities for educational travel, and is very proud of the Nootka Sound Outdoor Program that continues to afford all students a chance to explore new spaces and test their endurance with skilled and qualified outdoor education teachers. Mr. Lees commended District Principal Phillip Parkes for his enthusiasm and dedication to the school community, and to the NSOP designers for developing an elementary student component that is run from Esperanza. Mr. Parkes is also a prime mover for the International Program, and GRSS continues to get students from faraway lands and also are now sending SD84 students to faraway lands to experience the wonders of the world. This year, Gold River Secondary welcomed students from France who were here for one month and then the GRSS students went there for one month. Trips like these allow local students to experience the world and appreciate the wonders within the District.

Speaking of travel, French teacher Mrs. Kathleen O'Reilly engaged her language classes this year by connecting students with a class in Quebec City and then collaborating in an exchange. Fifteen students from GRSS travelled to Quebec City during Spring Break and then, in early May, welcomed a crew of Quebec students to GRSS and the District. Mr. Lees was told that the wonder of our natural environment was a steady source of amazement.

Gold River Secondary School strives to give all students some extra-curricular learning opportunities. The School Leadership Group has been resurrected and has put together many half-day events throughout the year, the most recent being a very well-attended movie night. Some of these extra-curricular opportunities are driven by the School Board Office and everyone is very fortunate to continue to benefit from ArtStarts projects. This year, GRSS welcomed Ache Brasil who wow'ed the audience with their Capoeira performance. Other performance-based presentations included: St. Georges Theatre group, Science World Presenters and the band 'Carmanah' who just finished a residency at GRSS that culminated with a small concert and a student art led Mindful Gallery. An ICBC presenter visited in May and talked eloquently about the dangers of driving under the influence (which now includes using smart devices while driving). Just prior to grad, Island Health presented the "PARTY" Program (Prevent Alcohol and Risk Related Trauma in Youth) for Grade 11 and 12 students. This experiential program brings students through a trauma event involving cars in collision and the local RCMP helped by bringing in other RCMP specialists to talk about "the physics of a car accident". The senior science students were able to use their knowledge of physics to learn things about vehicular crash investigation.

Mr. Lee was very proud to describe two very different information days that were hosted for students. On February 20, there was a Job Fair day with Dayle Murray from Nootka Sound Resort being the prime mover to bring this one-day event to Gold River Secondary School. The Job Fair portion of the day was finished by lunch time with the remainder of the day used for 'Finding Your Fit' career awareness workshops. 'Finding Your Fit' is a provincially-sponsored program that helps young people explore career options in trades and other specialist industries. On April 27th, Gold River Secondary School hosted a Health and Wellness Day in conjunction with RCMP, John Howard Society and school staff. There were workshops in the morning, a whole-school viewing of a film and then a rousing game of staff vs. students volleyball game to finish off the day.

Gold River Secondary hosted a very successful District Basketball Jamboree in March and GRSS is very proud of their Single A basketball team who earned a spot at the Provincial basketball tournament. This is no little feat given that most of the other teams were double or triple A teams (the single, double and triple A designation is a reflection of the size of the school). Wrestling continues to be a slow growth extra-curricular activity at GRSS. Although there were no teams fielded at last year's zone tournament, this year three junior athletes were sent to the zone tournament with one wrestler earning a 3rd place finish and an invite to the provincial tournament.

Some of the students continue to excel academically. On the last report card, six students earned straight 'A's, 13 were on the 'A' honour roll and 35 made the 'B' honour roll. There are 15 graduating students and almost all of those students have post-secondary dreams.

These examples of the work that goes on at GRSS might give some the perception that there are no challenges. While programs continue to thrive and extra-curricular activities give ample opportunity to students, the academics may be in jeopardy. Currently, there is a growing challenge with the students' social-emotional well-being. As all public schools have increasing numbers of students who attend school with anxiety, depression and loneliness as well as ever increasing reports of substance abuse, Gold River Secondary School is in a position to see more students demonstrate these

symptoms. Many of the junior students have challenges reading and writing at grade level and public schools everywhere must address the increase in anxiety and depression. Mr. Lees reported that the GRSS staff is having ongoing conversations on how to support the students within the curricular responsibilities and are looking at schedule design changes and the efficacy of Social-Emotional Learning activities.

c. **Service Recognition – School Trustees**

On behalf of the BC School Trustees' Association, Chairperson Hanson presented Trustee Alsop with a one-term certificate for her service as School Trustee.

d. **Canada Wide Science Fair – Mrs. Kornyllo and Daniel Kornyllo, Gold River Secondary School**

Mrs. Kornyllo reported on a busy and very successful year for the Science Fair Program at Gold River Secondary School. At the Regional Science Fair, GRSS entered 12 projects and received five first-place ribbons, two second-place ribbons, two third-place ribbons, and six special awards (one being a ticket to the Canada Wide Science Fair). Daniel Kornyllo represented SD84 at the Canada Wide Science Fair which was hosted by Carleton University in Ottawa. From the East to the West Coast, students from across the country brought amazing projects to the National stage. As a teacher, it gave Mrs. Kornyllo hope for the future and the innovations, experiments and studies that she observed were inspiring.

Daniel's Light Orchestrator provided a means of artistic expression using only light. Part one primarily focused on how humans perceive light as well as the construction of the tools that will be necessary to complete this project. The exposor machine was a critical part. Part two will involve the creation of a device that can be used by people with and without hearing challenges. Daniel's project earned a Bronze medal at the Canada Wide Science Fair. As Mrs. Kornyllo remarked, "We may live in a small community but we are able to complete and win at the National level!"

Mrs. Kornyllo and Daniel expressed appreciation to the Board for supporting their travel to attend the Canada Wide Science Fair. Mrs. Kornyllo thanked Principal Johnson for his continued support of Science Fair and the Science Program at Gold River Secondary. Mrs. Kornyllo and Daniel presented a slide show for everyone's pleasure.

Results of the Regional Science Fair 2018:

- Grade 5/6 Experiment: 1st Place – Heather Kornyllo – "The Unteachables"
- Grade 7/8 Experiment: 1st Place – Riley Last – "The Correlation Between Powder Charge and Precision"
- Grade 7/8 Study: 3rd Place – Cameron Stirling – "Colour Blindness – Causes, Effects and Cures"
- Grade 9/10 Innovation: 1st Place – Daniel Kornyllo – "Light Orchestrator – Part #1"
- Grade 9/10 Study: 1st Place – Hana Kim – "The Consumer's Guide to GMOs"; 2nd Place – Samuel Lawrence – "Sustainable Architecture"; 3rd Place – Eva Sommerfeld – "What is Going On in Your Mind?"
- Grade 11/12 Study: 1st Place – Ben Cooper – "Arch Physics"; 2nd Place – Amber Pitt – "Are You Smarter Than an EGG?"

Special Awards:

- BC Agriculture in the Classroom: \$65 – Hana Kim
- BC Game Developers Innovation Award: Grade 7/8 – \$50 – Riley Last; Grade 9/10 - \$100 – Daniel Kornyllo; Grade 11/12 - \$150 – Amber Pitt
- BC Hydro for Generations Award: \$100 – Samuel Lawrence
- BC Science Teachers' Award: \$100 – Riley Last
- Michael Crooks Physics Prize: \$75 – Daniel Kornyllo
- Canada Wide Science Fair: Daniel Kornyllo, Finalist; Katrina Kornyllo – Delegate

CORRESPONDENCE:

- Chair, SD52 (Prince Rupert)
- Chair, SD37 (Delta)
- Copy of Letter to Independent Review Panel, to Provide Input on the Funding Formula Review Currently Underway
- Copy of Letter to Independent Review Panel with Submission for the

- Chair, SD28 (Quesnel) · Ministry of Education's K-12 Funding Model Review
- Chair, SD46 (Sunshine Coast) · Copy of Letter to Independent Review Panel with Submission in Response to the Current Funding Allocation Model
- Chair, SD67 (Okanagan Skaha) · Copy of Letter to Assistant Deputy Minister of Education re Funding Model Review – Discussion Paper Feedback
- Minister of Education · Copy of Letter to Minister of Education re Funding Concerns
- President & CEO, Public Sector Employers' Council Secretariat · Copy of Letter to BC School Trustees Association President, re Long-Term Comprehensive Strategic Plan for Aboriginal Education
- Chairperson Hanson · Copy of Letter to President, Vancouver Island School Trustees' Association, re VISTA Concerns on the Employers Health Tax (EHT)
- Chair, Independent Review Panel · Forward: BCSTA Weekly: Photos from the Long-Term Service Awards / Cannabis Control and Licensing Act / Nine Ways Canadian Teachers Support English-Learners / Letters from Boards of Education
- BC School Trustees Association · Panel – What We Heard Paper
- Chair, SD57 (Prince George) · BCSTA Weekly: #ProudToBeASchoolTrustee; Advocacy Update; BC Teachers' Council Appoints New Members
- Chair, SD57 (Prince George) · Copy of Letter to Minister of Finance and Minister of Education re Cost Pressures Faced by All School Districts Remain Unfunded by Government
- Principal, Zeballos School · Copy of Letter to Minister of Finance and Minister of Education re Ministry of Education's Funding Model Review Independent Panel
- BCSTA · Invitation to 2018 Graduation Celebration
- Ray Watkins Elementary School · BCSTA Weekly: Advocacy Update; CSBA Congress; BCSTA's Online Calendars; Premier's Awards for Excellence in Education; Canada Learning Bond; #ProudToBeASchoolTrustee; Letters from Boards of Education
- Chair, Vancouver Island Regional Library Board of Trustees · June Newsletter
- BCSTA · Copy of Letter to BCSTA President Expressing Support and Goal of Making BC's the Strongest Public Education in Canada
- BCSTA Weekly: Advocacy Update; Letters from Boards of Education; Deadline Extended for Premier's Awards; Updates for BCSTA's Calendars; Canada Learning Bond; #ProudToBeASchoolTrustee, CSBA Congress

2018:R-035 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:
"TO receive and file the correspondence."

REPORT OF THE CLOSED MEETING:

Chairperson Hanson reported on the discussion of five labour, one legal and one land issue. The School Board Office will be closed to the public from July 9 to August 17, 2018 inclusive.

TRUSTEE REPORTS:

a. School Reports

Trustee Kennedy reported once again on very busy schedule in Gold River. Grad has come and gone, exams are on the horizon and Ray Watkins is busy planning for the Grade 7 Grad. Trustee Kennedy attended the Labour Management Committee meeting on May 14th with CUPE Local 2769, and several items were discussed. The PAC met on May 17th and discussed the following: Missoula Theatre here on February 11-16 with the theme, "Robin Hood", the soccer team travelled to Esperanza and Port McNeil for the Mud Bowl Tournament, Jump Rope for Heart was a great success, the Book Fair did well, Mr. Wilson took students to Port Hardy for the STEM (science, technology, engineering, and mathematics) challenge, several class field trips will be

ongoing in June, Sports Day, the Grade 7 grad is June 15th, and water fun day on the last day of school. The June 7th PAC meeting was poorly attended so elections were postponed to September. Letters will be sent requesting funding support for the breakfast program, the Babysitting Basics course will be offered in the new year and PAC donated \$200 to the Grade 7 Grad party which will be held in the lunch room starting at 6 pm.

Trustee Kennedy attended the GRSS PAC meeting on May 23rd and discussed the following: GRSS 50th birthday booth which will have displays during Gold River Days (August 23-25) at Nimpkish Park, Mrs. Stratton will remain President and Mrs. Howie Secretary for next school year. The Awards Ceremony will be June 28th and the Disneyland grad trip was the best ever! Trustee Kennedy expressed appreciation to all of the hardworking parents in PAC who contribute so much of their time for the students.

The GRSS Grad was held on June 1st and was an incredible event, with Trustees Kennedy and Pringle being honoured to present the diplomas. The gym was beautifully decorated, the seats were full with proud family and friends, and there were very few dry eyes in the crowd. Even our Superintendent had a 'leaky eye problem' with his youngest of four graduating with this class. Congratulations to the Gold River Secondary School graduating class of 2018:

- Jeffrey Boyle
- Larissa Gedlaman
- Abigail Heinrichs
- Taylor Howie
- Susie Kim
- Charlotte Mather
- Dannika McAllister
- Kyle McAllister
- Logan McKay
- Logan Rose
- Sydni Rose
- Paige Shillito
- Ruth Stratton
- Jacob Tarasoff

The Ray Watkins Elementary School grads and future 2023 grads are:

- Eldon Buzit
- Emmalee Sereda
- Rebecca Jack
- Preston Lightle
- Damon McCool
- Andrew Johnson
- Zander Jack
- Brody Hemsworth
- Genie Laroche
- Morgan Lum
- Gage Rutenberg
- Tessa Ward

Trustee Kennedy wished all staff, students and parents a wonderful summer and expressed appreciation to everyone for working so hard together this year.

b. District Scholarship Committee Report

The Committee met on May 23rd to interview several students from Gold River Secondary School. Trustee Kennedy expressed that it is an absolute thrill to sit and chat with these fine young women and men who are just setting out to start their careers. The Committee has a hard job making decisions and it is gratifying to be able to recognize students by awarding them with a District scholarship. This year's recipients are as follows:

Citizenship and Service Award - \$1000:

- Sydni Rose

Raj Jaswal Academic Award - \$1000:

- Paige Shillito

Future Education Workers - \$1000 each:

- Dannika McAllister
- Larissa Gedlaman
- Ruth Stratton
- Taylor Howie

Vocational and Technical Award - \$1000:

- Susie Kim

District/Authority Scholarship - \$1250 each:

- Jacob Tarasoff
- Larissa Gedlaman
- Logan Rose
- Paige Shillito
- Ruth Stratton

UNFINISHED BUSINESS:

a. Preliminary Budget

2018:R-036 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:
"TO give the Annual Budget Bylaw three readings in one."

Trustee Alsop read the Annual Budget Bylaw aloud.

2018:R-037 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
"TO adopt the Annual Budget Bylaw for the fiscal year 2018/2019 with the total budget amount of \$10,666,835, as presented."

b. 2018 School Trustee Election

2018:R-038 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:
"TO give Trustee Elections Bylaw No. 1-2018 three readings in one."

Trustee Kennedy read Trustee Elections Bylaw No. 1-2018 aloud.

2018:R-039 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
"TO adopt Trustee Elections Bylaw No. 1-2018, as presented."

c. Rescinding Policy E.45, School Planning Councils

As School Planning Councils no longer exist, the Board had passed a notice of motion in 2016 to rescind Policy E.45. It was circulated for input but was not brought back to the Board to rescind.

2018:R-040 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:
"TO rescind Policy E.45, School Planning Councils."

NEW BUSINESS:

a. School Fees 2018-2019

The only fees in the District are optional fees at Ray Watkins Elementary School for Kindergarten to Grade 3 supplies (\$25 for each), and Grade 4-7 Agenda Homework Books (\$10).

2018:R-041 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:
"TO accept the school fees for 2018-2019, as presented."

b. Codes of Conduct 2018-2019

The Codes of Conduct outline expectations for students and give examples of some potential consequences for not meeting expectations. They also reference the BC Human Rights Code, and meet the Ministry's requirements for Codes of Conduct. The Superintendent/Secretary-Treasurer recommended approval of the Codes, which are reviewed with staff and community each year.

2018:R-042 MOVED: Trustee Alsop, SECONDED: Trustee Pringle
AND RESOLVED:
"TO approve the Codes of Conduct for 2018-2019 as presented."

c. **Capital Plan 2019-2020**

The five-year capital plan must be submitted a year ahead in order to secure funding because the Ministry's fiscal timing is different than the school operating funds.

2018:R-043 MOVED: Trustee Pringle, SECONDED: Trustee Alsop
AND RESOLVED:

"TO approve the five-year capital plan for the 2019-2020 school year."

SUPERINTENDENT/SECRETARY-TREASURER/OPERATIONS SUPERVISOR'S REPORT:

a. **District Update**

There have been many challenges this school year but the School District is in good financial shape. The long-range facility plan is in place and grants are being obtained to update facilities. It is hoped that all of the staffing will be settled by the end of June. With student presentations such as the ones at this meeting, it shows that the District is in good shape and putting education first for students.

b. **Enrollment Report**

Enrollment is at 428 FTE which is well above the projected 406 FTE for September.

c. **Operations Report**

A very busy summer is planned and financially supported by the approximate \$380,000 annual facilities grant to complete minor projects of under \$100,000 and a major electrical update for Kyuquot School. There are two new teacherages to be installed in Zeballos this summer, with the District's crew doing most of the prep work. There will be extensive clearing and brushing throughout the District, including around the teacherages, and any dangerous trees will be removed.

TRUSTEE INQUIRIES:

Nil.

PRESS AND PUBLIC INQUIRES:

The Superintendent explained the qualifications to run for school trustee:

- 18 years of age or older;
- Canadian citizen;
- Resident of BC for at least six months prior to nomination;
- Not disqualified under the *School Act* or any other enactment.

Anyone can run for any jurisdiction in the Province and, if there is only one nomination, the candidate would be acclaimed. If there are no nominations, then the Board would appoint.

NOTICE OF MEETINGS:

The next public meeting of the Board of Education will be held on Monday, September 10, 2018, at 4 pm, in the School Board Office in Gold River. The public is invited to attend. Any requests for additions to the agenda should be forwarded to the School Board Office two weeks prior to the meeting. Note: Board meeting minutes are posted on the District's website at <http://www.sd84.bc.ca/board-meetings-school-district-84>.

ADJOURNMENT:

At 5:50 pm:

2018:R-044 MOVED: Trustee Pringle, SECONDED: Trustee Kennedy
AND RESOLVED:

"TO adjourn."

My Actions For Learning question continues to be: "How can I best facilitate student learning of competencies and content through hands-on experiences?". Discussions with other teachers (Philip Parkes, Sally Cooper), who also base their teaching on the experiential model, helped me keep on track and improve. Areas of focus were gardening and outdoor education.

The Grade 6/7 Adventure class prepared soil and planted garlic in the fall, and then harvested this late in June. Various indoor plants brightened up the classroom. Approximately 65 coho salmon fry were reared from eggs in a large classroom aquarium; this was done in partnership with the Department of Fisheries and Oceans, specifically staff of Conuma Hatchery. More recently, a recon trip along the north shore of Quadra Island provided space and time for one-to-one discussions with Philip Parkes about successes of the past year and future improvements for the grade 6/7 Adventure Program and for NSOP.

By having time for discussions with colleagues and additional funding for certain equipment and class outings, facilitated by Actions for Learning funding, I was better able to provide students with highly motivating, experience-based learning.

Key points of discussions:

- improvement of venues (repeat and new) for outdoor education portion of the Adventure Program and for NSOP

 - sites in use this year: site suitability, activities and challenges presented to students, improvements

 - discuss and recon. new sites and how these can optimize learning

- developed plans for development of school garden area with fence and portable greenhouse

- leadership opportunities for GRSS students with Adventure group –for 2018-19

I look forward to improving the delivery of experiential education through continued collaboration with my colleagues.

Chris Cooper, Grade 6/7 Adventure Program Teacher

ZEBALLOS ELEMENTARY SECONDARY SCHOOL

Actions for Learning Report for 2017-2018

This year's AFL project revolved around increasing and broadening student experience in the school garden.

Over the winter, students were involved in transplanting trees and shrubs purchased the previous year. This year's AFL funds were used to purchase garden box materials and starting soil for growing vegetables. Students assisted with measuring garden lumber and mixing soil components. This year we tried individual square foot gardens with each of the students. While the format did not result in the most efficient means of gardening, it gave each student a chance to take responsibility for planting, thinning, watering, weeding, and harvesting their own plots. In addition, larger shared garden boxes were used to grow larger vegetables that were tended by all students. Interest was high and remained strong throughout the growing season. While the vegetable harvest was disappointing (we suspect the soil was not particularly nourishing), the trees and shrubs grew strongly and students were able to observe the flowering and fruiting (for the shrubs at least) cycles before school ended for the year. Projects will continue in the school garden next year beginning with efforts to increase the nutritional content of the soil.

Sean Broderick
Principal