



VANCOUVER ISLAND WEST SCHOOL DISTRICT 84

REGULAR BOARD MEETING

MONDAY, FEBRUARY 8, 2021 – 4:00 PM

By Zoom

A G E N D A

Board of Education Vancouver Island West School District 84

1. **CALL TO ORDER**
2. **APPROVAL OF AGENDA**
3. **ADOPTION OF MINUTES**
 - a. Regular Meeting of January 11, 2021
4. **BUSINESS ARISING FROM THE MINUTES**
5. **PUBLIC INQUIRIES AND PRESENTATIONS**
 - a. Mr. Sean Broderick, Principal, Gold River Secondary School
6. **CORRESPONDENCE**
7. **REPORT OF THE CLOSED MEETINGS**
8. **TRUSTEE REPORTS**
 - a. School Reports
 - b. LEA/EA Meeting
 - c. Working Relations Committee Meeting
 - d. BC Public School Employers' Association Annual General Meeting
9. **UNFINISHED BUSINESS**
 - a. Spring Community Consultation Meetings
10. **NEW BUSINESS**
 - a. Amended Annual Budget 2020-2021
 - b. School Calendar 2021-2022
 - c. Enrollment Projections for 2021-2022
 - d. Preliminary Budget 2021-2022
11. **SUPERINTENDENT/SECRETARY-TREASURER'S REPORT**
 - a. District Update
 - b. Enrollment Report
 - c. Finance Warrants
12. **TRUSTEE INQUIRIES**
13. **PRESS AND PUBLIC INQUIRIES**
14. **NOTICE OF MEETINGS**
 - a. March 8, 2021 – 4 pm
15. **ADJOURNMENT**

*In partnership with our diverse communities, School District 84
will provide all students with a quality education*



**REGULAR MEETING OF THE BOARD OF EDUCATION
FOR VANCOUVER ISLAND WEST SCHOOL DISTRICT 84,
HELD ON MONDAY, JANUARY 11, 2021
VIA ZOOM**

TRUSTEES PRESENT: Arlaine Fehr, Chairperson (Gold River)
Jenniffer Hanson, Vice-Chairperson (Kyuquot)
Debbie Mann (Gold River)
Allison Stiglitz (Tahsis)
Andrew Smith (Zeballos)

ALSO PRESENT: Lawrence Tarasoff, Superintendent/Secretary-Treasurer
Annie McDowell, Associate Director of Human Resources
Two Staff Members

CALL TO ORDER:

Chairperson Fehr called the meeting to order at 4:00 pm.

APPROVAL OF AGENDA:

2021:R-001 MOVED: Trustee Stiglitz, SECONDED: Trustee Smith
AND RESOLVED:
"TO approve the agenda, with the addition of 8.d., District Policy Review Committee Meeting."

ADOPTION OF MINUTES:

2021:R-002 MOVED: Trustee Stiglitz, SECONDED: Trustee Mann
AND RESOLVED:
"TO adopt the minutes of the Regular Board meeting of December 14, 2020."

BUSINESS ARISING FROM THE MINUTES:

Nil.

CORRESPONDENCE:

- BC Teachers' Federation
- Chair, SD19 (Revelstoke)
- President, BCSTA
- BCSTA
- Chair, SD42 (Maple Ridge & Pitt Meadows)
- Chair, SD48 (Sea to Sky)
- Chair, SD69 (Qualicum)
- Zeballos School
- BC Public School Employers' Association
- BCSTA
- BCSTA
- Copy of Letter to BC Public School Employers' Association re Sustainable Teacher Workforce Labour Market Project: Sector Labour Market Partnership Report
- Copy of Letter to BC School Trustees Association (BCSTA) re Trustee Academy
- Copy of Letter to Minister of Education re Review of BCSTA Provincial Council Motions and Priorities
- BCSTA Headlines: Daily News for School Trustees
- Copy of Letter to Minister of Education to Reinstate Funding for Graduated Students Under the Age of 19 who are Continuing the Second Year of Trades Training Program
- Copy of Letter to Minister of Finance re Executive Compensation Freeze
- Copy of Letter to Minister of Education re Cancellation of Foundation Skills Assessment (FSA) 2020-2021
- ZESS Newsletter
- BCPSEA AGM Second Notice – Proposed Resolutions, Candidates for Trustee Directors, Proposed Budget
- Legal Bulletin – Ministerial Order – Freedom of Information and Protection of Privacy Act
- BCSTA Weekly: President's Message; AGM 2020; Financial Disclosure Forms Due January; Executive Disclosure Reports Going Live; NSBA 2021 Online Conference; By-election Resources; Report – Special Needs Children and Youth in the Pandemic; Boards at Work – SD72 Gives Back; UN Declaration on the Rights of Indigenous People's Act – Bill C-15; Upcoming and Reminders

- Ray Watkins Elementary
- BCSTA
- BCSTA
- RWES Newsletter – January 2021
- BCSTA Headlines: Daily News for School Trustees
- BCSTA Weekly: Provincial Council Reminders; 2021 AGM Reminders; Financial Disclosure Forms Due; Ministerial Order-FIPPA Extension; School Life Cycle Funding Paper; Registration Open-NSBA Conference; Indigenous Youth Input Needed; What Educators Learned From COVID; Upcoming and Reminders

2021:R-003 MOVED: Trustee Smith, SECONDED: Trustee Hanson
AND RESOLVED:
“TO receive and file the correspondence.”

REPORT OF THE CLOSED MEETINGS:

Chairperson Fehr reported on the discussion of three labour issues and two land issues.

TRUSTEE REPORTS:

a. School Reports

Trustee Hanson extended a special welcome to new teachers at Kyuquot Elementary Secondary School: Bryson Marks, Catherine Lundy and Matthew Thompson.

Chairperson Fehr provided a report from Gold River Secondary School. There will be an NSOP cross-country ski trip on January 21st, a school spirit activity on January 22nd and an international student joining GRSS next Monday until April 17th. Term 2 ends on January 28th, Term 3 starts on February 1st and report cards will be distributed on February 8th.

b. LEA/EA Meeting

A short meeting was held in December and focussed on the two VIU courses – ILRP 100 and Education 450 – and with a thought towards using those as a foundation for a new teacher orientation to the District. A teacher's guide was discussed, and Vicki White will provide an update at the end of January. There was some discussion around budget, and the need to ensure that there is proper consultation with each community around the spending of targeted funds.

c. Working Relations Committee Meeting

A meeting was held on December 15th to discuss Teacher Teaching On Call (TTOC) travel costs and the admin trailer at Kyuquot and Zeballos, TTOC call-out transparency and availability, COVID issues specific to mask-wearing and health checks, the timing for in-service for the literacy project, and remedy and the timing of TTOC notifications.

d. District Policy Review Committee Meeting

A meeting was held on January 11th to review Sections A and B policies. A proposal to amend Policy B.32, *Community and Commercial Use of Facilities and Grounds for Child Care*, will be brought forward to the February meeting as a 'notice of motion to amend'. No other changes to Sections A and B policies are required at this time.

UNFINISHED BUSINESS:

a. Budget 2020-2021

The Superintendent/Secretary-Treasurer reminded the Board that the amended budget for 2020-2021 will be brought forward to the Board in February for finalization. He reviewed the budget process which is as follows: (1) enrollment projections are submitted to the Ministry in February; (2) the District is notified of its draft budget amounts towards the end of March; (3) a preliminary budget is approved by the Board in May; (4) the final budget allocation is confirmed by the Ministry in December; and, a final amended budget is presented to the Board in February for approval.

b. Update on Capital Projects

As a result of Ministry funding this year, the following capital projects (Carbon Neutral (CNCP); School Enhancement (SEP)) are in progress or completed:

• CNCP Bus Charging Station for Zeballos	\$65,000	To be completed February 2021
• CNCP RWES Lighting	\$400,000	Complete
• SEP CMESS Air Handlers	\$75,000	Complete
• SEP Kyuquot Improvements	\$275,000	80% complete; tbc March 2021
• Washroom renovations pending		
• Hydronic Duct heater pending		
• Outside Air Damper actuator pending		
• Bus Replacement - NSOP	\$138,830	Delivered Spring of 2020
• Bus Replacement – ZESS for electric)	\$130,141 (+)	Delivery in February (+ additional grants

Current Issues:

- The boilers at Gold River Secondary did not pass inspection. An emergency installation of a propane boiler was completed over the Christmas Break (rental at \$7,000/month). In speaking with the Ministry’s Capital Planning Department, the earliest that grant money can be expected for GRSS heating is the Spring of 2022. The Ministry advised of the option to use \$150,000 of the funds allocated this spring (for Kyuquot School), for GRSS instead.
 - Option 1 (preferred) – Repair one of the diesel boilers using Annual Facility Grant/surplus dollars, and run it for one more year and then plan to replace the heating system in the Spring of 2022 unless the amalgamation of the Gold River Schools is a go ahead. The information gained during this period should help in the design going forward (about \$350,000).
 - Option 2 – Try to come up with a \$150,000 solution that allows the heat pump to pre-heat a boiler (electric or propane – preferably electric).
- Backup power at Kyuquot School and teacherages, and working with High Tide Energy to complete the plan which will be a combination of solar panels, power wall and generator. Although most of the funding is anticipated through CNCP grants and AFG, the District may need to invest some local capital into this project.

Update on 2020/22 Projects: The Ministry’s Capital Planning Department is recommending funding for the following projects:

• SEP KESS – Modularity	\$605,000	School expansion to replace two portables
• CNCP KESS – Solar Panels	\$150,000	Back-up power and reduced electrical costs
• CNCP ZESS – Lighting Upgrade	\$100,000	LED Lighting and low voltage controls
• Playground – RWES	\$100,000	New Universal Access Playground

Annual Facility Grant (AFG) Projects Completed: \$383,000 allocated

- Remove dangerous trees across the District (ongoing)
- Fire safety equipment serviced and inspected
- Emergency lighting replaced across the District
- Exit signs updated to ‘Running Man’ signs across the District (as per Code)
- Replaced light standards at RWES and SBO
- Annual inspections and maintenance of electrical and mechanical systems
- New floor cleaning machines
- Four disinfecting fogging machines
- Repair of heat pumps at GRSS and ZESS
- Repair and maintenance of RWES perimeter drainage system
- Replacement of AC units at SBO with heat pumps
- Replacement of heating system at the Health Hub
- Repair of ceiling tiles at RWES
- Direct Digital Controls maintenance and upgrades at SBO, RWES and GRSS
- Retaining wall between the field and playground at KESS
- Installation of five power walls to back-up KESS during power outage (still working on the plan for heat and teacherages)

The Superintendent/Secretary-Treasurer expressed appreciation to Mr. Deane Johnson and his Operations Department team for all of the work completed during Christmas Break to ensure heat at GRSS by January 4th. Welcome also to Tyler Kohlman, new District Tradesperson!

NEW BUSINESS:

a. Appointment to Board Committees for 2021

- **Budget Committee** – Board of Education, Superintendent/Secretary-Treasurer, Associate Director of Human Resources
- **CUPE Labour Management Committee** – Trustee Fehr, Trustee Mann (Alternate), Superintendent/Secretary-Treasurer, Associate Director of Human Resources
- **CUPE Negotiating Committee** – Trustee Fehr, Trustee Man (Alternate), Superintendent/Secretary-Treasurer, Associate Director of Human Resources, Director of Instruction
- **District Earthquake Safety Committee** – Trustee Stiglitz, Trustee Smith (Alternate), Superintendent/Secretary-Treasurer, Associate Director of Human Resources, Director of Instruction and Operations Supervisor
- **District Mission and Goals Committee** – ad hoc
- **District Occupational Health and Safety Committee** – Trustee Stiglitz, Trustee Mann (Alternate) Associate Director of Human Resources, Director of Instruction and Operations Supervisor
- **District Policy Review Committee** – Board of Education, Superintendent/ Secretary-Treasurer, Associate Director of Human Resources
- **First Nations Education Liaison Committee** – Trustee Smith, Trustee Stiglitz (Alternate), Superintendent/ Secretary-Treasurer, Associate Director of Human Resources
- **Grievance Committee** – Area Trustee, Superintendent/Secretary-Treasurer, Associate Director of Human Resources
- **Joint Rental Accommodations Committee** – Trustee Smith, Trustee Hanson (Alternate), Director of Instruction and Operations Supervisor, Associate Director of Human Resources
- **Scholarship Committee** – Trustee Mann, Trustee Fehr (Alternate) Superintendent/ Secretary-Treasurer, District Principal
- **VIWTU Negotiating Committee** – Trustee Fehr, Trustee Mann (Alternate), Superintendent/ Secretary-Treasurer, Associate Director of Human Resources, District Principal
- **Working Relations Committee** – Trustee Fehr, Trustee Mann (Alternate), Superintendent/ Secretary-Treasurer, Associate Director of Human Resources, District Principal

The BC Public School Employers' Association Representative and Alternate will be Trustee Stiglitz and Trustee Fehr. The BC School Trustees Association Provincial Councillor and Alternate will be Trustee Fehr and Trustee Hanson.

b. Spring Community Consultation Meetings and Preliminary Budget 2021-2022

The Superintendent/Secretary-Treasurer reported that the District is in funding protection by about \$35,000 and, regardless of enrollment, will receive 98.5% next year which makes it a little easier for planning in terms of budget. It is anticipated that the District's enrollment for next year will decline by approximately 20%, largely because of Nisaika Kum'tuks and Tsawalk Learning Centres going to SD68 (Nanaimo-Ladysmith). Traditionally, spring community consultation meetings are held to discuss the school calendar, budget and any other topics of interest – and this year will include a discussion of the draft Framework to Enhance Equity and Achievement. Due to the COVID restrictions around gatherings, the Board agreed that a District meeting will be held by Zoom on two separate days - February 22nd and 23rd - to provide flexibility for people to join on whichever day works best for them. Chairperson Fehr suggested Trustees gather input from communities on what they would like to have included on the agenda.

SUPERINTENDENT/SECRETARY-TREASURER'S REPORT:

a. District Update

Due to COVID, Zeballos students were largely kept at home for approximately seven weeks prior to the Winter Break, with school work sent out to students as much as possible. The good news is that the First Nations communities in the area have now been vaccinated, and offers of vaccination went to the staffs of Kyuquot and Zeballos as well. Although students are now returning to school, there will be major challenges in the District in terms of the students' learning gaps and allowances will have to be made for that, moving forward. Vancouver Island continues to be one of the safest places and, as of yet, there have been no COVID cases in any of the District's schools. The 'normal' field trips are on hold, with only day trips taking place in accordance with safety plans.

b. Enrollment Report

The enrollment is currently at 395 students, down considerably from the 474 FTE from last year – and expected to drop close to 300 FTE after this school year. Unfortunately, when looking at the projections, there are still larger classes at the higher grades than at the lower grades, so the trickle-down effect will continue until young families move into the District.

c. Finance Warrants

As of the end of December, the District is on track with its budget – being 40% of the way through the school year and having about 58.1% of the funding left.

TRUSTEE INQUIRIES:

Nil.

PUBLIC AND PRESS INQUIRIES:

Mrs. Katrina Kornylo from GRSS expressed appreciation to Mr. Deane Johnson for the work over the Winter Break to ensure that there would be heat on in the school.

Ms. Judy van Boven from KESS expressed appreciation to the Board for sending out the box of Christmas chocolates to Kyuquot School. She inquired if there is room in the budget to provide a covered play area and a small trampoline for one of the special needs students, and she was advised to discuss these questions with her Principal. Ms. van Boven also expressed appreciation to the Superintendent/Secretary-Treasurer for all of the work that he does.

NOTICE OF MEETINGS:

The next regular meeting of the Board of Education will be held on Monday, February 8, 2021, at 4 pm, at the School Board Office in Gold River or by Zoom – to be confirmed. Any requests for agenda additions should go to amcdowell@viw.sd84.bc.ca prior to the meeting. Board meeting minutes are posted on the District's website at <http://www.sd84.bc.ca/board-meetings-school-district-84>.

ADJOURNMENT:

At 4:44 pm:

2021:R-004 MOVED: Trustee Smith, SECONDED: Trustee Hanson
AND RESOLVED:
"TO adjourn."



Vancouver Island West School District 84

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Notice to all Parents, Students, Staff, and Community Members of School District 84

The public is invited to attend the upcoming
Community Consultation Meeting
on either **February 22nd** or **February 23rd**
6:30-8:00 pm on Zoom

Topics of Discussion:

- COVID – safety, challenges and opportunities
- District Education Framework – equity and achievement
- Budget 2021/2022
- District Facilities Consultation:
 - Captain Meares Elementary Secondary School redesign
 - Ray Watkins Elementary/Gold River Secondary amalgamation
- Questions and Feedback

You are encouraged to participate in this meeting.

To register, please contact amcdowell@viw.sd84.bc.ca.

In partnership with our diverse communities, School District 84 will provide all students with a quality education relevant to the demands of a modern society.

School District 84 Vancouver Island West Framework for Enhancing Equity and Achievement

Introduction:

School District 84 strives to improve the life chances of all of our students through education, and we are pleased to present this comprehensive revision of our Education Plan to our communities and families. We are committed to ongoing improvements in our practice to fully meet the needs of our students and this new three-year plan provides direction and guidance for our work with a clear focus on equity, improving outcomes, and enhancing learning for our students.

District Context:

Vancouver Island West School District 84 is composed of five small schools in the communities of Gold River, Kyuquot, Tahsis, and Zeballos, a district Continuing Education program, as well as two learning programs in Nanaimo that are transitioning to SD68 in June of 2021. We are a rural, remote district with a student population of approximately 400 students, 60% of whom identify as Indigenous.

What the Evidence Tells Us:

While there are many success stories across our district, there is a critical and persistent disparity in achievement between Indigenous and non-Indigenous students. This disparity is evident in early achievement indicators and persists throughout the school years, leading to low graduation rates for Indigenous learners. Because we are committed to improving the life chances of all students, SD84's foci as presented in this Education Plan address overcoming the equity gaps evident in our system:

- Improving Early Literacy to ensure that students have the foundational skills to support their learning
- Increasing School Engagement leading to Graduation to ensure that students graduate with dignity, purpose, and options
- Equipping learners for success by developing the attributes necessary to be successful educated citizens

Our Goal:

Students will develop into confident, independent learners who can effectively communicate their goals for learning and their future.

Theory of Action:

By creating systemic structures that develop our district and schools into collaborative professional learning communities that are focused on learning, results, and community based partnerships, we will create learning environments that are:

- equitable,
- trauma-informed,
- culturally responsive,
- inclusive

where all students receive the supports they need to develop into independent learners and effective communicators.

Focus 1: Building a strong foundation of literacy

Learners require a solid foundation of literacy to achieve success in school and beyond. While non-Indigenous students in SD84 have achieved at or above provincial average on provincial measures of early literacy for the past three years, Indigenous students in SD84 have not achieved parity with their non-Indigenous peers in our district nor with Indigenous students across the province. In reviewing our Early Development Instrument (EDI) data it is clear that many of our students enter school vulnerable. It is imperative that we intervene early to improve these student's educational trajectories and life chances.

Objective 1.1: Indigenous students will achieve at or above provincial average in reading comprehension by the end of Grade 3.

Target: Within three years, 75% of Indigenous students in SD84 will be on-track or extending (meeting or exceeding expectations) for reading comprehension by the end of Grade 3.

Objective 1.2: Students will develop as independent learners by developing proficiency in communication.

Target: Within three years, 75% of Indigenous students who were not meeting reading expectations in Grade 4 will be meeting expectations by Grade 10.

Our learning targets have been set to achieve parity for Indigenous learners in SD84 with all students across the province of British Columbia within three years. Because our evidence clearly demonstrates a disparity in the achievement of Indigenous learners when compared to their non-Indigenous peers we will be focusing our efforts on ensuring that Indigenous learners receive the support and interventions required to meet expectations in reading. This requires training for primary educators to ensure that we are providing high quality and culturally responsive reading instruction, early identification of students requiring additional supports, and targeted interventions to support those learners.

Focus Area 2: Student engagement and connection to school

Evidence shows us that Indigenous learners in SD84 do not graduate at the same rate as their peers within the district or across the province. Three critical factors which influence graduation are attending school, being engaged while at school and feeling connected to school. It is critical that all learners feel that they belong in their school and that the educators in the school care for them, believe in them, and provide them with the support they need in order to learn. School absenteeism can be both a symptom of a learner's lack of engagement and a cause of further learning challenges, and many learners in SD84 have very high rates of absenteeism. Increasing school engagement and connectedness will result in more students graduating with dignity, purpose, and options.

Objective 2.1: Improve engagement of Indigenous learners leading to successful completion of Dogwood graduation.

Target: Within three years, graduation rates for Indigenous students in SD84 will meet or exceed the provincial average for all students.

Objective 2.2 Increase attendance of Indigenous learners to maximize opportunities to learn and prevent them from falling behind

Target: Within three years, decrease by half the number of Indigenous students with high absenteeism.

We need to ensure that all students are engaged with their learning and connected to their school in order for them to graduate. Our results show that we have not met that mark with Indigenous learners. Our targets for graduation are to bring our district up to provincial averages for 5 year Dogwood graduation. However, while not lowering our expectations, we must also ensure that students who require extra time receive the support they need in order to graduate so we also include measures for 6-8 year graduation.

Focus Area 3: Equipping learners for success

Recent community consultations reveal that there is a need for our students to build resilience and learn to care for their mental health. Further, our secondary students report feeling unprepared for their future. While our graduates enter post-secondary at the same rate or above provincial and regional averages, this number is influenced by our overall low graduation rates; as our graduation rate rises we must ensure that we continue to ensure that students are prepared for the next stage of their lives. Guided by BC's vision for the Educated Citizen, we are committed to ensuring our students develop in the core competencies: think critically and creatively, communicate effectively, and thrive personally and socially. We will focus on developing students into resilient, goal-directed learners who are equipped for future success as Educated Citizens regardless of their plans after graduation.

Objective 3.1: Learners will graduate prepared for success in post-secondary education and careers.

Target: Within three years, 70% of learners will attend post-secondary within three years of graduation.

Objective 3.2: Learners will develop the core competencies of communication, thinking, and personal and social responsibility

Target: Within three years, 90% of students will identify that they are developing in the core competencies (communication, thinking, personal & social responsibility)

Objective 3.3: Students will develop resiliency

Target: Within three years, 90% of students will identify that they are learning to care for their mental health

While our post-secondary entrance rates currently present as close to provincial average or above, we must ensure that our efforts to increase graduation rates (Goal 2) do not just end with more students just "crossing the stage" – all of our graduates need to leave school equipped for future success.

Strategies

Focus 1: Building a strong foundation of literacy

Strategies 1.1:

- Professional learning in research-based culturally responsive early literacy pedagogy
- Use of early screening to identify vulnerable students
- Develop and implement evidence-based culturally responsive early intervention strategies
- Teacher collaborative inquiry group focused on improving literacy for Indigenous learners
- Build parent, guardian, and community capacity to support early (ages 0-5) literacy through collaboration with community agencies through the VIW Children's Health Hub
- Provide schools and classrooms with authentic Indigenous texts

Strategies 1.2:

- Development of individual Student Learning Plans for all students (aligned to Pathways program) which include students' strengths, community assets to support learning, goals for the future, barriers to success, and strategies to overcome the barriers
- Regular monitoring and adjustment of strategies to support Pathways plans
- Integrate Pathways planning into existing individualized support plans (e.g. IEP's, Student Learning Plans)

Focus Area 2: Student engagement and connection to school

Strategies 2.1:

- Professional learning in culturally relevant Indigenous pedagogy
- Implementation of a Pathways plan for each Indigenous student in Grades 6-12 to identify student strengths, community assets, barriers to success, and strategies to overcome barriers
- Equity Scan to identify and address systemic barriers to graduation
- Engage local knowledge keepers in development of calendar of local culturally relevant learning opportunities
- Con-construction of interdisciplinary Nuu-chah-nulth curriculum with local First Nations

Strategies 2.2:

- Daily monitoring of student attendance and follow-up on all absences
- Tiered attendance intervention plan developed in each school
- Increase two-way school and community communication and connections
- Collaborate with NTC and local communities to host parent and community education sessions to increase awareness of importance of regular consistent attendance

Focus Area 3: Equipping learners for success

Strategies 3.1:

- Training for upper intermediate and secondary teachers in ILRP program through VIU to support transition of Indigenous students to post-secondary programs
- Increase opportunities for secondary students to visit post-secondary institutions
- Facilitate visits from postsecondary representatives to remote K-12 schools to improve student awareness of postsecondary opportunities at an early stage of their secondary years
- Formalize learning opportunities partnership agreement between VIU, NTC and SD84
- Haahuupa camp to build student familiarity and relationships for transition to VIU

Strategies 3.2:

- Professional learning series for intermediate and secondary teachers focused on effectively instructing, supporting student self-assessment, and reporting using core competencies.
- Implementation of Pathways planning for Indigenous students in Grades 6-12 to identify student strengths, community assets to support learning, barriers to student success, and strategies to overcome barriers
- Partner with community to explore development of Nuuchahnulth language immersion programs

Strategies 3.3:

- Implementation of Mental Health in Schools curriculum in secondary classrooms
- Collaborative teacher inquiry in intermediate & middle years on self regulation

Measures

FSA Grade 4 reading comprehension (% Indigenous students on track or better):

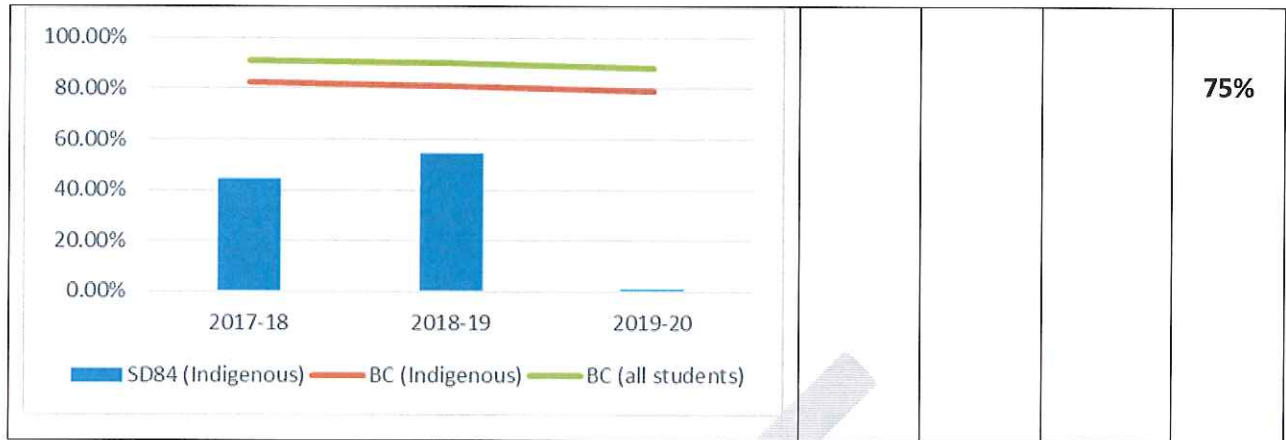
Trend to Sept. 2020	Trend to Sept 2021	Trend to Sept 2022	Trend to Sept 2023	Target
<p style="text-align: center;">2017-18 2018-19 2019-20</p> <p style="text-align: center;">■ SD84 (Indigenous) ■ BC (Indigenous) ■ BC (all students)</p>				75%

FSA Grade 7 reading comprehension (% Indigenous students on track or better):

Trend to Sept. 2020	Trend to Sept 2021	Trend to Sept 2022	Trend to Sept 2023	Target
<p style="text-align: center;">2017-18 2018-19 2019-20</p> <p style="text-align: center;">■ SD84 (Indigenous) ■ BC (Indigenous) ■ BC (all students)</p>				75%

FSA Grade 7 writing (% Indigenous students on track or better):

Trend to Sept. 2020	Trend to Sept 2021	Trend to Sept 2022	Trend to Sept 2023	Target



Students who were not meeting expectations on FSA 4 Reading Comprehension who are now meeting expectation in Grade 7 (FSA 7):

	2018-19	2019-20	2020-21	2021-22	2022-23	Target
Gr. 7	30.7% (4/13)	12.5% (1/8)				75%

Students proficient on Grade 10 Literacy Graduation assessment:

	2018-19	2019-20	2020-21	2021-22	2022-23	Target
All Students						90%

District Reading Assessments (K-3):

Grade	June 2021	June 2022	June 2023	Target
Kindergarten				75%
One				75%
Two				75%
Three				75%

Indigenous students who believe they are getting better at reading (Student Learning Survey)

	2018-19	2019-20	2020-21	2021-22	2022-23	Target
Grade 3/4	73%	69%				90%
Grade 7	50%	57%				90%

5 year Indigenous student Dogwood graduation rate:

Trend 2018-19	Trend to 2019-20	Trend to 2020-21	Trend to 2021-22	Target
<p>100% 80% 60% 40% 20% 0%</p> <p>2016-17 2017-18 2018-19</p> <p>■ SD84 (Indigenous) ■ BC (Indigenous) ■ BC (all students)</p>				<p>85% (Provincial grad rate)</p>

DRAFT

Dogwood graduation rate for Indigenous students after 6, 7, and 8 years:

	June 2018 Cohort	June 2019 Cohort	June 2020 Cohort	June 2021 Cohort	June 2022 Cohort	Target
6 Year	10%					75%
7 Year						85%
8 Year						90%

Grade to Grade Transitions of Indigenous students:

	2017-18	2018-19	2019-20	2020-21	2021-22	Target
Grade 8	100%	100%				100%
Grade 9	100%	92%				100%
Grade 10	82%	81%				100%
Grade 11	87%	83%				100%

Indigenous students who can name 2 adults who care for them at school (Student Learning Survey):

Grade	2018-19		2019-2020		2020-21		2021-22		2022-23		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	6	50%	4	57%							90%
10	10	71%	7	70%							90%
12	6	75%	7	88%							90%

Indigenous students who feel they belong at school (Student Learning Survey):

Grade	2018-19		2019-2020		2020-21		2021-22		2022-23		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	2	17%	2	29%							90%
10	3	21%	3	30%							90%
12	0	0%	4	50%							90%

Indigenous students who feel they get the help they need at school in order to learn (Student Learning Survey):

Grade	2018-19		2019-2020		2020-21		2021-22		2022-23		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	3	25%	3	43%							90%
10	8	57%	5	50%							90%
12	1	13%	4	50%							90%

Students with high absenteeism (students missing more than 20% of school days)

	2017-2020	2020-21	2021-22	2022-23	Target
All Students	32%				19%
Indigenous Students	38%				19%

Post-secondary Transition – Percentage of students who attend post-secondary within 3 years of graduation

	Graduation Rate (5y)	PSI Entry after 1 year (grads)	Target (based on BC Average)	PSI Entry after 3 years (grads)	Target (based on BC Average estimate)
2015-16	48%	50%	55%	71%	70%
2016-17	52%	50%	55%		70%
2017-18	31%	60%	55%		70%
2018-19			55%		70%
2019-20			55%		70%
2020-21			55%		70%

Students who feel prepared for post-secondary (Student Learning Survey)

	2018-19		2019-20		2021		2022		2023		Target
Grade	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
10	11	41%	8	35%							75%
12	4	25%	3	18%							75%

Students who feel prepared for careers (Student Learning Survey)

	2018-19		2019-20		2021		2022		2023		Target
Grade	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
10	8	30%	8	35%							75%
12	3	19%	4	24%							75%

Students who identify that they are learning to communicate effectively (Student Learning Survey)

	2018-19		2019-20		2021		2022		2023		Target
Grade	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	7	33%	8	57%							90%

10	14	52%	13	57%							90%
12	10	63%	9	53%							90%

Students who identify that they are learning to think creatively (Student Learning Survey)

Grade	2018-19		2019-20		2021		2022		2023		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	5	24%	3	21%							90%
10	6	22%	7	30%							90%
12	1	6%	2	12%							90%

Students who identify that they are learning to be critical thinkers (Student Learning Survey)

Grade	2018-19		2019-20		2021		2022		2023		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	3	14%	5	36%							90%
10	6	22%	7	32%							90%
12	6	38%	5	29%							90%

Students identify that they are learning social skills (inter-personal, teamwork) (Student Learning Survey)

Grade	2018-19		2019-20		2021		2022		2023		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
10	17	63%	13	57%							90%
12	9	56%	11	61%							90%

Students who identify that they are learning to care for their mental health (Student Learning Survey)

Grade	2018-19		2019-20		2021		2022		2023		Target
	Number	% positive	Number	% positive	Number	% positive	Number	% positive	Number	% positive	
7	9	45%	2	14%							75%
10	13	48%	10	43%							75%
12	4	25%	5	28%							75%

Amended Annual Budget

School District No. 84 (Vancouver Island West)

June 30, 2021

School District No. 84 (Vancouver Island West)

June 30, 2021

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 84 (VANCOUVER ISLAND WEST) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2020/2021 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 84 (Vancouver Island West) Amended Annual Budget Bylaw for fiscal year 2020/2021.
3. The attached Statement 2 showing the estimated revenue and expense for the 2020/2021 fiscal year and the total budget bylaw amount of \$13,112,940 for the 2020/2021 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2020/2021.

READ A FIRST TIME THE 8th DAY OF FEBRUARY, 2021;

READ A SECOND TIME THE 8th DAY OF FEBRUARY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 8th DAY OF FEBRUARY, 2021;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 84 (Vancouver Island West) Amended Annual Budget Bylaw 2020/2021, adopted by the Board the _____ DAY OF _____, 2021.

Secretary Treasurer

School District No. 84 (Vancouver Island West)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	380.875	474.375
Adult	0.250	
Total Ministry Operating Grant Funded FTE's	381.125	474.375
Revenues	\$	\$
Provincial Grants		
Ministry of Education	8,639,276	7,795,048
Tuition	60,000	95,000
Other Revenue	3,553,853	3,583,853
Rentals and Leases		1,000
Investment Income	20,000	20,000
Amortization of Deferred Capital Revenue	626,315	609,984
Total Revenue	12,899,444	12,104,885
Expenses		
Instruction	9,739,869	9,973,689
District Administration	822,579	784,280
Operations and Maintenance	2,257,148	2,233,607
Transportation and Housing	293,344	297,370
Total Expense	13,112,940	13,288,946
Net Revenue (Expense)	(213,496)	(1,184,061)
Budgeted Allocation (Retirement) of Surplus (Deficit)		965,324
Budgeted Surplus (Deficit), for the year	(213,496)	(218,737)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(213,496)	(218,737)
Budgeted Surplus (Deficit), for the year	(213,496)	(218,737)

School District No. 84 (Vancouver Island West)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	10,322,352	10,918,719
Special Purpose Funds - Total Expense	1,950,777	1,541,506
Capital Fund - Total Expense	839,811	828,721
Total Budget Bylaw Amount	13,112,940	13,288,946

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 84 (Vancouver Island West)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(213,496)</u>	<u>(1,184,061)</u>
Effect of change in Tangible Capital Assets		
Amortization of Tangible Capital Assets	839,811	828,721
Total Effect of change in Tangible Capital Assets	<u>839,811</u>	<u>828,721</u>
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	<u>626,315</u>	<u>(355,340)</u>

School District No. 84 (Vancouver Island West)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2021

	Operating Fund	Special Purpose Fund	Capital Fund	2021 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,328,010		5,297,458	6,625,468
Changes for the year				
Net Revenue (Expense) for the year			(213,496)	(213,496)
Net Changes for the year	-	-	(213,496)	(213,496)
Budgeted Accumulated Surplus (Deficit), end of year	1,328,010	-	5,083,962	6,411,972

School District No. 84 (Vancouver Island West)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	6,858,499	6,423,542
Tuition	60,000	95,000
Other Revenue	3,383,853	3,413,853
Rentals and Leases		1,000
Investment Income	20,000	20,000
Total Revenue	10,322,352	9,953,395
Expenses		
Instruction	7,918,302	8,561,393
District Administration	822,579	784,280
Operations and Maintenance	1,416,574	1,411,669
Transportation and Housing	164,897	161,377
Total Expense	10,322,352	10,918,719
Net Revenue (Expense)	-	(965,324)
Budgeted Prior Year Surplus Appropriation		965,324
Budgeted Surplus (Deficit), for the year	-	-

School District No. 84 (Vancouver Island West)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	9,823,019	9,527,337
ISC/LEA Recovery	(3,287,968)	(3,287,968)
Other Ministry of Education Grants		
Pay Equity	55,087	55,087
Transportation Supplement	57,593	57,593
Carbon Tax Grant		4,500
Support Staff Benefits Grant		62,899
Teachers' Labour Settlement Funding	191,674	
Early Career Mentorship Funding	15,000	
FSA Marking Grant	4,094	4,094
Total Provincial Grants - Ministry of Education	<u>6,858,499</u>	<u>6,423,542</u>
Tuition		
International and Out of Province Students	60,000	95,000
Total Tuition	<u>60,000</u>	<u>95,000</u>
Other Revenues		
Funding from First Nations	3,287,968	3,287,968
Miscellaneous		
Kyuquot Grant	81,385	81,385
Arts Starts	2,000	2,000
Outdoor Education	9,000	9,000
Nuchatlaht Tribe		30,000
Other	3,500	3,500
Total Other Revenue	<u>3,383,853</u>	<u>3,413,853</u>
Rentals and Leases		<u>1,000</u>
Investment Income	<u>20,000</u>	<u>20,000</u>
Total Operating Revenue	<u><u>10,322,352</u></u>	<u><u>9,953,395</u></u>

School District No. 84 (Vancouver Island West)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Salaries		
Teachers	2,174,933	2,913,234
Principals and Vice Principals	1,501,181	1,416,441
Educational Assistants	271,252	452,353
Support Staff	882,549	643,079
Other Professionals	374,841	421,555
Substitutes	512,593	545,163
Total Salaries	5,717,349	6,391,825
Employee Benefits	1,372,271	1,606,531
Total Salaries and Benefits	7,089,620	7,998,356
Services and Supplies		
Services	724,129	650,678
Student Transportation	38,100	38,100
Professional Development and Travel	556,000	434,600
Rentals and Leases	403,000	461,000
Dues and Fees	29,900	36,400
Insurance	45,000	44,000
Supplies	1,075,853	894,835
Utilities	360,750	360,750
Total Services and Supplies	3,232,732	2,920,363
Total Operating Expense	10,322,352	10,918,719

School District No. 84 (Vancouver Island West)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2021

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	1,808,622	870,471	3,838	24,700		390,183	3,097,814
1.07 Library Services			26,491	20,670			47,161
1.08 Counselling	161,662						161,662
1.10 Special Education	204,649	215,242	132,528	260,635		30,000	843,054
1.30 English Language Learning		46,580	27,576				74,156
1.31 Indigenous Education							-
1.41 School Administration		368,888	80,819			42,410	492,117
1.61 Continuing Education							-
1.62 International and Out of Province Students							-
1.64 Other							-
Total Function 1	2,174,933	1,501,181	271,252	306,005	-	462,593	4,715,964
4 District Administration							
4.11 Educational Administration					118,819		118,819
4.40 School District Governance					103,079		103,079
4.41 Business Administration				49,977	88,963	5,000	143,940
Total Function 4	-	-	-	49,977	310,861	5,000	365,838
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration					63,980		63,980
5.50 Maintenance Operations				478,464		39,000	517,464
5.52 Maintenance of Grounds							-
5.56 Utilities							-
Total Function 5	-	-	-	478,464	63,980	39,000	581,444
7 Transportation and Housing							
7.70 Student Transportation				48,103		6,000	54,103
Total Function 7	-	-	-	48,103	-	6,000	54,103
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	2,174,933	1,501,181	271,252	882,549	374,841	512,593	5,717,349

School District No. 84 (Vancouver Island West)Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2021

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	3,097,814	712,448	3,810,262	1,292,706	5,102,968	5,350,849
1.07 Library Services	47,161	11,790	58,951	1,500	60,451	54,914
1.08 Counselling	161,662	35,565	197,227		197,227	441,925
1.10 Special Education	843,054	201,166	1,044,220	158,000	1,202,220	1,313,919
1.30 English Language Learning	74,156	16,676	90,832		90,832	85,291
1.31 Indigenous Education	-	-	-	466,978	466,978	405,500
1.41 School Administration	492,117	153,909	646,026	51,600	697,626	733,185
1.61 Continuing Education	-	-	-	10,000	10,000	10,000
1.62 International and Out of Province Students	-	-	-	90,000	90,000	89,000
1.64 Other	-	-	-	-	-	76,810
Total Function 1	4,715,964	1,131,554	5,847,518	2,070,784	7,918,302	8,561,393
4 District Administration						
4.11 Educational Administration	118,819	45,160	163,979	53,700	217,679	200,782
4.40 School District Governance	103,079	14,204	117,283	38,400	155,683	153,300
4.41 Business Administration	143,940	32,026	175,966	273,251	449,217	430,198
Total Function 4	365,838	91,390	457,228	365,351	822,579	784,280
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	63,980	15,785	79,765	60,399	140,164	126,341
5.50 Maintenance Operations	517,464	120,496	637,960	267,500	905,460	919,578
5.52 Maintenance of Grounds	-	-	-	10,200	10,200	5,000
5.56 Utilities	-	-	-	360,750	360,750	360,750
Total Function 5	581,444	136,281	717,725	698,849	1,416,574	1,411,669
7 Transportation and Housing						
7.70 Student Transportation	54,103	13,046	67,149	97,748	164,897	161,377
Total Function 7	54,103	13,046	67,149	97,748	164,897	161,377
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	5,717,349	1,372,271	7,089,620	3,232,732	10,322,352	10,918,719

School District No. 84 (Vancouver Island West)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	1,780,777	1,371,506
Other Revenue	170,000	170,000
Total Revenue	1,950,777	1,541,506
Expenses		
Instruction	1,821,567	1,412,296
Operations and Maintenance	79,210	79,210
Transportation and Housing	50,000	50,000
Total Expense	1,950,777	1,541,506
Budgeted Surplus (Deficit), for the year	-	-

School District No. 84 (Vancouver Island West)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

Schedule 3A

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing
	\$	\$	\$	\$		\$	\$	\$	\$
Deferred Revenue, beginning of year									
Add: Restricted Grants									
Provincial Grants - Ministry of Education	79,210	36,306		32,000	7,350	5,696	133,070	212,074	862,264
Other			120,000						
	79,210	36,306	120,000	32,000	7,350	5,696	133,070	212,074	862,264
Less: Allocated to Revenue	79,210	36,306	120,000	32,000	7,350	5,696	133,070	212,074	862,264
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education	79,210	36,306		32,000	7,350	5,696	133,070	212,074	862,264
Other Revenue			120,000						
	79,210	36,306	120,000	32,000	7,350	5,696	133,070	212,074	862,264
Expenses									
Salaries									
Teachers						5,000			736,000
Principals and Vice Principals								54,033	
Educational Assistants		30,000		25,000			62,258		
Support Staff	50,000								
Substitutes								74,880	
	50,000	30,000	-	25,000	-	5,000	62,258	128,913	736,000
Employee Benefits	12,000	6,306		5,000		696	15,564	20,000	126,264
Services and Supplies	17,210		120,000	2,000	7,350		55,248	63,161	
	79,210	36,306	120,000	32,000	7,350	5,696	133,070	212,074	862,264
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 84 (Vancouver Island West)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2021

	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Safe Return to School Grant	Federal Safe Return to Class Fund	Housing	TOTAL
	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year						-
Add: Restricted Grants						
Provincial Grants - Ministry of Education	99,090	57,000	76,717	180,000		1,780,777
Other					50,000	170,000
	99,090	57,000	76,717	180,000	50,000	1,950,777
Less: Allocated to Revenue	99,090	57,000	76,717	180,000	50,000	1,950,777
Deferred Revenue, end of year	-	-	-	-	-	-
Revenues						
Provincial Grants - Ministry of Education	99,090	57,000	76,717	180,000		1,780,777
Other Revenue					50,000	170,000
	99,090	57,000	76,717	180,000	50,000	1,950,777
Expenses						
Salaries						
Teachers				140,000		881,000
Principals and Vice Principals						54,033
Educational Assistants						117,258
Support Staff			30,000		15,000	95,000
Substitutes	86,000	30,000				190,880
	86,000	30,000	30,000	140,000	15,000	1,338,171
Employee Benefits	13,090	5,000	11,642	40,000	3,000	258,562
Services and Supplies		22,000	35,075		32,000	354,044
	99,090	57,000	76,717	180,000	50,000	1,950,777
Net Revenue (Expense)	-	-	-	-	-	-

School District No. 84 (Vancouver Island West)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget			2020 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	626,315		626,315	609,984
Total Revenue	626,315	-	626,315	609,984
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	761,364		761,364	742,728
Transportation and Housing	78,447		78,447	85,993
Total Expense	839,811	-	839,811	828,721
Net Revenue (Expense)	(213,496)	-	(213,496)	(218,737)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(213,496)	-	(213,496)	(218,737)



VANCOUVER ISLAND WEST SCHOOL DISTRICT 84

**9 DAY - 2 WEEK
SCHOOL CALENDAR
2021 - 2022**

SEPTEMBER 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September

07 Schools Open
10 School Not in Session
24 CI Day

February

11 Schools Not In Session
21 Family Day
25 Pro D Day

FEBRUARY 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

OCTOBER 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

08 Schools Not In Session
11 Thanksgiving
22 Provincial Pro-D

March

11 Schools Not In Session
21 Schools Closed Spring Break

MARCH 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2021

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November

05 Schools Not in Session
11 Remembrance Day
19 Pro D Day

April

04 Schools Re-open
15 Good Friday
18 Easter Monday
29 Pro D Day

APRIL 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December

03 Schools Not In Session
17 Schools Not In Session
20 Schools close for Winter Break
27 in Lieu of Christmas Day
28 in Lieu of Boxing Day

May

13 Schools Not in Session
23 Victoria Day
27 Pro D Day

MAY 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

03 in Lieu of New Years Day
04 Schools Re-open
14 Schools Not In Session
28 Schools Not In Session

June

10 Schools Not In Session
23 Last day of Instruction
24 Administration Day

JUNE 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days in Session: 171
Days of Instruction: 164
Number of Hours of Instruction: Elementary 878 / Secondary 952
Minutes per Day: Elementary 337 /Secondary 349

- Instruction
- Pro-D/ CI Day
- Schools Not in Session
- Statutory Holidays

Vancouver Island West School District 84
ENROLLMENT REPORT 2020-2021
As of February 4, 2021

Grade	CMESS	GRSS	KESS	RWES	TSAWALK	ZESS	CONT ED	TOTALS
K	2			15		6		23
1	5		2	12		2		21
2	1		2	15		5		23
3	3		5	18		5		31
4	0		4	23		4		31
5	1		8	26		3		38
6	1		2	13		3		19
7	0		6	15		1		22
8	0	10	1		5	2		18
9	2	14	4	1	7	4		32
10	2	17	5		8	3		35
11	2	19	8		19	3		51
12	1	23	5		20	4	2	55
Totals:	20	83	52	138	59	45	2	399

CMESS - Captain Meares Elementary Secondary School

GRSS - Gold River Secondary School

KESS - Kyuquot Elementary Secondary School

RWES - Ray Watkins Elementary School

TSAWALK - Tsawalk Learning Centre

ZESS - Zeballos Elementary Secondary School

CONT ED - Continuing Education

VAN ISLAND WEST

SUMMARY LEAD SHEET

REP#: BOC - 007

02-Feb-21

OBJECT OF EXPENDITURE

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10:42 AM

AS AT 107 JANUARY 31, 2021

A	B	C	D	E	F	G
OBJECT		EXPENDITURE	CURRENT	-----VARIANCE-----		EXPENDITURE
ALIAS CODE	DESCRIPTION	CURRENT YEAR	BUDGET	\$	%	1 YEAR PRIOR
105- - /	PRINCIPAL & VP SALARIES	879,001	1,501,181	622,180	41.4%	1,299,445
110- - /	TEACHERS SALARIES	1,125,776	2,151,839	1,026,063	47.7%	2,773,786
120- - /	SUPPORT STAFF SALARIES	428,757	708,553	279,797	39.5%	656,895
123- - /	EDUCATIONAL ASST SALARIES	204,121	445,246	241,125	54.2%	397,266
130- - /	OTHER PROFESSIONAL SALARIES	243,909	374,841	130,932	34.9%	431,213
140- - /	SUBSTITUTE SALARIES	173,140	512,593	339,453	66.2%	356,555
200- - /	EMPLOYEE BENEFITS	650,303	1,406,418	756,115	53.8%	1,415,225
310- - /	SERVICES	289,539	724,923	435,384	60.1%	566,327
330- - /	STUDENT TRANSPORTATION	11,857	37,100	25,243	68.0%	26,335
340- - /	TRAVEL	134,143	549,000	414,857	75.6%	310,758
360- - /	RENTAL & LEASES	400,000	403,000	3,000	0.7%	441,109
370- - /	DUES & FEES	25,618	29,900	4,282	14.3%	23,460
390- - /	INSURANCE	14,971	45,000	30,029	66.7%	39,282
510- - /	SUPPLIES	196,395	877,051	680,656	77.6%	539,438
540- - /	UTILITES	171,196	371,750	200,554	53.9%	327,548

GRAND TOTAL		4,948,726	10,138,396	5,189,670	51.2%	9,604,641
=====						

SPECIAL PURPOSE FUNDS

Jan 31,2021

	BUDGET	YTD EXP	AVAIL BAL	% REMAIN	KEY
100 SALARIES					
TEACHERS SALARIES	1,194,686.80	481,731.00	712,955.80	0.60	50.00
SUPPORT STAFF	267,870.79	30,340.00	237,530.79	0.89	50.00
REPLACEMENT STAFF	64,000.00	69,149.00	-5,149.00	-0.08	50.00
TOTAL	<u>1,526,557.59</u>	<u>581,220.00</u>	<u>945,337.59</u>	<u>0.62</u>	
200 BENEFITS					
TOTAL	<u>339,428.78</u>	<u>108,843.00</u>	<u>230,585.78</u>	<u>0.68</u>	50.00
500 SUPPLIES					
TOTAL	<u>263,091.00</u>	<u>70,345.00</u>	<u>192,746.00</u>	<u>0.73</u>	50.00

Will review sub salaries. Overall enough replacement staff budget between operating and SPF.

