

# *Our Pathway Forward*

Board Commitment 2020 - 2025





# *Acknowledgement of Nuu-chah-nulth Territory*

The Vancouver Island West School District acknowledges and gives thanks that we work, play and live on the traditional territory of the Nuu-chah-nulth peoples, specifically the Ehattlesaht, Ka:'yu:'k't'h/Che:k'tles7et'h', Mowachaht/Muchalaht, and Nuchatlaht Nations. We honour our relationship with these Nations and with all other First Nations, Metis, and Inuit peoples who reside in the territories we serve.



# *Message from the Board of Education*

The Board of Education is proud of our public education system in Vancouver Island West and we are committed to making it even better. We get our inspiration from our students and their innate curiosity, creativity and desire to learn.

The development of this five-year strategic plan has been an ongoing process undertaken in partnership with our communities, students and families through a series of community consultations. As a Board we thank all those who participated in this process to create a plan that will benefit all our children.

The focus of the strategic plan is directly linked to our District's Aboriginal Education Enhancement Agreement and the work done in partnership with the Nuu-chah-nulth Tribal Council and our local communities to create pathways forward for all our learners. This plan is about creating a school district where equity is the norm and where we embrace the wisdom of our communities and the professional judgement of our staff to focus our efforts towards creating a learning community which supports all students' wellbeing and success for all learners.

Thank you for all your support.

Sincerely,

Arlaine Fehr, Chair	Jennifer Hanson, Vice-Chair
Andrew Smith, Trustee	Allison Stiglitz, Trustee
Debbie Mann, Trustee	





# *Our Pathway Forward*

## **Mission:**

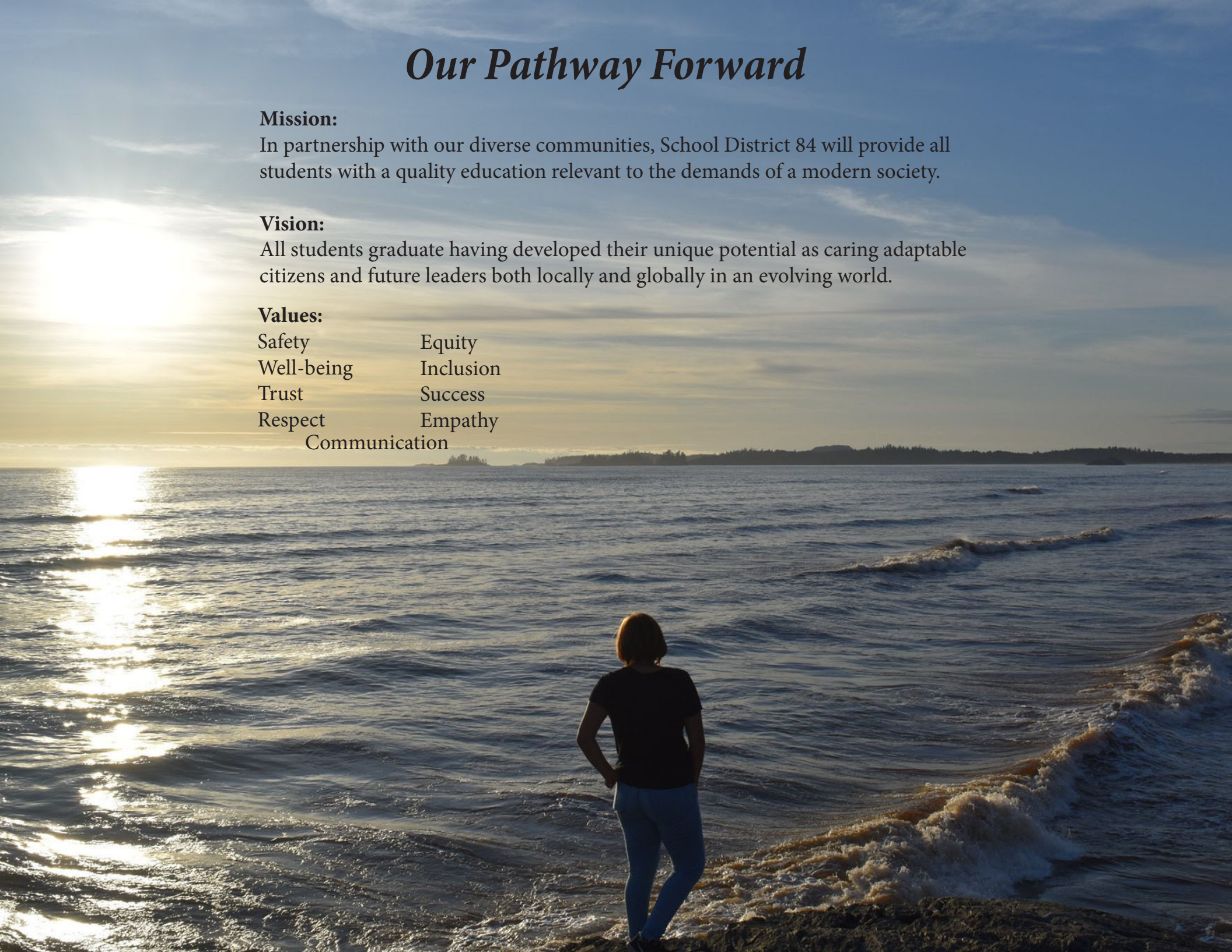
In partnership with our diverse communities, School District 84 will provide all students with a quality education relevant to the demands of a modern society.

## **Vision:**

All students graduate having developed their unique potential as caring adaptable citizens and future leaders both locally and globally in an evolving world.

## **Values:**

Safety	Equity
Well-being	Inclusion
Trust	Success
Respect	Empathy
Communication	





# *Our Pathway Forward*

The Board of Education is committed to implementing the Pathways approach outlined in our Aboriginal Education Enhancement Agreement for all our students and to measuring and reporting results to monitor successes and adjust for areas of need. We expect that over the course of Our Pathway Forward we will see:

An increase in students who stay in school and graduate.

An increase in students who pursue positive roles and activities following the completion of their secondary education.

An increase in students' levels of academic success.

An increase in students who feel welcome, safe and connected to their school.

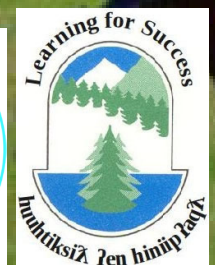
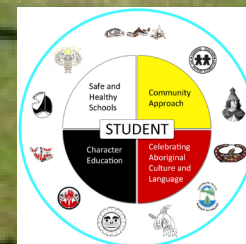
An increase in students meeting or exceeding expectations for provincial reading, writing and numeracy outcomes.

A decrease in the gap between Indigenous and Non-Indigenous student measures of success.

A decrease in the gap between Children in Care and other students' measures of success.

A decrease in the gap between students with special needs and other students' measures of success.





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