

PROCESS FOR CHALLENGING GRADE 10, 11 and 12 COURSES

General Conditions for the Challenge Process

1. Students may challenge for credit only Grade 10, 11 and 12 provincially authorized or Board/Authority Authorized courses offered by the School District.
2. For a challenge to be successful, students must demonstrate they have met the prescribed learning outcomes of a course. A successful challenge requires that the students satisfy the same level of standards expected of those participating in regular scheduled classes. A successful challenge will award students a letter grade and percentage mark.
3. There is no limit to the number of courses that students may challenge; however, students may only challenge a course once and the challenge must apply to the entire course.
4. A student must challenge the entire course as defined by provincial or local specifications.
5. The Board will develop challenge procedures after one year of the date of the full implementation of the related provincial curriculum. The same schedule will apply to any Grade 10, 11 or 12 course developed locally by the School District.
6. The student must be made aware of content, skills and process that will be evaluated during the challenge assessment, inclusive of criteria, standards and performance scales.
7. The student must accept the burden of proof that all work presented is authentically his or her own effort and creation.

Student Eligibility for the Challenge Process

1. A student must be enrolled in the School District or registered for home schooling. A student who is enrolled in a distance education school will pursue the challenge process established by the distance education school.
2. The student is obliged to submit evidence of identification at time of application for a course challenge.
3. Challenges may be conducted at anytime during the school year.
4. The student is required to make application a minimum of one month prior to the assessment of said challenge. A School District application form shall be provided and returned to the school.
5. Prior to engaging a student in the challenge process, a school will review the student's documentation of prior learning to determine if credit can be awarded through Equivalency (refer to Ministry policy).

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6. A student should be able to demonstrate readiness to challenge a specific course for credit. The following are indications of readiness:
 - a. strong evidence that the student is prepared to achieve the prescribed learning outcomes for the course;
 - b. recommendations and assessments of readiness from teachers who are familiar with the student and/or the course to be challenged;
 - c. evidence that the student acquired the relevant learning outside the school or classroom.
 7. The readiness of the student will be evaluated in consultation with the student and parent.

Courses Eligible to be Challenged

1. Only Grade 10, 11 and 12 courses may be challenged; however, the student may be enrolled in any grade.
2. The School District will only provide a challenge procedure for the courses which are being taught in the School District schools.

Assessing and Evaluating the Challenge

1. The challenge process can use a variety of professionally creditable assessment and evaluation methodologies, which can include:
 - a. laboratory demonstrations;
 - b. oral presentations;
 - c. portfolios;
 - d. interviews;
 - e. competent written adjudication that confirms that specific tasks have been successfully completed;
 - f. a conversation in another language;
 - g. completed projects;
 - h. written or oral examinations;
 - i. other assessment strategies defined by the School District.
2. The review process will not exceed three hours on any given day. Up to two days may be used in the review process.
3. A successful challenge will be recorded with a letter grade and percentage mark for the course in the next reporting period.
4. A student who has not successfully challenged a course may subsequently enroll in the course when it is next offered in the school.
5. Schools will not charge a student for the equivalency or challenge process.