



Community Consultation

February 27 and 28, 2024

- District Update - challenges and opportunities
 - Budget 2024/2025
 - School Calendar
- Further Community Consultation and Strategic Planning
 - Questions and Feedback

Acknowledgement of Nuuchahnulth Territory

The Vancouver Island West School District acknowledges and gives thanks that we work, play and live on the traditional territory of the Nuuchahnulth peoples, specifically the Ehattesaht, Chinehkint Ka:'yu:'k't'h/Che:k'tles7et'h', Mowachaht/Muchalaht, and Nuchatlaht Nations.

We honour our relationship with these Nations and with all other First Nations, Metis, and Inuit peoples who reside in the territories we serve.

From the 2020 – 2025 Strategic Plan

Mission:

In partnership with our diverse communities, School District 84 will provide all students with a quality education relevant to the demands of a modern society.

Vision:

All students graduate having developed their unique potential as caring adaptable citizens and future leaders both locally and globally in an evolving world.

Values:

Respect, Empathy, Communication, Equity, Inclusion, Success, Safety, Well-being



SD 84 FTE Enrollment

September 2019 – September 2023

	CMESS	GRSS	KESS	RWES	ZESS	TOTAL
September 2024 (projected)	23	91	46	114	43	317
September 2023	23.75	81.125	42.6875	123	42.25	312.8125
September 2022	29.625	68.4375	39	129	49	315.0625
September 2021	19.9375	66.875	38.375	103	41.5625	269.75
September 2020	19	76.563 +56 TLC	51.25	100.5 +35 NK	43.375	381.688

Challenges and Opportunities

Enrolment

- Multi-age groupings
- Extracurricular/programs
- Budget

Geography

- Extracurricular/programs
- Student supports
- Technology
- Weather

Diverse Needs

- Outside vs local services
- Access to resources

Large Aging Facilities

- Carbon footprint
- Maintenance
- Space for innovation
- Budget

Labour Market Conditions

- Aging workforce
- Shrinking labour pool
- Competition

Strategic Plan 2020 - 2025

Our Goal:

Students will develop as independent learners who can effectively communicate a strong sense of personal and cultural identity and engage with their goals for learning and their future.

Focus 1: Building a Strong Foundation of Literacy

- Cross district teacher collaboration
- District Literacy Team (principal, teacher and Indigenous support teacher)
- Common District assessments
- School Learning Reviews
- Early learning supports (Strong Start, Health Hub)

Focus 2: Student Engagement and Connection to School

- Experiential learning (NSOP, NCN Leadership 10-12)
- Extracurricular and co-curricular trips/activities (sports, Adventure Class)
- Pathways lessons and professional learning
- Tiered attendance interventions

Focus 3: Equipping Learners for Success

- Post-secondary connections (partnerships, site visits, programs, training)
- Mental health (self-regulation, mental health literacy)

Current Outcomes from the Strategic Plan*:

- 1) There is demonstrable improvement in literacy achievement. Literacy results have improved consistently and significantly in the early years, and this year the district met our target of having Indigenous students achieving at or above the level of all students in the province.
- 2) Graduation rates are steadily increasing. The five-year Dogwood graduation rate has been climbing over multiple years, with significant growth for both Indigenous and non-Indigenous learners.
- 3) Though there is relatively little inequity on early years measures of achievement (i.e. grade 4 FSA), disparities in achievement are present in most other measures for Indigenous learners, including those living both on and off reserve and become more pronounced in higher grades.
- 4) Achievement results are higher in grade 4 than our achievement results in grade 7 and grade 10.
- 5) Grade to grade transitions have improved.
- 6) Achievement results in numeracy are very low, particularly at the grade 7 level.
- 7) The proportion of students who report feeling safe, welcome, cared for, and that they belong at school has been slowly and steadily dropping.
- 8) Student attendance remains a significant challenge.
- 9) The district's strategic engagement with Indigenous rightsholders is helping to build a positive and productive partnership to improve outcomes for Indigenous children.

For more detailed information please see the annual FESL report at <https://sd84.bc.ca/wp-content/uploads/2023/09/FESL-Report-2023-published.pdf>

District Budget 2024-25

- Budget Cycle:
 - Feb - Minister announces Provincial funding
 - Feb 15 – Enrolment projections due from District
 - Mid March – funding announcement MOE & CC
 - Mar- April – preliminary budgets developed
 - April 30 – end of lay-off period
 - May – Board Meeting – reading of budget
 - June 30- Approved budget due to MOE & CC
 - Sept 30 - Enrolment snapshot
 - Feb 28 – Amended budget due

District Budget 2024-25

There are four large issues from the current Strategic Plan that the Board of Education needs to address in their upcoming budget:

- 1) Inequity of student outcomes at higher grade levels.
- 2) Low numeracy outcomes.
- 3) Declining student perceptions of belonging, safety, and care.
- 4) Poor attendance

Please send your thoughts to:

the Board of Education c/o ltarasoff@viw.sd84.bc.ca

School Calendar 2024 - 2025



VANCOUVER ISLAND WEST SCHOOL DISTRICT 84

9 DAY - 2 WEEK SCHOOL CALENDAR 2024 - 2025

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September

02 Labour Day
03 Schools Open
09 School Board Meeting
20 CI Day
30 National Day of Truth & Reconciliation

OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October

04 Schools Not In Session
14 Thanksgiving
15 School Board Meeting
18 Pro-D Day

NOVEMBER 2024

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November

01 Schools Not In Session
11 Remembrance Day
12 School Board Meeting
15 Pro D Day
29 School Not in Session

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December

09 School Board Meeting
13 Schools Not In Session
23 Schools close for Winter Break
25 Christmas Day
26 Boxing Day

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January

01 New Years Day
06 Schools Re-open
10 Schools Not In Session
13 School Board Meeting
24 Schools Not In Session

February

07 Schools Not In Session
10 School Board Meeting
17 Family Day
23 Pro D Day

March

07 Schools Not In Session
10 School Board Meeting
17 Schools Closed Spring Break
31 Schools Re-open

April

04 Pro D Day
14 School Board Meeting
18 Good Friday
21 Easter Monday

May

02 Pro D Day
12 School Board Meeting
16 Schools Not in Session
19 Victoria Day
30 Schools Not in Session

June

09 School Board Meeting
13 Schools Not in Session
26 Last day of Instruction
27 Administration Day

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days in Session: 176
Days of Instruction: 169
Number of Hours of Instruction: Elementary 878 / Secondary 952
Minutes per Day: Elementary 327 / Secondary 338

■ Instruction
■ Pro-D/CI Day
■ Schools Not in Session
■ Statutory Holidays
■ Board Meeting

Future Consultation and Strategic Planning

- The current Strategic Plan will be finished at the end of June 2025. This means that the Board will be starting consultations for the next five year Plan beginning this spring.

Questions

