

EVALUATION PROCESS FOR A LOCAL EDUCATION AGREEMENT

The intent of the evaluation process is to develop a reliable and effective means at each school by which to enhance the learning opportunities and educational objectives of all First Nations students. The specific protocol to be applied will be consistent with that prescribed in the *Local Education Agreement*.

1. Each school that has students funded according to the Local Education Agreement will establish a Committee for the Evaluation of the Educational Programs that Promote the Learning Success of First Nations Students. Each Committee will have a membership of an equal number of staff and First Nations representatives within the region of the school. The School Principal will complete the Committee. The School Principal, or designate, will be the Chairperson of the Committee. Including the Chairperson, the Committee will not exceed nine members. When appropriate or necessary, the Committee will be able to seek the guidance or counsel of persons who are not members of the Committee. The Committee is to be funded by the resources of the school budget, with the approval by the Superintendent (or designate).
2. The function of the Committee is to prepare a report for the Board and the First Nations Council in the region of the school. The report will assess the educational programs at the school with specific reference to the requirements of the Local Education Agreement.
3. The Superintendent (or designate) will consolidate school information into a final annual report. That final report, which will also include a financial report, will be made available to the *Indigenous Education Council*.
4. The *Indigenous Education Council* makes recommendations to the School District. The consolidated report prepared by the Superintendent (or designate) should become an important component for making recommendations that enhance the learning opportunities and educational goals of First Nations students.