

STUDENT CONDUCT

1. Students are expected to conduct themselves in a manner which respects and contributes to an environment which is best for the learning and social needs of all students. To that end, students will be expected to support, by word and deed, the student conduct code in the school. At each school, such a student conduct code will be developed and reviewed by students, staff and parents. The student conduct codes will be the standard for student conduct at the school. The Superintendent (or designate) will receive and review the student conduct codes developed at each school and can request such student conduct codes to be revised as needed.
2. The Code of Conduct will be published and displayed in the school.
3. The Code of Conduct will: (a) specifically reference and list the prohibited grounds of discrimination set out in Sections 7 and 8 of the Human Rights Code; and, (b) include examples of unacceptable behaviour including, but not limited to bullying, cyberbullying, harassment, intimidation, and threatening or violent behaviours.
4. The Code of Conduct will set guidelines for student conduct codes in any area which affect the learning and social well-being of students, including:
 - student behaviour, in classrooms and other school facilities;
 - social expectations at school sponsored activities;
 - student discipline;
 - exclusions of drugs, alcohol and cigarettes;
 - prohibition of violence and sexual harassment;
 - standards for the use of school facilities;
 - encouragement of conduct which improves the social conditions in each local community; and,
 - ways and means for improving the learning opportunities of students.
5. School codes of conduct will set guidelines that restrict the use of personal digital devices at school for the purposes of student safety and maintaining focused learning environments. These statements will address:
 - a) Restrictions on the use of personal digital devices during instructional hours
 - b) Use of personal digital devices for instructional purposes and digital literacy;
 - c) Use of personal digital devices that is appropriate to the student's age and developmental stage;
 - d) Accessibility and accommodation needs;
 - e) Medical and health needs; and,
 - f) Equity to support learning outcomes.
6. Students who purposefully obstruct the expectations of the established student conduct code can be disciplined. Such discipline may include:
 - professional and peer counselling;
 - parental or guardian involvement;
 - community service; or,
 - suspension or expulsion.