

INDIGENOUS EDUCATION COUNCIL (IEC)

The Board has established and will maintain an Indigenous Education Council (IEC) to support the Board to provide comprehensive and equitable education and support services for Indigenous (First Nations, Metis, and Inuit) students and improve Indigenous student outcomes. This includes advising on the appropriate integration of Indigenous worldviews and perspectives, advising on grants in relation to Indigenous students, and ensuring respect for local First Nations in whose territories Board operates schools.

The IEC is established and operates under Ministerial Order 217/2024 and the Superintendent (or designate) will ensure that the requirements of the Order are carried out in SD84.

1. The Indigenous Education Council is not a committee of the Board; it is a stand-alone body.
2. The work of the Indigenous Education Council will be governed by its Terms of Reference.
3. The District will support the Indigenous Education Council in coordinating and fulfilling administrative tasks, such as:
 - a. Covering reasonable costs of holding meetings;
 - b. Covering travel costs for IEC members to attend in-person meetings;
 - c. Providing a standing item on the agenda of the Regular Board meeting for IEC advice;
 - d. Providing a secretariat for the IEC to assist as a point of contact, meeting and agenda setting, and liaising between the Board and the IEC.
4. Indigenous Education Councils are intended to reflect the distinct and diverse Indigenous student population in their school district, while respecting local First Nations in whose territories they reside.
5. The District will consult with the Indigenous Education Council on:
 - a. Procedures to recruit and hire staff that develop and deliver programs and services for Indigenous students, or whose roles significantly interact with Indigenous students;
 - b. Any activities or resources related to the National Day for Truth and Reconciliation and National Indigenous Peoples Day;
 - c. Training for school district staff related to cultural competencies, or any non-instructional time focused on enhancing Indigenous students' success or integrating Indigenous worldviews and perspectives (including the Indigenous Focused Non-instructional Day or Curriculum Implementation Day);
 - d. Annual reporting on the Framework for Enhancing Student Learning (FESL), prior to any Ministry deadlines for reporting;
 - e. Any Board policies that have significant impact on Indigenous students
6. The District will obtain the approval of the Indigenous Education Council for the plans, spending, and reporting of any targeted grant (under section 106.4) that is related to Indigenous students (i.e. Indigenous targeted funds).