

FOUNDATIONS STATEMENTS

The Board acknowledges that it operates on the traditional, ancestral, and unceded territory of the Nuuchah-nulth peoples, specifically the Ehattesaht - Chinehkont, Ka:yu:k't'h / Che:k'tles7et'h, Mowachaht / Muchalaht, and Nuchatlaht Nations.

Through the *School Act*, the Minister of Education has vested in the Board of Education the responsibility and authority to govern the District. The Board works in partnership with Local First Nations. The Board governs according to its mission, vision and values so as to provide learning opportunities for all.

Vision:

All students graduate having developed their unique potential as caring, adaptable citizens and future leaders both locally and globally in a changing world.

Mission:

In partnership with our diverse communities, School District 84 will provide all students with a quality education relevant to the demands of a modern society.

Values:

- Safety
- Inclusion
- Well-Being
- Success
- Trust
- Empathy
- Respect
- Accountability