



VANCOUVER ISLAND WEST SCHOOL DISTRICT 84
REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 13, 2026 – 4:00 PM
CAPTAIN MEARES ELEMENTARY SECONDARY SCHOOL, TAHSIS, BC

AGENDA

- 1. CALL TO ORDER**
- 2. TERRITORIAL ACKNOWLEDGEMENT**
- 3. APPROVAL OF AGENDA**
- 4. ADOPTION OF MINUTES**
 - a. Regular Meeting of September 14, 2026
- 5. BUSINESS ARISING FROM THE MINUTES**
- 6. PUBLIC PRESENTATIONS**
 - a. CMESS – Principal, Natalie Dickson
- 7. CORRESPONDENCE**
- 8. REPORT OF THE CLOSED MEETING**
- 9. TRUSTEE REPORTS**
 - a. School Reports
 - b. Working Relations Committee
- 10. INDIGENOUS EDUCATION COUNCIL REPORT**
- 11. UNFINISHED BUSINESS**
- 12. NEW BUSINESS**
 - a. Executive Compensation Disclosure Reporting
 - b. Pay Transparency Report
 - c. Outgoing Trustee Recognition
- 13. STAFF REPORTS**
 - a. Superintendent's Report
 - b. Secretary Treasurer's Report
- 14. TRUSTEE INQUIRIES**
- 15. PRESS AND PUBLIC INQUIRES**
- 16. NOTICE OF MEETINGS** November 9, 2026, at 4:00 pm – School Board Office, Gold River, BC at 4:00 pm.
- 17. ADJOURNMENT**



**REGULAR MEETING OF THE BOARD OF EDUCATION
FOR VANCOUVER ISLAND WEST SCHOOL DISTRICT 84
HELD ON MONDAY SEPTEMBER 14, 2026
SCHOOL BOARD OFFICE, GOLD RIVER, BC**

TRUSTEES PRESENT: Arlaine Fehr, Chairperson (Gold River and Zeballos)
Allison Stiglitz (Tahsis) (online)
Katie Unger (Gold River)

TRUSTEE ABSENT: Jenniffer Hanson, Vice-Chairperson (Kyuquot)

ALSO PRESENT: Stephen Larre, Superintendent
Gillian Leask, Secretary Treasurer
Ellena Gjesdal, Executive Assistant

PUBLIC PRESENT: 2

CALL TO ORDER

Chairperson Fehr called the meeting to order at 4:08 pm.

TERRITORIAL ACKNOWLEDGEMENT

Chairperson Fehr acknowledged and gave thanks that we work, play and live on the traditional, ancestral and unceded territory of the Nu-u-chah-nulth peoples, Ehattesaht-Chinehkint, Nuchatlaht, Mowachaht/Muchalaht, and Ka:'yu:'k't'h'/Che:k'tles7et'h First Nations.

APPROVAL OF AGENDA

2026: R-034 MOVED: Trustee Unger, SECONDED: Trustee Stiglitz
AND RESOLVED:
"TO approve the agenda"

ADOPTION OF MINUTES

2026: R-035 MOVED: Trustee Stiglitz, SECONDED: Trustee Unger
AND RESOLVED:
"TO adopt the minutes of the Regular Board meeting of June 8, 2026."

BUSINESS ARISING FROM THE MINUTES

Nil.



PUBLIC PRESENTATIONS

Nil.

CORRESPONDENCE

2026: R-036 MOVED: Trustee Stiglitz, SECONDED: Trustee Unger
AND RESOLVED:
 "TO accept and file the correspondence as presented."

REPORT OF THE CLOSED MEETING

Chairperson Fehr reported that there was one labour item, one land item, and no legal items.

TRUSTEE REPORTS

a. School Reports

- a. **GRSS** – Chairperson Fehr reported that GRSS is excited to start a new year. The school is rolling out a new school growth plan with emphasis on finding success for all, community connection and indigenous culture. Students will be heading to Muchalaht Lake for a day trip with some students staying overnight. GRSS is happy to offer a snack and lunch program this year provided by A. Lawrence. GRSS will be hosting a Welcome Back BBQ next week, as well as NSOP taking students on a Surfing trip to Tofino and swimming with salmon. International students are settling into our community from many countries again this year.

b. Working Relations Committee – no meeting since last report.

INDIGENOUS EDUCATION COUNCIL REPORT

Superintendent Larre reported that IEC met August 18th, 2026. The main topic of discussion was the Framework for Enhancing Student Learning (FESL) Report. In her new role, Indigenous Lead Joni Johnson was formally introduced to the IEC. Secretary Treasurer Leask presented a document explaining financial topics related to Indigenous students and the IEC, and explained the nominal roll process. IEC members were formally invited to attend Curriculum Implementation Day on September 25, 2026. Future IEC meeting dates will be the last Tuesday of each month except for September, where the meeting will be deferred to October 6, 2026 due to scheduling conflicts.

Chairperson Fehr reminded the CI Day Committee to relay the start time for CI Day guests, and inquired whether the IEC was consulted on CI Day creation and events. Superintendent Larre responded at the doors will open at 8:30 with the day commencing at 9:00, and confirmed that the IEC worked with the CI Day Committee in planning the event.

UNFINISHED BUSINESS

Nil.



NEW BUSINESS

a. Summer Staff Appreciation

Chairperson Fehr and the Board of Education stated that the Board appreciates the work done by all our staff throughout the entire year, and recognized the work done during the summer months. She noted that the maintenance staff works hard to ensure that all schools are great shape to start each year. The Board also expressed appreciation for district administrative and IT staff for their work over the summer.

b. District Scholarship Awards

The Board congratulated the scholarship recipients. Superintendent Larre reported that the scholarship Administrative Procedures were adjusted over the summer to better clarify the Scholarship Committee's duties.

c. Audited Financial Statements

Secretary Treasurer Leask presented the audited financial statements noting that the District remains in a strong financial position. She explained the draft surplus appropriations outlined in Note 16 and referred to Policy 13 Accumulated Operating Surplus.

2026:R-037 MOVED: Trustee Stiglitz, SECONDED: Trustee Unger
AND RESOVLED
"TO accept the 2025-26 Audited Financial Statement as presented."

2026:R-038 MOVED: Trustee Unger, SECONDED: Trustee Stiglitz
AND RESOVLED
"TO accept the internal restriction of Operating Surplus as presented in Note 16."

2026:R-039 MOVED: Trustee Stiglitz, SECONDED: Trustee Unger
AND RESOVLED
"TO transfer funds of \$100,000 from Operating to Local Capital."

d. Long Range Facilities Plan

Secretary Treasurer Leask presented the Long Range Facilities Plan and thanked Assistant Superintendent Deane Johnson for his work in preparing the plan. She explained that this documentation is required by the Ministry and is used to aid capital planning as it speaks to the current condition of the District's facilities and the District's future capital needs.

2026:R-040 MOVED: Trustee Unger , SECONDED: Trustee Stiglitz
AND RESOVLED
"To accept the Long-Range Facilities Plan as presented."

e. Minor Capital Submission

Secretary Treasurer Leask explained the proposed Minor Capital submission. She reported that it is the last year for the Food Infrastructure Program funding. She explained that older electrical infrastructure at RWES, GRSS, and CMES is resulting in obsolete electrical parts, so an upgrade is needed. She also explained concerns about the stability and drainage of the slope at the RWES parking lot. She thanked Operations Supervisor Dillon Kennedy for his assistance in preparing the submission.

Trustee Stiglitz inquired about submitting for a back up generator at CMES, which could help attendance and community safety during longer power outages. Secretary Treasurer Leask replied that this could be looked into as an option for the next Minor Capital submission, and noted that projects that increase carbon emissions as opposed to decreasing carbon emissions sometimes



receive less support from the province. Trustee Stiglitz commented that there may be other grants such as emergency preparedness that could be used.

2026:R-041 MOVED: Trustee Unger , SECONDED: Trustee Stiglitz
AND RESOLVED

"To accept the proposed Capital Plan (Minor Capital Programs) for 2027-2028, as provided on the Capital Plan Summary for 2027-2028 submitted to the Ministry of Education and Child Care, in accordance with Section 142(4) of the School Act."

f. Framework for Enhancing Student Learning (FESL) Report

Superintendent Larre presented the report, explaining that a shorter interim report was required this year. He reviewed the report and discussed strategies being implemented to address gaps such as numeracy intervention, literacy instruction capacity building, and working with Nations to improve student attendance.

2026:R-042 MOVED: Trustee Stiglitz, SECONDED: Trustee Unger
AND RESOLVED

"TO approve the Enhancement for Student Learning Report"

g. Administrative Procedures Report

Superintendent Larre discussed the changes to Administrative Procedures attached and explained the three new additions.

STAFF REPORTS

a. Superintendent's Report – as attached.

b. Secretary Treasurer's Report – as attached

TRUSTEE INQUIRIES

Chairperson Fehr commented that several districts were creating AP's and Policies regarding electric scooters and inquired whether electric scooters are currently an issue in School District 84.

Superintendent Larre replied that there have been no reports of any issues received so far but that this will be investigated with school staff to determine whether any procedure is needed to maintain safety.

PRESS AND PUBLIC INQUIRIES

Public brought forward an inquiry of an incorrect construction date on the Long Range Facilities Plan. Staff confirmed that this will be corrected.

NOTICE OF MEETING

The next regular meeting of the Board of Education will be held on October 13, 2026, at 4:00 pm – Captain Meares Elementary Secondary School, Tahsis, BC. The public is invited to attend. Any requests for agenda additions should go to egjesdal@viw.sd84.bc.ca two weeks prior to the meeting. Board meeting minutes are posted on the District's website at sd84.bc.ca/about-sd84/board-meetings.

ADJOURNMENT

The meeting was adjourned at 5:20 pm.



Certified Correct:

Chairperson
Arlaine Fehr

Secretary-Treasurer
Gillian Leask

**BOARD OF EDUCATION
VANCOUVER ISLAND WEST SCHOOL DISTRICT 84**

CORRESPONDENCE FOR THE REGULAR BOARD MEETING

October 13, 2026

Date	From	Subject	Action
September 16, 2026	Karry Braaten	Erin's Law	<i>Board Information</i>
September 16, 2026	Mark Baker	Accessibility – Plan Partner Contributions	<i>Board Decision</i>

Karry Braaten
Prince Albert, SK
(306)960-1662
karrybraaten@yahoo.com

Vancouver Island West School Division
British Columbia
Attention: Stephen Larre
slarre@viw.sd84.bc.ca

September 16, 2026

ATTN: Vancouver Island West School Board

I am an author and advocate in Saskatchewan working to prevent childhood sexual abuse (CSA). I'm reaching out to you to urge you to bring Erin's Law into effect in your province.

I am calling on the Government to pass an amendment to the Education Act, 1996, to establish a statutory, school-board-level duty to provide annual child sexual abuse prevention and reporting education. This is modelled after how Ontario passed Erin's Law by mandating that school boards have the duty to support child sexual abuse prevention and reporting through school staff, parents and guardians, and pupils.

This amendment would mandate the use of training from a third party, such as the Canadian Centre for Child Protection, drawing on existing curriculum-aligned resources it already provides.

- Childhood sexual abuse (CSA) is highly underreported
- Experiencing CSA can lead to long-lasting traumatic stress that continues well into adulthood.
- Most victims of CSA know their abuser, including family members
- This is not part of sexual education. It's simply teaching children boundaries and providing them a space to disclose the abuse
- Erin's Law has prompted countless children to come forward and disclose that they were being sexually abused
- Many children are not aware that what is happening to them is wrong, and teaching them safe touch/safe secrets would address that
- Many parents do not have conversations with their children about boundaries, because they don't know how to speak with them in an age-appropriate manner
- Since this is a taboo subject, many parents don't know the signs of abuse or know how to handle disclosures

I have attached a YouTube video where I was interviewed on CTV with Elizabeth Hammond, the Director of Education with the Canadian Centre for Child Protection. I sincerely hope that you take the time to

watch it. I work under the pen name of Alice Falling, which is in honour of my late grandmother, who was a teacher. I urge you to reach out to our Minister of Education and demand that Erin's Law come into effect. If you are already doing safe secrets/safe touch lessons to children, please be mindful that not every school in this province is. Passing Erin's Law would rectify that. If you agree that Erin's Law should come into effect, please contact your Minister of Education.

If you would like to discuss this further, please don't hesitate to reach out to me.

Sincerely,

Karry Braaten
(A.K.A. Alice Falling)

<https://youtu.be/yqmRYgSYzqs?si=nUcddgM3Z5kBx6Pe>



**OFFICE OF THE
CHAIR**

990 Cedar St. Campbell River, BC V9W 7Z8
250-830-6700 • 1-877-830-2990

corporate@srd.ca • www.srd.ca

September 16, 2026

VIA EMAIL: gleask@viw.sd84.bc.ca

Vancouver Island West School District 84
#2 Highway 28
Box 100
Gold River, BC V0P 1G0

Attention: Chair and Trustee's

Dear Chair and Trustee's,

The Strathcona Regional District is preparing to begin the review and update of the Strathcona Accessibility Plan, and we are asking each of our current partners to confirm whether they wish to continue participating in the regional model.

Since the regional approach was established, our organizations have worked together to meet our accessibility planning obligations while sharing resources, expertise and capacity. As we approach the next version of the Plan, this review provides an opportunity to look back at the first several years of implementation, identify what has worked well and where challenges remain, and consider how both the Plan and the supporting governance, meeting and reporting structures can be improved.

Untapped Accessibility, which supported development of the original Plan, has been retained to lead the review. The process will include a workshop with project partners as well as separate engagement with the Strathcona Accessibility and Inclusion Advisory Committee (SAIAC). We hope to hold the partner workshop before the end of this calendar year.

Accessibility barriers are not always visible or apparent to those who do not encounter them in their daily lives. Features of our built environment, services, communications and organizational processes that may seem routine can create significant barriers for others. The regional partnership provides an important opportunity to learn from people with lived experience, better understand those barriers and work collectively toward communities and public services that are more accessible and inclusive.

Confirmation of Continued Participation

To continue as a partner in the regional Strathcona Accessibility Plan, **please confirm your organization's participation with Elaine Popove at epopove@srd.ca by October 31, 2026.** If you anticipate any challenges meeting this timeline, please contact Elaine as soon as possible.

By confirming continued participation, your organization is also agreeing to reimburse the SRD for its equal share of the final eligible costs of the Plan review and update, to a maximum of \$2,000 per partner. The SRD will administer the consultant contract and project costs, with final eligible costs divided equally among participating partners and invoiced once the project is complete. A response by October 31, will

The Strathcona Regional District respectfully acknowledges that our corporate office and Strathcona Gardens Recreation Complex are located on the traditional unceded territory of the Ligwidaḥw people. We also recognize that we operate within the traditional, treaty, and unceded territories of the Ehattesaht / Chinehkint, Homalco, Ka:'yu:'k't'h' / Che: k'tles7et'h', Klahoose, K'ómoks, Kwikah, Mowachaht / Muchalaht, Nuchatlaht, Tla'amin, Tlowitsis, We Wai Kai and Wei Wai Kum First Nations.

allow us to confirm the participating organizations and support our goal of holding the partner workshop before the end of this calendar year.

The August 20, 2026 staff report outlining the proposed review process and partner contribution model, along with a copy of the Board resolution, is attached for your reference. The current Strathcona Accessibility Plan, along with information and links related to the *Accessible British Columbia Act*, are available on the SRD website at srd.ca/accessibility.

Thank you for your organization's participation in this work and for your continued commitment to improving accessibility across the Strathcona region.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mark Baker', is positioned above a horizontal line.

Mark Baker

Attached: *20260820-Accessibility-Plan-Partner-Contributions.PDF*
 Certified Copy of Board resolution 792/26



STAFF REPORT

DATE: August 20, 2026

FILE: 0560-04Board

TO: Chair and Directors
Regional Board

FROM: David Leitch
Chief Administrative Officer

RE: STRATHCONA ACCESSIBILITY PLAN UPDATE – PARTNER CONTRIBUTIONS

PURPOSE/PROBLEM

To consider requesting financial contributions from the Strathcona Accessibility Plan partners toward the cost of reviewing and updating the Plan.

EXECUTIVE SUMMARY

The regional approach to the Accessibility Plan was established to reduce duplication, support collaboration and allow the partners to share resources associated with the accessibility committee, accessibility plan and public feedback process. The current members of the partnership have been appointed to represent:

- Strathcona Regional District;
- City of Campbell River;
- Village of Gold River;
- Village of Sayward;
- Village of Tahsis;
- Village of Zeballos;
- Vancouver Island Regional Library; and
- Vancouver Island West School District 84.

The *Accessible British Columbia Act* requires accessibility plans to be reviewed and updated at least once every three years. The current Strathcona Accessibility Plan was adopted in 2024. Earlier this year, the SRD initiated the review process in advance of the statutory deadline to allow the partners and the Strathcona Accessibility and Inclusion Advisory Committee (SAIAC) to assess the effectiveness of the current framework, clarify roles and responsibilities and identify opportunities to strengthen the Plan and regional approach.

At its June 2026 meeting, SAIAC received the two attached reports outlining the proposed Accessibility Plan review and recommending that consideration of the Committee's Terms of Reference, structure and role within the regional framework form part of that process.

Following that meeting, a proposal was obtained from Untapped Accessibility, the consultant that supported development of the original Strathcona Accessibility Plan. The proposed scope includes engagement with the partners and SAIAC, review of the existing regional framework and preparation of an updated Accessibility Plan. Untapped Accessibility has quoted \$12,900 to complete this work.

A contribution of up to \$2,000 from each partner is proposed. The maximum provides contingency for additional consultant costs and reasonable expenses required to support Committee members' full participation in the Plan update.

Once the review is complete and final project costs are known, eligible costs would be divided equally among the partners and invoices issued accordingly, to a maximum of \$2,000 per organization.

RECOMMENDATIONS

1. THAT the report from the Chief Administrative Officer be received.
2. THAT partner organizations be requested to contribute up to \$2,000 toward the cost of reviewing and updating the Strathcona Accessibility Plan.

Respectfully:

A large, stylized handwritten signature in dark ink, appearing to read 'D. Leitch', is written over a horizontal line.

David Leitch
Chief Administrative Officer

BACKGROUND/HISTORY

In April 2023, the Regional Board directed that the requirements of the *Accessible British Columbia Act* be implemented through a regional joint accessibility committee with representation from Electoral Areas, member municipalities and other interested public sector partners. The regional approach was intended to avoid duplication, encourage collaboration and allow participating organizations to pool resources, expertise and capacity. The original implementation works also recognized the opportunity to share workload, resources and budget requirements among the partners.

The *Accessible British Columbia Act* requires an accessibility plan to be reviewed and updated at least once every three years. In updating a plan, an organization must consider public feedback and consult with its accessibility committee. Although the current Plan is not yet at the end of its three-year review period, the review is being initiated in 2026 to provide sufficient time for meaningful engagement and to address issues identified during the first years of implementation. At its June 2026 meeting, SAIAC received reports regarding both the Accessibility Plan review and the Committee's membership and Terms of Reference. The review was identified as an opportunity to:

- assess implementation of the existing Accessibility Plan;
- engage SAIAC and the partners on what has worked well and where improvements are required;
- clarify the roles and responsibilities of SAIAC, the SRD and the partners;
- consider the effectiveness of the regional governance and administrative framework;
- review the Committee's Terms of Reference and structure; and
- prepare an updated Accessibility Plan for consideration by SAIAC and the partners.

The June report identified the use of a consultant to engage separately with Committee members and partner organizations, gather feedback on the effectiveness of the current Plan and assist in preparing an updated Accessibility Plan.

Following that meeting, a proposal was obtained from Untapped Accessibility, which supported development of the original Plan. Untapped Accessibility has quoted \$12,900 to complete the proposed work. The review will require meaningful participation from SAIAC members and the partners. In addition to consultant costs, reasonable expenses may be required to support Committee members' SAIAC members' full participation in the review process.

FINANCIAL IMPLICATIONS

The current quote from Untapped Accessibility for the Accessibility Plan review and update is \$12,900. With eight partners, an equal share of the quoted consultant cost would be approximately \$1,612.50 per organization. A maximum contribution of \$2,000 per partner would establish a shared funding envelope of up to \$16,000. The additional capacity above the current consultant quote would provide flexibility to address minor changes in consultant scope and reasonable costs required to support full Committee participation in the review process.

The SRD would administer the contract with Untapped Accessibility and initially manage eligible project costs. Once the Accessibility Plan update is complete and final costs are known, the total eligible cost would be divided equally among the partners. Each partner would then be invoiced for its equal share, to a maximum of \$2,000. If final eligible project costs remain at the current quoted consultant amount of \$12,900, each partner's contribution would be approximately \$1,612.50 rather than the full \$2,000 maximum.

The SRD's share would be funded from the existing budget for Regional Accessibility Plan and Accessibility Committee implementation.

The SRD currently provides the majority of the administrative resources required to maintain the regional accessibility framework, including staff time associated with Committee coordination, records, partner liaison, public feedback administration and accessibility planning. As the regional framework matures, consideration will be given to establishing a more formal approach to sharing future direct costs associated with maintaining the regional accessibility framework.

LEGAL IMPLICATIONS

The *Accessible British Columbia Act* requires prescribed organizations to maintain an accessibility committee, accessibility plan and public feedback process. The Act requires accessibility plans to be reviewed and updated at least once every three years. In updating a plan, an organization must consider feedback received through its public feedback process and consult with its accessibility committee.

INTERGOVERNMENTAL/REGIONAL IMPLICATIONS

The regional accessibility framework brings together public sector organizations with differing populations, service responsibilities and organizational capacities. The shared approach reduces duplication, allows the partners to pool specialized resources and provides smaller organizations with access to capacity and expertise that may otherwise be difficult to maintain independently..

The SRD is currently seeking clarification from the Provincial Accessibility Directorate regarding the individual responsibilities of prescribed organizations participating in a shared regional framework, including the level of organization-specific planning or implementation detail that may be required. Any guidance received through that process can be incorporated into the Accessibility Plan review and will help clarify expectations for both the partners and SAIAC moving forward.

An equal contribution toward the direct costs of the Plan review reflects the shared benefit of the regional framework and supports a more equitable approach to maintaining it over time.

The SRD would continue to provide the lead administrative role for the regional process.

CITIZEN/PUBLIC RELATIONS IMPLICATIONS

The Accessibility Plan and SAIAC provide formal mechanisms for people with disabilities and members of the public to identify accessibility barriers and contribute to accessibility planning. Updating the Plan provides an opportunity to ensure the regional framework remains responsive to community feedback and changing accessibility needs.

INTERDEPARTMENTAL INVOLVEMENT/IMPLICATIONS

Strategic Initiatives and Communications would continue to work collaboratively with SAIAC and the partners throughout the Accessibility Plan review. Corporate Services would support governance-related matters, including any amendments to the SAIAC Terms of Reference arising from the review.

Prepared by: Sheena Fisher, Manager, Strategic Initiatives

Attachments: 20260616-Accessibility-Plan-Review
20260618-SAIAC-Membership-and-TOR



STAFF REPORT

DATE: June 16, 2026 **FILE:**

TO: Chair and Directors,
Strathcona Accessibility and Inclusion Advisory Committee

FROM: David Leitch
Chief Administrative Officer

RE: ACCESSIBILITY PLAN REVIEW

PURPOSE

To provide the Committee (SAIAC) with information regarding the upcoming review of the Strathcona Regional Accessibility Plan.

EXECUTIVE SUMMARY

At its April 12, 2023, meeting the Regional Board considered the attached report and passed the following resolution:

Lott/Colborne: SRD 343/23

THAT the Regional District implement the requirements of the Accessible BC Act by developing a regional joint accessibility committee with representation from the electoral areas, member municipalities and other interested public sector partners.

Following the Board's direction, the Strathcona Accessibility and Inclusion Advisory Committee was established with representation from the Electoral Areas, member municipalities and partner organizations. Through the efforts of the Committee and its partners, the Strathcona Regional Accessibility Plan was developed and formally adopted in 2024, creating a shared framework to identify, remove and prevent barriers across participating organizations and broader community.

The *Accessible British Columbia Act* requires participating organizations to review and update their accessibility plans at least once every three years. While the Strathcona Regional Accessibility Plan was adopted in 2024 and is not yet due for formal review, staff are proposing to begin the review process early. Through the initial years of implementation, several opportunities have been identified to strengthen the regional accessibility framework, including clarifying roles and responsibilities, strengthening partner engagement and reaffirming commitment to the shared goals of the plan. Beginning the review process now will help ensure the plan remains current, effective and reflective of the needs and priorities of both partner organizations and Committee members.

The review will provide an opportunity for the Committee and partner organizations to reflect on implementation to date, identify successes, evaluate challenges and barriers and explore opportunities to strengthen accessibility efforts across the region. Particular attention will be given to understanding how the Committee and partner organizations can best work together to advance the goals of the plan and support meaningful implementation.

The review will also provide an opportunity to revisit the roles and responsibilities of both the Committee and partner organizations, confirm shared expectations and seek renewed

commitment to the regional accessibility framework. In addition, the Committee's Terms of Reference will be reviewed, including membership composition, the use of alternate members, meeting frequency and meeting format. The objective will be to ensure the Committee remains effective, accessible and responsive while making the best use of members' time and expertise.

To support the review process, the SRD intends to retain a consultant to engage separately with Committee members and partner organizations. The consultant will gather feedback on the effectiveness of the current plan, identify opportunities for improvement, and assist in preparing an updated Accessibility Plan for consideration by the Committee and partner organizations.

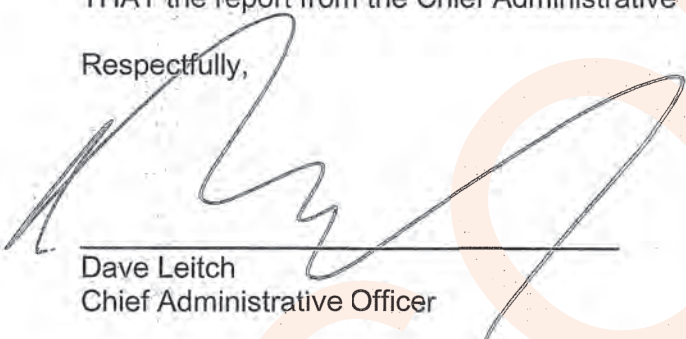
Over the coming months Committee members are encouraged to review the current Accessibility Plan and reflect on what has worked well, where challenges have been encountered and what changes may improve the effectiveness of the plan and the broader accessibility framework. Similar engagement will be undertaken with partner organizations before a draft updated plan is prepared and brought forward for review and feedback.

Once a consultant has been retained and the engagement process has been defined, additional information regarding timelines, engagement activities and opportunities for participation will be shared with Committee members and partner organizations.

RECOMMENDATION

THAT the report from the Chief Administrative Officer be received.

Respectfully,



Dave Leitch
Chief Administrative Officer

Prepared by: Sheena Fisher, Manager, Strategic Initiatives

Attachments: 2024 Accessibility Plan
20230404-BC-Accessibility-Act



STAFF REPORT

DATE: April 5, 2023

TO: Chair and Directors,
Regional Board

FILE:

FROM: David Leitch
Chief Administrative Officer

RE: ACCESSIBLE BC ACT – IMPLEMENTATION APPROACH

PURPOSE/PROBLEM

To consider how best to implement the requirements of the *Accessible British Columbia Act* for the Strathcona Regional District.

POLICY ANALYSIS

The *Accessible British Columbia Act* and Regulation came into effect on September 1, 2022. To comply with the regulations, all public sector organizations are required to establish an accessibility committee, develop an accessibility plan, and build a tool to receive feedback on their accessibility efforts. The regulation applies to the Strathcona Regional District and all member municipalities. Implementation is to occur before September 1, 2023.

EXECUTIVE SUMMARY

The attached report was considered at the November 23, 2022 meeting of the Board at which time the following resolution was passed:

Mawhinney/Lott: SRD 769/22

THAT a further report identifying options and budgetary estimates for meeting the requirements of the *Accessible British Columbia Act* be prepared for consideration by the Board.

The first step in implementing the *Accessible BC Act* is the establishment of an Accessibility Committee. The purpose of the committee is to assist local government and other public sector organizations with identifying barriers to individuals in, or interacting with, the local government and advising how to remove and prevent barriers.

To avoid potential duplication of work, organizations can work together to develop an accessibility committee, plan, and feedback tool. The Regional District could use a collaborative strategy when developing the accessibility committee and, in partnership with other public sector organizations, create a joint regional committee. This approach would encourage collaboration and the pooling of resources rather than leaving each local government in the region to devise their own solutions.

RECOMMENDATIONS

1. THAT the report from the Chief Administrative Officer be received.

2. THAT the Regional District implement the requirements of the *Accessible BC Act* by developing a regional joint accessibility committee with representation from the electoral areas, member municipalities and other interested public sector partners.

Respectfully:



David Leitch
Chief Administrative Officer

BACKGROUND/HISTORY

The *Accessible British Columbia Act* and Regulation came into effect on September 1, 2022. This legislation is designed to support over 926,000 people living with some sort of disability in B.C. and to ensure meaningful participation in their community.

To comply with the regulations, all public sector organizations are required to establish an accessibility committee, develop an accessibility plan, and build a tool to receive feedback on their accessibility efforts. This work is to be underway by September 1, 2023.

Accessibility Committee

The committee, to the extent possible, should have at least half of its members:

- Be persons with disabilities
- Represent a disability-serving organization

Membership should also reflect the diversity of British Columbians and have Indigenous representation.

Diversity within the committee will allow for meaningful input from people with experience of a disability. They can share their experiences of barriers from interacting with regional public sector organizations and will have helpful information on how to eliminate those barriers.

Accessibility Plan

In developing an accessibility plan, the Regional District and potentially, partnering public sector organizations would consider how to identify, remove and prevent barriers to people interacting with their organization. The plan must be reviewed and updated at least once every three years. In developing or updating their plan, an organization must consult with its accessibility committee and consider specified principles:

- Inclusion
- Adaptability
- Diversity
- Collaboration
- Self-determination
- Universal design

Feedback Mechanism

The accessibility regulations require that a process for receiving comments from the public on the organization(s)' accessibility plan and the barriers individuals experience within or when interacting with the organization(s). Once feedback is received, a staff member would review it and forward information to the accessibility committee.

To support organizations who are required to implement the *Accessible British Columbia Act*, the Disability Alliance of BC has recently developed toolkits and templates to assist public sector organizations in establishing their committees and developing plans.

ALTERNATIVES

The Regional District has options when determining the scope and strategy to comply with the *Accessible BC Act*. Multiple organizations may work together to develop an accessible plan, committee, and feedback mechanism. The BC Government Accessible BC Frequently Asked Questions document encourages organizations to collaborate with other organizations including municipalities within a region. The Disability Alliance also recommends this approach where feasible.

The alternatives below outline potential committee composition options.

1. That the Regional District implement the requirements of the *Accessible BC Act* by developing a separate accessibility committee for each of the electoral areas.
2. That the Regional District implement the requirements of the *Accessible BC Act* by developing a single accessibility committee for all the electoral areas.
3. That the Regional District implement the requirements of the *Accessible BC Act* by developing a regional accessibility committee with representation from the electoral areas and member municipalities.
4. That the Regional District implement the requirements of the *Accessible BC Act* by developing a regional joint accessibility committee with representation from the electoral areas, member municipalities and other interested public sector partners.

Regardless of the composition of the committee, the next steps required to form a committee include:

1. Develop an Accessibility Committee Terms of Reference and application process.
2. Obtain approval for the Terms of Reference.
3. Create and implement a committee recruitment strategy.
4. Screen and appoint committee members.
5. Host first meeting (ideally before September 1, 2023)

FINANCIAL IMPLICATIONS

The BC Government has budgeted \$3 million over three years to support organizations to meet the legal requirements. These funds will be administered by the Disability Alliance of BC.

Where possible, the Regional District will access other funding sources for the development and implementation of the Accessibility Plan.

In 2023, budget expenses will include the recruitment of committee members, host 1-2 meetings, potential honorariums and hiring a facilitator to assist with the development of a plan. These costs can be shared among partnering organizations if a joint regional approach is pursued.

LEGAL IMPLICATIONS

Organizations that fail to comply with the *Accessibility BC Act* can be fined up to \$250,000.

INTERGOVERNMENTAL/REGIONAL IMPLICATIONS

A joint regional committee would avoid duplication of work, encourage collaboration and reduce volunteer burnout. Partnering with member municipalities will help organizations share the workload, resources and budget requirements.

Initial discussions at the staff level from all member municipalities support a regional approach to addressing the requirements of the *Accessibility BC Act*. Smaller municipalities have expressed concerns over their ability to meet the committee member composition requirements. The Vancouver Island Regional Library has also expressed interest in partnering on a regional committee. Formal confirmation of participation will be obtained if a regional approach is approved. Other public sector organizations would also be contacted.

An *Accessibility BC Act* staff report for the City of Campbell River Council is scheduled for the April 27, 2023 council agenda.

CITIZEN/PUBLIC RELATIONS IMPLICATIONS

In addition to complying with the *Accessibility BC Act*, the establishment of a committee and plan will help purposely build a more inclusive environment for all citizens of the Regional District.

Prepared by: Renée LaBoucane, Manager Strategic Initiatives

Attachments: [Accessible BC Act](#) FAQs
Copy of November 18, 2022 report to the Board



Frequently asked questions about the Accessible B.C. Regulation for organizations

Learn more about what the Accessible B.C. Regulation means for included organizations.

On this page:

- [What is the Accessible British Columbia Regulation?](#)
- [When does the regulation come into effect?](#)
- [When will organizations be required to meet the requirements?](#)
- [Are there requirements about the composition of accessibility committees?](#)
- [What should the accessibility plan contain?](#)
- [Are organizations required to submit accessibility plans to government?](#)
- [What strategies can help organizations tailor Part 3 requirements to their organization?](#)
- [What support or resources are available to help my organization comply with Part 3 requirements?](#)
- [Does being listed in the regulation automatically mean that future accessibility standards will apply to our organization?](#)
- [Will our organization be required to make physical upgrades to our building\(s\)?](#)
- [Where can I learn more about the Accessible B.C. Act?](#)

What is the Accessible British Columbia Regulation?

It requires organizations listed in the regulation to meet the requirements of Part 3 of the Accessible British Columbia Act. Government and listed organizations must establish:

1. An accessibility committee
2. An accessibility plan
3. A tool to receive feedback on accessibility

When does the regulation come into effect?

The regulation comes into effect Sept. 1, 2022.

When will organizations be required to meet the requirements?

All organizations will have at least one year from when they are listed in the regulation to when they must comply. For organizations in the first phase, they must comply by September 1, 2023. For organizations in the second phase, this date is September 1, 2024.

[Check out our new site](#)

Are there requirements about the composition of accessibility committees?

Accessibility committees, to the extent possible, should have at least half of its members:

- Be persons with disabilities
- Represent a disability-serving organization

Membership should also reflect the diversity of British Columbians and have Indigenous representation. Committees may include members from inside or outside of the organization.

What should the accessibility plan contain?

An accessibility plan should outline how the organization will identify, remove and prevent barriers to people in the organization or interacting with it. The plan must be reviewed and updated at least once every three years.

In developing or updating their plan, an organization must consult with its accessibility committee and consider specified principles:

- Inclusion
- Adaptability
- Diversity
- Collaboration
- Self-determination
- Universal design

In updating their plan, an organization must also consider comments received through its public feedback mechanism.

Are organizations required to submit accessibility plans to government?

No. Organizations are not required to submit accessibility plans to government. However, organizations must make their accessibility plan available to the public, for example by publishing it on their website.

What strategies can help organizations tailor Part 3 requirements to their organization?

There are several strategies the organization could use to come into compliance, including:

- Organizations that have an existing accessibility committee, plan or public feedback tool may use them
- Organizations may adapt an existing plan (such as a diversity and inclusion plan), committee, or feedback tool
- Two or more organizations could work together to develop an accessibility plan, committee, or public feedback tool jointly.

[Check out our new site](https://www2.gov.bc.ca/gov/content/governments/about-the-bc-government/accessibility/legislation/faq)

The intent is to avoid potential duplication of work and encourage collaboration. For example, some local organizations may already be pooling accessibility resources and merging related advisory committees (like [North Shore Advisory Committee on Disability Issues](#)).

What support or resources are available to help my organization comply with Part 3 requirements?

Government is providing \$3 million over three years to support organizations to meet the legal requirements. Funds will be administered by Disability Alliance of BC.

Does being listed in the regulation automatically mean that future accessibility standards will apply to our organization?

No. The requirements under Part 3 of the Act are for:

- An accessibility committee
- An accessibility plan
- A tool to receive feedback on accessibility

The Accessible B.C. Act establishes a process for accessibility standards to be developed and adopted as regulations. Each regulation will clearly identify which organizations or class of organization it applies to.

Will our organization be required to make physical upgrades to our building(s)?

No. While organizations are encouraged to make upgrades that will enhance accessibility, physical upgrades are not required under the Accessible British Columbia Regulation.

Where can I learn more about the Accessible B.C. Act?

For more information about the Accessible B.C. Act please consult:

- [Accessible B.C. Act](#) (full Act)
- [Accessible B.C. Act](#) (in force)
- [Accessible B.C. Regulation](#) comes into force September 1, 2022
- [Plain Language summary of the Accessible B.C. Act](#)
- [Timeline for implementation](#) (PDF).

[Check out our new site](#)



STAFF REPORT

DATE: November 18, 2022

FILE: 0550-04 Board

TO: Chair and Directors,
Regional Board

FROM: Dave Leitch
Chief Administrative Officer

RE: ACCESSIBLE BRITISH COLUMBIA ACT

PURPOSE/PROBLEM

To consider the implications to the Strathcona Regional District of the *Accessible British Columbia Act* that was recently enacted by the Province of BC.

EXECUTIVE SUMMARY

The Province of BC has recently enacted the *Accessible British Columbia Act* which has specific implications for local government including the development of an accessibility committee, accessibility plans and a mechanism for public feedback. Additional details regarding these requirements are contained in the legislation and the attached backgrounder provided by the law firm of Young Anderson.

Since the deadline to comply with the statutory requirements of this legislation is September 1, 2023 the Board may wish to consider obtaining further details before moving forward on implementation measures. For example, it is currently unknown if the Regional District needs to develop separate accessibility plans and accessibility committees for each electoral area, or whether a corporate-wide approach would meet the requirements of the statute. That information may be useful as budgetary estimates for the upcoming financial plan discussions are developed.

RECOMMENDATION

1. THAT the report from the Chief Administrative Officer be received.
2. THAT a further report identifying options and budgetary estimates for meeting the requirements of the *Accessible British Columbia Act* be prepared for consideration by the Board.

Respectfully:



Dave Leitch
Chief Administrative Officer

Prepared by: T. Yates, Corporate Services Manager

Attachments: *Accessible British Columbia Act* and backgrounder

BC Legislation Establishes New Accessibility Requirements for Local Governments

On April 14, 2022, the Accessible British Columbia Regulation, B.C. Reg. 105/2022 (the "Regulation") was enacted. The Regulation confirms that various organizations including local governments are subject to certain accessibility requirements under the Accessible British Columbia Act, S.B.C. 2021, c. 19 (the "Act"), which was developed to establish certain standards to promote accessibility and reduce barriers to full participation in society.

Accessibility Requirements

a) Accessibility Committees

Pursuant to the Act and the Regulation, all local governments are required to establish an accessibility committee for the purposes of assisting the local government with identifying barriers to individuals in, or interacting with, the local government; and advising the local government on how to remove and prevent such barriers. The Act defines "barriers" as "anything that hinders the full and equal participation in society of a person with an impairment," and recognizes that barriers can be "caused by environments, attitudes, practices, policies, information, communications or technologies," and "affected by intersecting forms of discrimination." The Act requires that, to the extent possible, at least half of the members of each accessibility committee must be persons with disabilities or representing a disability-serving organization, and at least one member must be an Indigenous person. Accessibility committees will be responsible for development accessibility plans for the "identification, removal and prevention of barriers" for individuals seeking access to services.

b) Accessibility Plans

Additionally, effective September 1, 2022, the Act requires local governments, in consultation with their accessibility committee, to develop an accessibility plan for the purpose of identifying, removing and preventing barriers to individuals in, or interacting with, the local government. The accessibility plan, which must be reviewed and updated at least once every three years, must consider the principles of inclusion, adaptability, diversity, collaboration, self-determination, and universal design.

c) Public Feedback

Also effective September 1, 2022, the Act requires local governments to implement a mechanism for public feedback in relation to its accessibility plan and barriers to access in the organization generally. There is currently no guidance in the Act regarding the required process for receiving public comments and feedback, so this mechanism may be tailored to the needs of each local government.

Compliance with Accessibility Requirements

Local governments will have until September 1, 2023, to comply with the requirements of the Act to establish an accessibility committee, an accessibility plan, and a public feedback mechanism. Directors designated by the Minister under the Act will have broad powers to ensure compliance with the Act, including the power to require inspections and impose monetary penalties of up to \$250,000 for non-compliance.

Local government employers should ensure that they comply with the requirements under the Act by establishing an accessibility committee, an accessibility plan, and a public feedback mechanism. For more information or with assistance in compliance with the Act, feel free to contact the lawyers at Young Anderson.

Julia Tikhonova & Carolyn MacEachern ✍



ACCESSIBLE BRITISH COLUMBIA ACT

Published by Quickscribe Services Ltd.

Updated To:
[includes 2021 Bill 6, c. 19 (B.C. Reg. 105/2022) amendments (effective September 1, 2022)]

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ACCESSIBLE BRITISH COLUMBIA ACT
CHAPTER 19 [SBC 2021]

[includes 2021 Bill 6, c. 19 (B.C. Reg. 105/2022) amendments (effective September 1, 2022)]

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PART 1 – Interpretation

Definitions

1. In this Act:

"accessibility committee" means a committee under section 9 *[accessibility committee]*;

"accessibility plan" means a plan under section 11 *[accessibility plan]*;

"barrier" has the meaning given to it in section 2 *[barriers]*;

"director" means the director designated under section 21 *[director]*;

"disability" means an inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier;

"impairment" includes a physical, sensory, mental, intellectual or cognitive impairment, whether permanent, temporary or episodic;

"Indigenous peoples" has the same meaning as in the *Declaration on the Rights of Indigenous Peoples Act*;

"provincial accessibility committee" means the government's accessibility committee;

"technical committee" means a committee under section 15 *[technical committees]*.

2021-19-1.

Barriers

2. (1) For the purposes of this Act, a barrier is anything that hinders the full and equal participation in society of a person with an impairment.
- (2) For certainty and without limiting subsection (1), barriers can be
- (a) caused by environments, attitudes, practices, policies, information, communications or technologies, and
 - (b) affected by intersecting forms of discrimination.

2021-19-2.

PART 2 – Recognition and Accountability

Part 2: Division 1 – Recognition

Minister to promote accessibility

3. (1) The minister must promote accessibility in British Columbia.
- (2) Without limiting subsection (1), the minister may, subject to the regulations, pay a grant to a person for the purpose of identifying, removing or preventing barriers.

2021-19-3.

Recognition of AccessAbility Week

4. The prescribed week in each year is AccessAbility Week throughout British Columbia.

2021-19-4.

Recognition of sign languages

5. Sign languages are recognized as the primary languages for communication by deaf persons in British Columbia, including, without limitation,
 - (a) American Sign Language, and
 - (b) Indigenous sign languages.

2021-19-5.

Part 2: Division 2 – Accountability

Annual reports

6. (1) The minister must publish a report for each fiscal year of the government that describes the actions taken in that year by the minister and the provincial accessibility committee to implement this Act and the regulations.
- (2) A report under subsection (1) for a fiscal year must be published by September 30 in the following fiscal year.

2021-19-6.

Independent reviews

7. (1) The minister must, by appointing a person in accordance with subsection (2), initiate a review of the effectiveness of this Act and the regulations
 - (a) by March 31, 2026,
 - (b) within 5 years after the first appointment, and
 - (c) at least every 10 years thereafter.
- (2) An appointment under subsection (1) must require the person appointed to

ACCESSIBLE BRITISH COLUMBIA ACT

- (a) carry out the review in accordance with terms of reference, if any, specified in writing by the minister,
 - (b) in carrying out the review, consult with representatives of at least the following groups:
 - (i) persons with disabilities;
 - (ii) individuals and organizations that support persons with disabilities;
 - (iii) Indigenous peoples;
 - (iv) individuals and organizations that are subject to or affected by Part 3 *[Accessible Organizations]*;
 - (v) individuals and organizations that are subject to or affected by the regulations, and
 - (c) submit to the minister a report that sets out
 - (i) the findings of the review, and
 - (ii) the recommendations, if any, of the person appointed on how to improve the effectiveness of the Act and the regulations.
- (3) The minister must lay a report under subsection (2) (c) before the Legislative Assembly as soon as practicable and, promptly after doing so, must publish the report.

2021-19-7.

PART 3 – Accessible Organizations

Application

8. This Part applies to the following organizations:
- (a) the government;
 - (b) a prescribed organization and an organization in a prescribed class of organizations.

2021-19-8.

Accessibility committee

9. (1) An organization must establish a committee to
- (a) assist the organization to identify barriers to individuals in or interacting with the organization, and
 - (b) advise the organization on how to remove and prevent barriers to individuals in or interacting with the organization.
- (2) An accessibility committee must, to the extent possible, have members who are selected in accordance with the following goals:
- (a) at least half of the members are
 - (i) persons with disabilities, or
 - (ii) individuals who support, or are from organizations that support, persons with disabilities;
 - (b) the members described in paragraph (a) reflect the diversity of persons with disabilities in British Columbia;
 - (c) at least one of the members is an Indigenous person;
 - (d) the committee reflects the diversity of persons in British Columbia.

2021-19-9.

Provincial accessibility committee

10. (1) The provincial accessibility committee is to consist of up to 11 members appointed by the minister in accordance with section 9 (2) [accessibility committee] and this section.
- (2) An individual may be appointed under subsection (1) for a term of up to 4 years and may not be appointed for more than 2 consecutive terms.
- (3) The provincial accessibility committee is subject to the direction of the minister.

2021-19-10.

(ADD) Accessibility plan

Sep
01/22

11. (1) An organization must develop a plan to identify, remove and prevent barriers to individuals in or interacting with the organization.
- (2) An organization must review and update its accessibility plan at least once every 3 years.
- (3) In developing and updating its accessibility plan, an organization must consider the following principles:
- (a) inclusion;

- (b) adaptability;
 - (c) diversity;
 - (d) collaboration;
 - (e) self-determination;
 - (f) universal design.
- (4) In developing its accessibility plan, an organization must consult with its accessibility committee.
- (5) In updating its accessibility plan, an organization must
- (a) consider any comments received under section 12 *[public feedback]*, and
 - (b) consult with its accessibility committee.
- 2021-19-11 (B.C. Reg. 105/2022).

(ADD) **Public feedback**

Sep
01/22

12. An organization must establish a process for receiving comments from the public on
- (a) the organization's accessibility plan, and
 - (b) barriers to individuals in or interacting with the organization.
- 2021-19-12 (B.C. Reg. 105/2022).

PART 4 – Accessibility Standards

Part 4: Division 1 – Accessibility Standards

Accessibility standards

13. (1) The Lieutenant Governor in Council may make regulations respecting the identification, removal or prevention of barriers.
- (2) Without limiting subsection (1), the Lieutenant Governor in Council may make regulations under that subsection in relation to any of the following:
- (a) employment;
 - (b) delivery of services;
 - (c) the built environment;
 - (d) information and communications;
 - (e) transportation;
 - (f) health;
 - (g) education;
 - (h) procurement.
- (3) For certainty, the authority to make regulations under this section is not limited by Division 2 [Standards Development].

2021-19-13.

Part 4: Division 2 – Standards Development

Standards development

14. If the minister directs the provincial accessibility committee to develop a proposed accessibility standard, the committee must
- (a) develop the proposed accessibility standard in accordance with
 - (i) this Division and the regulations, if any, and
 - (ii) any general or specific directions of the minister, and
 - (b) submit the proposed accessibility standard to the minister.

2021-19-14.

Technical committees

15. (1) The minister may establish a technical committee to assist the provincial accessibility committee to develop a proposed accessibility standard.
- (2) The minister may appoint any of the following to a technical committee:
- (a) members of the provincial accessibility committee;

- (b) other individuals as the minister considers necessary or advisable.
- (3) A technical committee is subject to the direction of the provincial accessibility committee.

2021-19-15.

Consultations

16. In developing a proposed accessibility standard, the provincial accessibility committee must consult with representatives of at least the following groups:
- (a) persons with disabilities;
 - (b) individuals and organizations that support persons with disabilities;
 - (c) Indigenous peoples;
 - (d) organizations that might be affected by the standard;
 - (e) ministries of the government that might be affected by the standard.

2021-19-16.

Accessibility principles

17. In developing a proposed accessibility standard, the provincial accessibility committee must consider the following principles:
- (a) inclusion;
 - (b) adaptability;
 - (c) diversity;
 - (d) collaboration;
 - (e) self-determination;
 - (f) universal design.

2021-19-17.

Relevant laws, standards and norms

18. In developing a proposed accessibility standard, the provincial accessibility committee must consider
- (a) relevant laws of British Columbia,
 - (b) relevant standards enacted or proposed in other jurisdictions, and
 - (c) the United Nations Convention on the Rights of Persons with Disabilities.

2021-19-18.

Rights of Indigenous peoples

19. In developing a proposed accessibility standard, the provincial accessibility committee must consider
- (a) the rights recognized and affirmed by section 35 of the *Constitution Act, 1982*, and

- (b) the United Nations Declaration on the Rights of Indigenous Peoples.

2021-19-19.

Publication and recommendation of proposed standards

20. The minister must

- (a) publish a proposed accessibility standard developed and submitted under section 14 *[standards development]*, and
- (b) after making any changes to the proposed accessibility standard that the minister considers necessary or advisable, recommend to the Lieutenant Governor in Council that a regulation based on that standard be enacted under section 13 *[accessibility standards]*.

2021-19-20.

PART 5 – Not yet in force

21. to 25. Not yet in force

21. to 25. *[Not yet in force]*

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PART 6 – Not yet in force

26. and 27. Not yet in force

26. and 27. *[Not yet in force]*

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PART 7 – General

Accessible formats

28. A person who is required under this Act to publish a record must, on request, provide the record in a prescribed accessible format
- (a) at no charge, and
 - (b) within a reasonable period of time.

2021-19-28.

Remuneration of provincial committees

29. In accordance with the general directives of Treasury Board, the minister may
- (a) reimburse or pay an allowance to members of the provincial accessibility committee or a technical committee for reasonable travelling and out-of-pocket expenses necessarily incurred in carrying out their duties, and
 - (b) pay remuneration to
 - (i) members of the provincial accessibility committee, or
 - (ii) members of a technical committee who are
 - (A) members of the provincial accessibility committee, or
 - (B) persons with disabilities.

2021-19-29.

Consultants and specialists

30. (1) The minister may, for the purposes of this Act, engage or retain consultants or specialists that the minister considers necessary and may determine their remuneration.
- (2) The *Public Service Act* does not apply to a person engaged or retained under subsection (1).

2021-19-30.

Section 5 of *Offence Act* does not apply

31. Section 5 of the *Offence Act* does not apply to this Act or the regulations.

2021-19-31.

Regulations

32. (1) The Lieutenant Governor in Council may make regulations referred to in section 41 of the *Interpretation Act*.
- (2) Without limiting subsection (1), the Lieutenant Governor in Council may make regulations as follows:
- (a) respecting any matter for which regulations are contemplated by this Act;
 - (b) respecting grants under section 3 [*minister to promote accessibility*], including, without limitation,
 - (i) restricting the purposes, amounts or recipients of those grants, and

- (ii) respecting the terms and conditions on which the grants may or must be given;
- (c) prescribing for the purposes of section 8 (b) *[application of Part 3]* a person, agency or other body or a class of persons, agencies or other bodies;
- (d) respecting the establishment and functions of accessibility committees, the development, contents and form of accessibility plans and the process for receiving comments under section 12 *[public feedback]*;
- (e) requiring persons to whom Part 3 *[Accessible Organizations]* does not apply to prepare plans described in section 11 (1) *[accessibility plan]* and respecting the development, contents and form of those plans;
- (f) respecting the development of proposed accessibility standards under sections 14 to 19 *[standards development, etc.]*;
- (g) without limiting paragraphs (d) and (f), respecting what is to be considered in considering a principle referred to in sections 11 (3) *[accessibility plan]* or 17 *[accessibility principles]*;
- (h) respecting monetary penalties under section 23 *[monetary penalties]*, including, without limitation,
 - (i) prescribing a limitation period for imposing a monetary penalty and evidentiary matters in relation to that period,
 - (ii) subject to section 23 (3), prescribing the minimum or maximum amount of a monetary penalty that may be imposed for specified contraventions, or a manner of calculating those amounts,
 - (iii) authorizing administrative penalties to be imposed on a daily basis for continuing contraventions,
 - (iv) prescribing time limits for paying monetary penalties, and
 - (v) prescribing the consequences of failing to pay a monetary penalty, which may include, but are not limited to, imposing additional penalties;
- (i) respecting appeals under section 27 *[appeals to tribunal]*, including, without limitation,
 - (i) prescribing a tribunal established or continued under another Act for the purposes of that section, and
 - (ii) applying provisions of the *Administrative Tribunals Act* to an appeal or the tribunal;
- (j) respecting publication of anything that is required to be published under this Act and prescribing formats as accessible formats for the purposes of section 28 *[accessible formats]*.
- (3) A regulation under this Act may do one or more of the following:
 - (a) delegate a matter to a person;
 - (b) confer a discretion on a person;
 - (c) make different regulations in relation to different classes of persons, things, circumstances or other matters;
 - (d) adopt by reference, in whole, in part or with any changes considered appropriate, a regulation, code, standard or rule
 - (i) enacted as or under a law of another jurisdiction in or outside Canada, or
 - (ii) set by a provincial, national or international body or any other code-, standard- or rule-making body
 as the regulation, code, standard or rule stands at a specific date, as it stands at the time of adoption or as amended from time to time.

- (4) The authority to make regulations under this section does not limit and is not limited by the authority to make regulations under section 13 [*accessibility standards*].

2021-19-32.

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Commencement

Commencement

33. The provisions of this Act referred to in column 1 of the following table come into force as set out in column 2 of the table:

Item	Column 1 Provisions of Act	Column 2 Commencement
1	Anything not elsewhere covered by this table	The date of Royal Assent
2	Sections 11 and 12	By regulation of the Lieutenant Governor in Council
3	Sections 21 to 27	By regulation of the Lieutenant Governor in Council

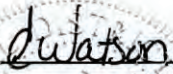


CERTIFIED COPY OF BOARD RESOLUTION

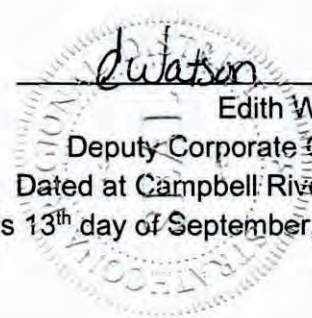
Strathcona Accessibility Plan Update - Partner Contributions

Sinnott/Chapman: THAT partner organizations be requested to contribute up to \$2,000 toward the cost of reviewing and updating the Strathcona Accessibility Plan.
SRD 792/26

I hereby certify the foregoing to be a true and correct copy of Resolution #SRD 792/26, passed by the Board of the Strathcona Regional District at its regular meeting held on August 26, 2026.



Edith Watson
Deputy Corporate Officer
Dated at Campbell River, BC
this 13th day of September, 2026



NB: Until such time as they are adopted, minutes of the meetings of the Board of the Strathcona Regional District remain tentative. Although the wording of resolutions is confirmed to be correct at the time of certification, they are subject to amendment up until the minutes are adopted by the Board.

Public Sector Executive Compensation Disclosure Report 2025-2026

School District No. 84 (Vancouver Island West)

The Board of Education encourages and adopts practices that enable the district to attract, retain, incent, and reward qualified, high-performing employees who are critical to the delivery of quality public education programs to students in School District No. 84 (Vancouver Island West).

A key component of this approach is the development and maintenance of a framework for executive and exempt staff compensation that is rational, defensible, competitive and able to be effectively administered.

Compensation Philosophy

The Board's compensation philosophy aligns with the statutory system of exempt staff compensation administration in the K-12 public education sector and the British Columbia Public School Employers' Association (BCPSEA) exempt staff compensation management plan (BCPSEA Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*), which is an approved compensation plan under the *Public Sector Employers Act*.

Compensation mandates/direction facilitated by the Public Sector Employers' Council Secretariat (PSEC Secretariat) from time to time are the official policy of BCPSEA and any adjustments to exempt staff compensation levels must align with the parameters of the prevailing compensation mandate/direction.

The Board's compensation philosophy is based upon a set of principles that guide development, maintenance and decision-making with respect to salary structures and total compensation packages and programs.

At its core is an integrated view of compensation and rewards — not only traditional, quantifiable elements such as salary and benefits (compensation), but also more intangible elements such as career opportunities, learning and career development, work challenge, and supportive culture (rewards). The total rewards compensation program further integrates with plans that establish the board of education's overall education, business, and human resources strategies and objectives to facilitate the attraction and retention of qualified, experienced, motivated and high-potential employees who are committed to the board's overarching goal of delivering a high quality public education experience to BC students.

Inherent in the compensation philosophy are the following core principles:

- **Performance:** The compensation structure and administration of the structure supports and promotes meaningful career growth and development opportunities, and a performance-based (merit) organizational culture.
- **Differentiation:** Differentiation of compensation is supported where there are differences in the scope of the position within an organization, and/or due to superior individual/team contributions.
- **Accountability:** Compensation decisions are objective and based upon a clear and well documented rationale that demonstrates the appropriate expenditure of public funds.
- **Transparency:** The compensation program is designed, managed, administered, and communicated in a manner that ensures the program is clearly understood by employees

and the public while protecting individual personal information.

Labour Market Comparators

Key to the compensation philosophy is the need to maintain a meaningful level of competitiveness with the relevant external labour market. Consistent with industry standards, “labour market” is defined in the BCPSEA sectoral exempt compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*) as:

- The recruitment pool for these employees
- The destination sector for these employees.

The following considerations guide articulation of the relevant labour market:

- Degree of recruitment from these jurisdictions/organizations
- Size of the organization, as size drives the span of control and scope of accountability
- Geographic location
- Transferability of skills
- Comparability of qualifications and experience
- Comparability of authority and consequence of error.

For executive and exempt staff positions in the BC K-12 public education sector, the relevant labour market includes:

1. Other BC school districts (primary labour market)
2. Other BC public sector organizations
3. Other Canadian school districts where relevant (to the extent that BC school districts recruit from and lose employees to these jurisdictions, this segment of the labour market is weighted to Alberta and Ontario (and to a lesser extent, Saskatchewan) consistent with the industry-standard definition of labour market)
4. Selected private sector organizations where relevant.

The Board’s executive and exempt staff salary structure was developed on a total compensation basis, consistent with governance and technical best practice, as part of the BCPSEA Sectoral Exempt Staff Compensation Review Project conducted with the approval of the PSEC Secretariat. This comprehensive market review ensured development of an executive and exempt staff salary structure for each of the province’s 60 public school districts in alignment with each district’s relevant comparator labour market and internal organizational structure. This approach includes:

- Consideration of all components of the total rewards model.
- Consideration of the relevant labour market for compensation comparison purposes.
- Linking pay ranges to neutral, relevant factors (e.g., job content (specific duties/responsibilities), required skill level, required competencies, required qualifications).
- Ensuring appropriate relationships exist between positions in the district’s organizational hierarchy.

- Considering the ways in which appropriate organizational and individual performance measures may be linked to the administration of the compensation system.

In balancing external competitiveness with internal equity, the reference point for executive and exempt total compensation is currently the median of the relevant comparator labour market.

The Board's total compensation package for executive/senior management staff is comprised of the following elements.

Cash Compensation

Total cash compensation includes annual base salary.

- **Annual base salary**

Annual base salary is considered in the context of the total compensation package.

Non-cash Compensation

The non-cash elements of the total compensation package include:

- **Health and welfare benefits** such as extended medical, dental, group life, short-term and long-term disability, employee and family assistance program, etc. consistent with such benefits as offered in the K-12 sector generally.
- **Pension benefits** through either the Teachers' Pension Plan or the Municipal Pension Plan.
- **Upon retirement**, executive/senior management employees are eligible to receive a long-service recognition award based on the number of years of service, in accordance with Administrative Procedure 441:
 - o 10 years of service: \$200
 - o 20 years of service: \$250
 - o 25 years of service: \$300
 - o 30 years of service: \$350
 - o 35 years of service: \$400
 - o 40 years of service: \$450
- **Paid time off** including an annual vacation entitlement of 40 days. Pursuant to the *Public Sector Employers Act*, carry forward of unused accumulated vacation is not permitted. If, however, the individual employment contract does allow for carry forward of unused accumulated vacation, then such vacation may be carried forward for one year only and at the end of that year, the unused accumulated vacation must be used in full, paid out, or a combination of the two.

Compensation Administration

The Board engages in consistent and ongoing administration of the compensation structure to ensure that reality matches philosophy and that equity is maintained. An ongoing system of compensation review conducted and managed through BCPSEA and the PSEC Secretariat ensures that total compensation levels are benchmarked externally against the appropriate labour market and internally against appropriate job criteria.

The Board works with BCPSEA to obtain information and advice relating to the executive and exempt compensation structures and to ensure alignment with the compensation mandates/directions established for the provincial public sector by PSEC Secretariat.

- **Annual base salary administration**

The salary structure for executive and exempt positions is based on placement at the appropriate salary range in the structure reflective of labour market competitiveness and internal equity. Placement and progression through the salary range is dependent upon competency growth and performance. The maximum of the salary range typically represents the job rate for the position, defined as the salary that should be paid to an incumbent who has established him/herself as meeting all the goals and expectations of the position in a fully satisfactory manner. New hires are generally not placed at the job rate on commencement of employment, although due to the key leadership roles and responsibilities, such individuals are generally recruited at a highly competent level and are often placed at the mid- to maximum point in the salary range reflective of the required competence, qualifications, and experience.

The decision whether to grant a salary increase to the position of Superintendent only is at the sole discretion of the Board of Education and is the only executive/exempt position for which BCPSEA approval of an increase to any element of the compensation package is not required. In determining whether a salary increase is warranted, the Board considers such factors as performance, competence, external competitiveness, and internal equity including the maintenance of appropriate salary differentials through the organization. The Board typically utilizes market compensation data and salary/compensation structures developed by BCPSEA for this position as well as all other positions in the exempt staff structure. Potential increases are considered within the Board's overall compensation budget.

Accountability

Underlying the Board's compensation philosophy and approach is the understanding that legal and regulatory mandates are considered a baseline for implementing any compensation plan or practice. Compensation administration in the K-12 public education sector currently operates within the following context:

- the *Public Sector Employers Act*, which establishes the legislative policy framework for exempt staff compensation administration in the public sector
- the BCPSEA exempt staff compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*), which is an approved compensation plan under the *Public Sector Employers Act*.
- compensation mandates/direction facilitated by the PSEC Secretariat from time to time. Any adjustments to exempt staff compensation levels must align with the parameters of the prevailing compensation mandate/direction.

Under the current compensation administration system in the K-12 sector:

- the Board of Education is solely responsible for the establishment and maintenance of compensation levels for the position of Superintendent of Schools. As elected school trustees, the Board is accountable to its public and therefore ensures that it adheres to

proper human resources practices including statutory requirements with respect to executive and exempt staff compensation.

- proposed salary range placement and compensation adjustments for all other executive and exempt positions in the district must be reviewed and approved by BCPSEA prior to implementation.

The Board of Education of School District No. 084 (Vancouver Island West)

Pay transparency report

This report has been prepared in accordance with the Pay Transparency Act. Its purpose is to provide greater visibility into gender-related pay information, support the identification of potential pay gaps, and promote equitable compensation practices.

The gender data used in this report was collected voluntarily through an employee survey. Of the 139 employees surveyed, 42% disclosed their gender, while 58% either did not respond or declined to disclose. Because of the small sample size and low survey participation, much of the report’s data is masked to protect employee privacy and confidentiality.

Employer details

Employer:	The Board of Education of School District No. 084 (Vancouver Island West)
Address:	#2- Highway 28 PO Box 100, Gold River, BC
Reporting Year:	2026
Time Period:	July 1, 2025 - June 30, 2026
NAICS Code:	61 - Educational services
Number of Employees:	50-299



Hourly pay

Mean hourly pay gap¹

\$1.00	Men
\$0.72	Women
\$0.72	Prefer not to say / Unknown

In this organization women's average hourly wages are 28% less than men's. For every dollar men earn in average hourly wages, women earn 72 cents in average hourly wages. *

Median hourly pay gap²

\$1.00	Men
\$0.64	Women
\$0.60	Prefer not to say / Unknown

In this organization women's median hourly wages are 36% less than men's. For every dollar men earn in median hourly wages, women earn 64 cents in median hourly wages. *



Overtime pay

Mean overtime pay³

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Median overtime pay⁴

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Mean overtime paid hours⁵

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Median overtime paid hours⁶

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Percentage of employees in each gender category receiving overtime pay

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Explanatory notes

1. "Mean hourly pay gap" refers to the differences in pay between gender groups calculated by average pay. Hourly pay does not include bonuses and overtime.
2. "Median hourly pay gap" refers to the differences in pay between gender groups calculated by the mid range of pay for each group. Hourly pay does not include bonuses and overtime.
3. "Mean overtime pay" refers to overtime pay when averaged for each group.
4. "Median overtime pay" refers to the middle point of overtime pay for each group.
5. "Mean overtime paid hours" refers to the average number of hours of overtime worked for each group.
6. "Median overtime paid hours" refers to the middle point of number of overtime hours worked for each group.



Bonus pay

Mean bonus pay ⁷

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Median bonus pay ⁸

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Percentage of employees in each gender category receiving bonus pay

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.



Percentage of each gender in each pay quartile ⁹

Upper hourly pay quartile (highest paid) †

Prefer not to say / Unknown (100%)

Upper middle hourly pay quartile †

Women (42%)

Prefer not to say / Unknown (58%)

Lower middle hourly pay quartile †

Women (31%)

Prefer not to say / Unknown (69%)

Lowest hourly pay quartile (lowest paid) †

Women (36%)

Prefer not to say / Unknown (64%)

■ Women
■ Prefer not to say / Unknown

In this organization, women occupy 36% of the lowest paid jobs.

† This pay quartile was reduced to suppress gender categories consisting of less than ten (10) employees.

Explanatory notes

7. "Mean bonus pay" refers to bonus pay when averaged for each group.

8. "Median bonus pay" refers to the middle point of bonus pay for each group.

9. "Pay quartile" refers to the percentage of each gender within four equal sized groups based on their hourly pay.

* In accordance with the Pay Transparency Act and reporting rules designed to protect the anonymity and privacy of respondents, one or more gender categories has been excluded due to insufficient numbers to meet disclosure requirements.

Superintendent's Report

Strategic Plan Focus: Indigenous Ways of Knowing

A key priority of Vancouver Island West SD84's Strategic Plan is the commitment to embedding Indigenous Ways of Knowing into our schools and classrooms. As we end the first month of the 2026-2027 school year, I am pleased to highlight several important initiatives that demonstrate our ongoing commitment to this work.

Vancouver Island West is excited to welcome Joni Johnson into the role of District Indigenous Lead. Joni brings extensive experience as both a student and teacher in SD84, as well as knowledge and a deep commitment to supporting Indigenous learners, strengthening relationships with First Nations communities, and helping educators integrate Indigenous perspectives and worldviews into the classroom. We look forward to the leadership and support she will provide as we continue advancing the goals of our Strategic Plan, as well as the district's Indigenous Education Enhancement Agreement, and the Local Education Agreements in place with each of the local First Nations.

Schools across SD84 recently marked the National Day for Truth and Reconciliation through a variety of learning activities and community events. Across the district, schools worked alongside local Nations and community members to create meaningful and age-appropriate learning experiences. These activities reinforce the important role education plays in fostering understanding, respect, and meaningful reconciliation; in the words of the late Honourable Justice Murray Sinclair, "education got us into this mess, and education will get us out of it."

SD84's annual Curriculum Implementation Day (known locally as "C.I. Day") was held September 25 and focused on the theme "Language is Learning." The day brought together educators, administrators, members of the Indigenous Education Council, and community knowledge keepers for a day of shared learning and dialogue. Participants explored the importance of language in shaping identity, culture, belonging, and ways of knowing. The day provided valuable opportunities to strengthen relationships between our schools and communities as we deepen our collective understanding of how Nuuchah-nulth language and culture can be embedded throughout our schools and classrooms.

Building on this learning, SD84 has will soon be launching this year's Collaborative Learning Teams. These district-wide teams meet monthly and bring educators together in a facilitated inquiry process focused on improving student learning while supporting

implementation of our Strategic Plan. Building on last year's success, this year the teams will again focus on helping teachers incorporate Nuuchahnulth language into their everyday teaching practices. Through collaboration, reflection, and the sharing of effective strategies, educators build their confidence and capacity to make Nuuchahnulth language and culture a more visible and meaningful part of students' daily learning experiences.

Together, these initiatives reflect SD84's continued commitment to strengthening Indigenous education and ensuring that Indigenous Ways of Knowing are embedded throughout the educational experience of all learners.



Secretary Treasurer's Report

October 2026

Finance

The first budget report of the year shows that overall operating spending is on target. The report compares actual spending to the 2026/27 Annual Budget. The Annual Budget did not include any wage increases as at the time of preparation there had been no offsetting funding confirmed. Wage increases for Teachers have now been implemented. Despite some Teacher vacancies to start the year, Teacher wages appear over budget for this reason. This will be corrected when the Amended Annual Budget is adopted in February 2027 and funded wage increases are accurately reflected in the budget. Wage increases for Support Staff and Exempt Staff have not yet been implemented for the 2026/27 school year. The late start to the school year has caused a slow start to EA and Support Staff wages. Overall spending is often slower at the start of the school year as staff and students are getting settled.

Facilities

The HVAC upgrades at CMESS are progressing well, with project completion planned over the winter break. There have been some electrical challenges emerging at CMESS, which will be addressed as part of the IT Infrastructure project. The new heat pump at ZESS is in place and will be plumbed and wired in soon. Maintenance staff has been working on repairs and upgrades to Teacherages at ZESS.

Technology

The first phase of the District's cybersecurity initiative is being rolled out to district leadership and Technology reps at each school. This initiative focuses on multi-factor authentication and cybersecurity awareness and training, and has support from both VIWTU and CUPE. Feedback on the initiative and its roll out will be the focus of upcoming Technology Committee meetings. The IT team has been working on PowerBI integration that improves cybersecurity oversight and reporting.

School District No. 84 (Vancouver Island West)

Budget Report

as of September 30, 2026



Operating Fund

	Description	Expenditures	Annual Budget	Balance Remaining	% Budget Remaining	% Year Remaining
110	Teachers	245,611	2,257,578	2,011,967	89%	90%
105	Principals and Vice Principals	386,204	1,705,572	1,319,368	77%	75%
123	Educational Assistants	7,543	458,443	450,900	98%	90%
120	Support Staff	89,530	870,558	781,028	90%	83%
130	Other Professionals	183,455	811,028	627,573	77%	75%
140	Substitutes	4,313	260,332	256,019	98%	90%
200	Employee Benefits	212,761	1,392,002	1,179,241	85%	83%
310	Services	30,932	1,312,592	1,281,660	98%	83%
330	Student Transportation	855	10,500	9,645	92%	90%
340	Professional Development & Travel	52,468	520,084	467,616	90%	90%
370	Dues and Fees	8,431	46,200	37,769	82%	90%
390	Insurance	3,503	58,898	55,395	94%	90%
510	Supplies	62,652	594,529	531,877	89%	90%
540	Utilities	56,397	393,500	337,103	86%	75%
	Total	1,344,655	10,691,816	9,347,161	87%	86%

Special Purpose Funds

	Description	Prior Balance	Current Year Funding	Total Funds Available	Expenditures	Balance Remaining
	CEF Staffing	-	739,625	739,625	58,578	681,047
	CEF Overhead	-	241,902	241,902	41,500	200,402
	CEF Remedy	-	41,140	41,140	-	41,140
	Feeding Futures	38,913	385,030	423,943	25,025	398,918
	Literacy Pro-D Grant	181,907	-	181,907	-	181,907
	Early Care and Learning	394,118	-	394,118	10,063	384,055
	Community Link	22,207	154,587	176,794	1,979	174,815
	Mental Health	-	57,000	57,000	-	57,000.00
	Ready Set Learn	36,203	7,350	43,553	-	43,553
	LIF	-	36,743	36,743	738	36,005
	Strong Start	3,171	34,000	37,171	657	36,514
	Dual Credit First Nations Teacher Ed	25,000	-	25,000	-	25,000
	OLEP	-	6,922	6,922	-	6,922
	Total	701,519	1,704,299	2,405,818	138,540	2,267,278

Ongoing Capital Projects

	Project	Budget	Current Year Costs	Total Costs to Date	Budget Remaining	Status
2026-27	AFG Projects	652,375	300,374	300,374	352,001	ongoing
2025-26	KESS Electrical Upgrades	332,000	8,539	317,438	14,562	completed
2025-26	PA System Upgrades	510,000	-	488,887	21,113	completed
2025-26	Food Infrastructure Program	100,000	19,905	100,000	-	completed
2026-27	Food Infrastructure Program	100,000	44,022	53,081	46,919	work in progress
2026-27	CMESS Gym Washrooms	250,000	18,992	250,000	-	completed
2026-27	IT Infrastructure	145,000	3,437	49,696	95,304	work in progress
2026-27	Window Coverings	120,000	39,432	87,813	32,187	work in progress
2026-27	CMESS HVAC Upgrades	400,000	118,466	118,466	281,534	work in progress
2026-27	ZESS Heat Pump	200,000	87,392	87,392	112,608	work in progress
	Total	2,809,375	395,269	1,559,474	529,900	

School District No. 84 (Vancouver Island West)

Budget Report - Operating Fund

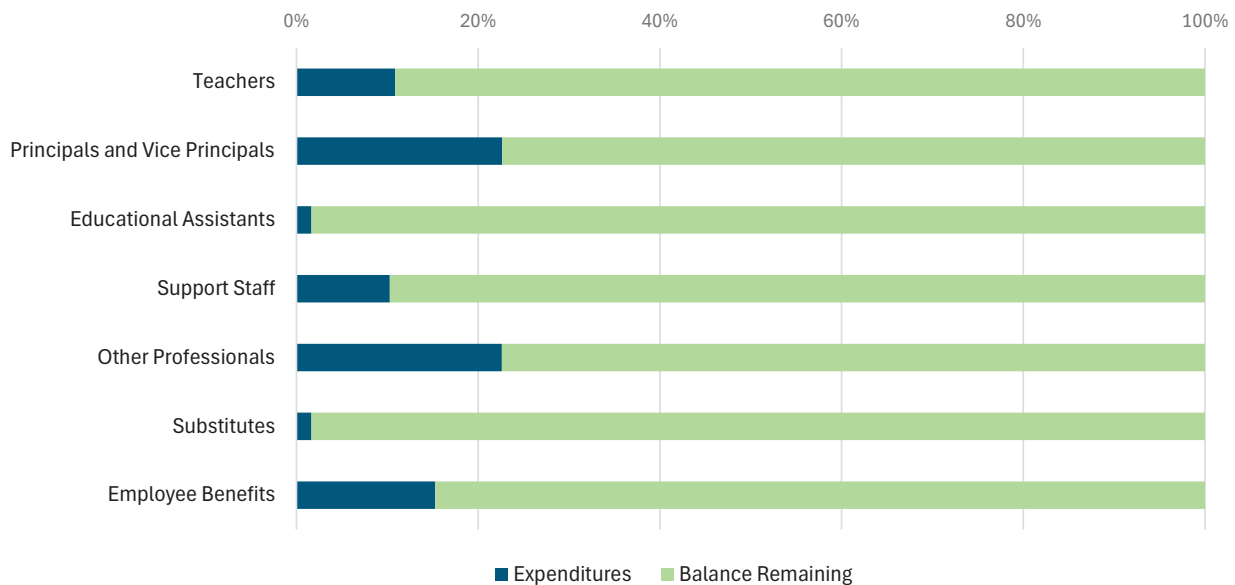
as of September 30, 2026

10% of school year has passed

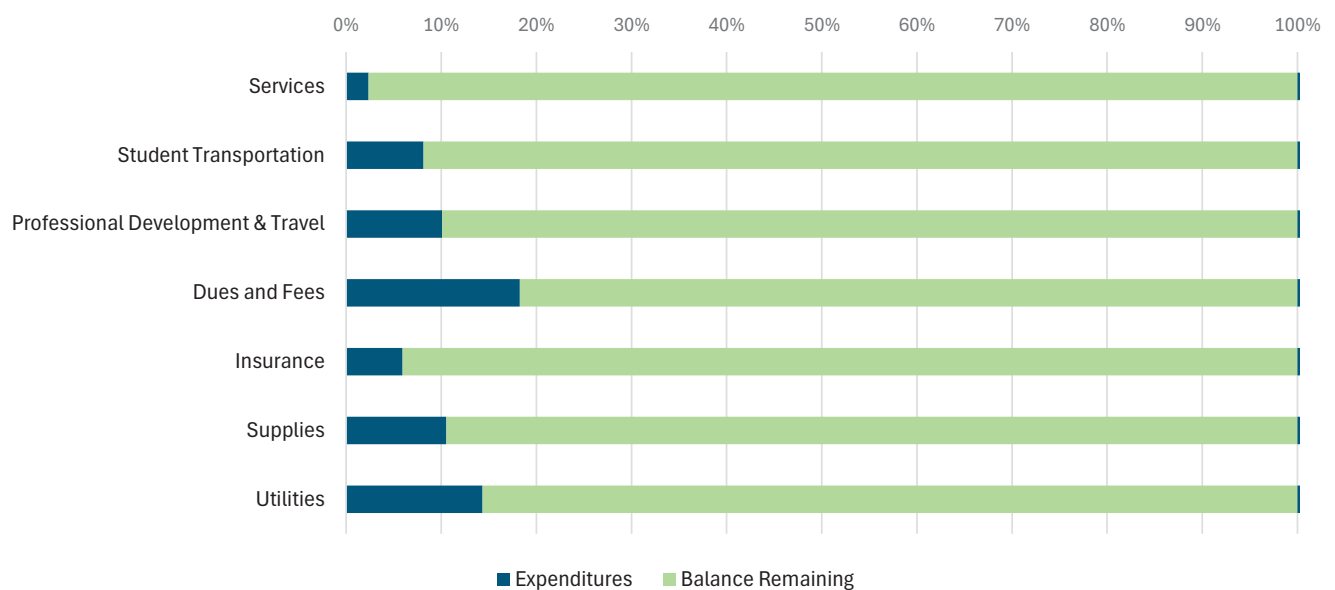
25% of fiscal year has passed



Wages and Benefits Expenditures Compared to Annual Budget



Services and Supplies Expenditures Compared to Annual Budget



District Enrollment - Active Primary Including Fee Paying

School	School Name	EL	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
8425078	Ray Watkins Strongstart	12	0	0	0	0	0	0	0	0	0	0	0	0	0	12
8484000	Continuing Ed SD 84	0	0	0	0	0	0	0	0	0	0	0	0	0	25	25
8484011	Ray Watkins Elem	0	11	15	15	13	20	15	13	7	0	0	0	0	0	109
8484012	Gold River Secondary	0	0	0	0	0	0	0	0	0	15	15	24	29	10	93
8484022	Captain Meares Elementary	0	2	1	1	1	2	1	2	5	2	4	3	2	2	28
8484031	Zeballos Elem-Sec	0	2	1	2	5	6	5	5	3	4	2	3	2	0	40
8484041	Kyuquot Elem-Sec	0	0	4	2	1	6	4	4	2	1	5	4	5	2	40
Totals		12	15	21	20	20	34	25	24	17	22	26	34	38	39	347